



## Integrated Science 2 2024-2025

**Rita Coates**  
[rcoates@mcpsmt.org](mailto:rcoates@mcpsmt.org)  
ext: 8687

**Room 54**

### **Course Description:**

**The focus of this class is learning! Your grades will be based on your understanding of the science standards associated with this class.**

Integrated Science 2 is designed to complement IS1 and create a deeper understanding of our Earth and the living things that inhabit it. The central theme will be Biology and how living things interact with each other and the Earth. Units and topics will include: Nature of Science, Ecology, the Carbon Cycle, Climate Change, DNA, Protein Synthesis, Genetics, Natural Selection & Evolution.

### **What You're Going to Need:**

- **Composition Notebook** (This will be an integral part of the class. It will be organized in a very specific way)
- **Charged Chromebook**  
It is required to bring a charged chromebook or laptop to school everyday to work on digital assignments or research. Phones will not be allowed for this.
- **Folder**
- **Writing utensils** (pens or pencils)
- **Optional** (these will be provided for you but it may be handy to have your own)
  - **Scotch tape** (we use a ton so it's super helpful to have your own)
  - **Colored pencils**

### **Cell Phone Policy**

**Our classroom follows the Big Sky High School cell phone policy. Cell phones must be put in classroom caddy and remain there all class unless specifically indicated by me.**

**If you do not comply with this policy, admin will become involved and consequences will be an out of school suspension or SRO referral.**

### **Grading Policy**

In this class we will be using Standards Based Grading. All grades will be based on student's understanding of given learning targets on a 1-4 scale.

This is a **weighted class**. 20% of your grade will be based on **formative assessments** (everyday work, labs, quizzes). 80% of your grade will be based on **summative assessments** (tests, larger projects, cumulative notebook checks).

#### **Grading scale**

**A = 4 (85%+)** Advanced: Full comprehension with enriching details

**B = 3 (70%)** Proficient: Mastery of target, without advanced details

**C = 2 (50%)** Basic: General understanding of main ideas

**D = 1 (35%)** Novice: Shows little understanding of target

- **Late work:** all work is expected to be turned in on time. If you miss turning in an assignment, it will be marked as a zero in the gradebook until it is turned in. All late work must be turned in by the missing work deadlines or the summative assessment on that unit. No late work will be accepted after this and the grade will remain a zero. You will not be docked points for late work.
- **Absent work:** when you are absent it is your responsibility to find out what you missed and get caught up. The best way to do this is to check google classroom where the agendas and materials are posted. Email me any follow up questions. Paper copies of all work will be available in the hanging folders at the front of the classroom.
- **Revisions/Lab makeups:** All formative assessments can be revised before a summative assessment.
  - If you need additional help or reteaching of material in order to revise or makeup work, please schedule a time to conference with me during zero period or advisory.
  - Lab Makeups: If you miss a lab, please check in with me. If appropriate I will give you the data we collected. Some labs will require you to come in and makeup in a timely manner as the materials will be available for a short amount of time.
  - Summative assessment learning targets can be reassessed for up to a 3. In order to reassess, you must have all formative assessments turned in and corrected. You need to communicate with me about reassessing and schedule a time to reassess. You will need to bring all the summative you are reassessing on, formative assessments, notes, etc. with you.

### Classroom Rules

1. **Be Responsible:**
  - a. Safety: first & always
  - b. Be on time, have your materials, be in your seat doing warm-up work when the bell rings.
  - c. Cell phones must be silenced & put away unless indicated otherwise.
2. **Be Respectful:**
  - a. Use appropriate language & respect others always (physically, verbally, & on all levels).
3. **Be Resilient:**
  - a. Maintain a positive attitude!

**Academic Honesty:** All work in this class is expected to be your own. Copying off another student is not working together. Working collaboratively looks like helping one another but **NOT** word for word copying. If you need help getting information you missed, please check in with me first. If you are caught copying another student's work, you will be asked to start the assignment over and/or take a zero for the assignment.

### Consequences

1. Verbal warning
2. After class conference and potential email/call to parents
3. Office discipline referral and call home to parents

### Google Classroom

I will post all classroom assignments as materials on classroom for absent students. I will also use google classroom to communicate with you, to post to links to websites, and have a place to turn in digital assignments. I will give you the code during the first week of school.

- **Citizenship:** Throughout the year you will be assessed on a citizenship rubric developed by the science department. The goal of this is to build skills and promote positive behaviors like being on time and prepared for class. This assessment will be recorded in the gradebook as a formative assessment.
- **Communication:** The best way to communicate with me is via email. For a immediate response, please do not comment on assignments in google classroom as I may not see those in a timely manner.
- **Seating Arrangements:** Your seat in my class will be randomly chosen and changed throughout the year. It is very important that you always sit in your assigned seat and work with your assigned lab group. I may change your seat at any point if issues arise. I will only consider changing your seat based on legitimate concerns like seeing the board.