

# English 2

## Course Syllabus 2019-2020

### Ms. Schick

Email: [aeschick@mcpsmt.org](mailto:aeschick@mcpsmt.org)

Room: 111

Phone: (406) 728-2400 x7651

### Google Classroom

Google Classroom is the place to see the weekly schedule, due dates, assignments, and to find links for resources to assist you with coursework. You will also turn in some assignments here.

***Enrollment Codes:***

Period 2 h3sgeb

Period 7 hlpadu

### No Red Ink

No Red Ink is an online grammar program that is used to supplement teacher instruction (Noredink.com). You work at your own pace and level. You can access this site from home.

***Enrollment Codes:***

**Period 2** absurd pepper 30

**Period 7** perfect guitar 87

### Overview

Sophomore English is packed with exciting learning. The course is based upon Montana Common Core Standards. You will read literary and informational texts from many subject areas and across many cultures.

You will learn to write narrative, informative, argumentative, and analysis pieces that draw upon the literature we read and the research we do. We will study grammar, vocabulary, and rhetorical strategies as well.

The themes for English II are tolerance, cultural awareness, and social/political awareness.

### Expectations:

- ♦ Be kind.
- ♦ Be respectful.
- ♦ Celebrate each other's successes.
- ♦ Be prepared.
- ♦ Be accountable.
- ♦ Be a hard worker
- ♦ Be thoughtful.

## What supplies do I need for English class?



- ⇒ A 2-3 inch binder with 6–index dividers just for this class
- ⇒ A small package of loose-leaf paper
- ⇒ A pack of highlighters or colored pens/pencils for annotating texts (at least 4 colors)
- ⇒ A sharpened pencil AND a pen (any color)
- ⇒ An independent book to read

Ms. Schick provides the labeled, divider pages for each section. You will have class time to place your dividers, set up your tabs, and place your loose-leaf paper. Just bring your materials to class.

### Assignment Extension & Late Work Policy

If you fill out an “**Extension**” form and Ms. S. has agreed to it, your assignment will not receive reduced credit. If your printer is not working, email Ms. S. your assignment on time and then turn it in by hand the end of the next school day (use the library printer).

If your work is late, you must turn in a “**Late Work**” form with your assignment.

First day late –10%

By Friday of the week due—25%

## HOW TO SUCCEED

- I. Follow the classroom expectations.
- II. Keep up with the reading! It will be no more than 20 pages each night.
- III. Engage and participate in class.
- IV. Ask for help! Communicate with Ms. Schick.
- V. Be willing to edit your work multiple times and to be open to challenges. The deepest learning is done when we make mistakes and learn from them.

## What if I miss class?

Attendance is very important to doing well in class. That said, absences occur.

When you return, visit the “Absent Area” in the classroom to see what you missed right away and speak with me if you have any questions at all.

You should plan to turn in any assignments that *were due* the day you missed on the very day you return. You have two days to make up *new* work when you have an excused absence.

If you have an extended absence, you will have more time. Be sure to talk with Ms. Schick. She will work you!



## Grading

You will be graded evenly on a point system across these content areas:

Participation  
Speaking and listening  
Language  
Writing  
Reading

90-100	A
89-89.5	B
70-79.5	C
60-69.5	D
0-59.5	F

## Extra Credit Policy



Yes, there are extra credit opportunities! You can receive up to 20 points extra credit each semester.

1. Do the extra credit on the bulletin board at the back of the room.
2. See a play, performance, or lecture. Write a one-page review. (up to 10 points)
3. Read an extra Red Dot book! You will receive points for up to two books per semester. (10 points per quiz taken with an 8/10 or higher)
4. Take note of a grammatical mistake in a publication such as an advertising campaign. Cut it out, paste it on a piece of paper, and write why it is incorrect. Then re-write the statement correctly. (up to 5 points per mistake)

## Independent



## Reading

### Red Dot Books

You are required to read two Red Dot Books every nine weeks. This is two per semester. When we visit the library, you will learn where to find the Red Dot books.

