

# Big Sky High School

## Grade Level:

- Grade 9
- Grade 10
- Grade 11
- Grade 12

## School Year:

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## Date:

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## Missoula County Public Schools

215 S. 6th Street West  
Missoula, MT 59801  
406.728.2400  
[www.mcpsmt.org](http://www.mcpsmt.org)

## WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

## WAYS TO CONNECT

## MCPS DISTRICT GOALS

- 96% cohort graduation rate.
- 5% increase on reading proficiency for 11th grade students on the ACT.
- Multi-tiered systems of support implemented in each school.
- Health Science Academy & Media Business Academy allow students job shadows and certification opportunities.
- Common Core and Next Generation Science Standards are embedded in instructional delivery.

## Important Dates

Big Sky High School  
3100 South Ave. West  
Missoula, MT 59804

For more information, please contact Principal Jennifer Courtney at [jccourtney@mcpsmt.org](mailto:jccourtney@mcpsmt.org) or call (406)728-2401.

**Teaming up for Success:**  
*Parents, Students and the School*

**Big Sky Goals:**  
*In the 2023-2024 School  
Year*

**ENGLISH LANGUAGE ARTS**

**The teacher will:**

- Implement research-based instructional practices to engage students and increase literacy skills for all learners.
- Meet as a school-based Professional Learning Community to reflect on student learning and share best practices for instruction and interventions to promote learning for all.

**The parents will:**

- Provide a consistent time and place for the student's independent reading.
- Seek opportunities to ask the student about their learning, ensuring a personal connection to the reading text.

**The student will:**

- Closely read the text by using evidence flags and other classroom strategies to provide evidence of the reading.
- Discuss the texts through partner and triad structures to promote higher-level comprehension and connection to the text.

**MATH**

**The teacher will:**

- Use research-based instructional strategies to engage students in higher level computational and problem-solving skills.
- Directly teach and assess mathematical practice standards within each daily math lesson.

**The parents will:**

- Provide a consistent time and place for the student's independent math practice.
- Find opportunities for students to connect mathematical concepts within the world around them.

**The student will:**

- Closely analyze mathematical problems by using mathematical practice standards, which include problem-solving and quantitative reasoning.
- Use mathematical practice standards to share and criticize different solutions to grade level math problems.

**SCHOOL CULTURE**

**The teacher will:**

- Create a safe and nurturing environment and directly teach positive school behavior expectations.
- Establish positive relationships with each student.

**The parents will:**

- Reinforce the positive school behavior expectations at home.
- Engage and provide feedback to the school informally and on the My Voice survey.

**The student will:**

- Attend school regularly
- Demonstrate safe, responsible and respectful behaviors with everyone at school.

**Parent, Student, School Commitment:**

Big Sky High School students participating in the Title I, Part A program, and their families, agree this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This document is designed to help you understand our district's and school's goals for student academic achievement. It is our intention to work together throughout the year to benefit your child.

Please sign below to acknowledge that you have read, received, and agree to the 2023-2024 School-Parent Compact.

**Student:** \_\_\_\_\_  
*Please Print* *Grade*

**Student:** \_\_\_\_\_  
*Signature* *Date*

**Family:** \_\_\_\_\_  
*Signature* *Date*

**Teacher:** \_\_\_\_\_  
*Signature* *Date*