After you read the book, you will go to the library to take a short quiz on the computer. You can ask a librarian for help if you need it.

1. You must score 8/10 or higher
2. Three retakes available
3. Print your score and bring it to Ms. Schick.

See Ms. Schick or a librarian if you have questions!

## Plagiarism

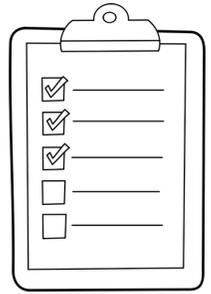


There is a school-wide ZERO tolerance policy for plagiarism. You are expected to provide original content in all writing assignments.

**First Infraction** - Zero on the assignment

**Second Infraction** - Removal from the class and referral to administration

# Know the Essentials



- ⇒ **Cell phones:** You are required to silence and put your cell phone in the cell phone storage area upon entering the room. There are times when they will be allowed, though it will not be frequent. This is part of your weekly grade.
- ⇒ **Eating and Drinking:** Water is great! Small snacks are fine as long as they do not smell strongly. Please no sugary drinks. Healthy food and drink = healthy minds that are ready to learn.
- ⇒ **Passes:** You will receive two hall passes per semester. If you don't use them, you can turn them in for extra credit on the last day of the semester. See me with extenuating circumstances.
- ⇒ **Be on Time:** School tardy policy will be followed. Be in the room and actively preparing for class when the bell rings.
- ⇒ **Cheating:** Cheating and copying will result in a zero on an assignment, quiz, or test. Further consequences are likely and will be based upon the circumstances surrounding the infraction.

## Quick Writes



You will respond to writing prompts in your notebook throughout the course. This offers a chance to reflect on topics we are discussing in English.

Due to the large amount of quick writes, I collect notebooks and choose just a few entries to read. Though I would like, I do not always read each and every log due to time constraints. Your grade is based upon your effort and completion.

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Make sure to let Ms. Schick know if there is an entry you would particularly like her to read. Please keep in mind that if you write something that causes her to be concerned about your well-being, know that she will be compelled (and obligated) to share that concern with the school counselor and/or your parents. This school staff cares about you!

## What units/concepts will we study in Sophomore English?

*\* Grammar, ACT vocabulary, literary terms, and non-fiction reading— incorporated into ALL units of study.*

*To Kill a Mockingbird* by Harper Lee -*Literary Analysis & Literary Terms*

*The Illustrated Man* by Ray Bradbury -*Argumentative Speaking, Writing, Drama & Rhetorical Studies with*

Resume, Cover Letter and Interviews

Impactful American Trials

Unit—Research, Informative Essay, & Speech

Personal Narrative Essay

Mythology/ Origin Story - Digital Presentation

Poetry—Close Reading, Analysis, & Presentation

Literary Circle Pilot Book Unit—choice of *Dreamland*, *Burning*, *Born a Crime*, or *The Hate You Give*

Independent Reading—2 books of student's choice



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Room 111

Dear Parents and Guardians,

I find great excitement and gratification in teaching young people and am honored to have the opportunity to teach your son or daughter this year. This is my 9th year in the classroom and my 16th in education. I am always impressed by the creativity high school students possess and look forward to preparing your child to grow as a reader, writer, and communicator.

Please visit my Google Classroom site with your child to see what we are learning, our weekly agenda, what is due when, and to find learning resources. The Q parent portal is a great way to see your child's grades in all of his or her classes. You can expect your child to have some homework every night. It will usually be reading (either a classroom text or your child's independent reading book).

Please read and discuss the items outlined in the class syllabus with your child and verify that you have by signing below. Your support is integral to your child's success. Feel free to be in touch throughout the year.

Sincerely,

Annie Schick

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I have read and discussed the items outlined in the syllabus with my kiddo.

Student Name (**print** please):

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Parent Name (**print** please):

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