English 2
Course Syllabus 2021-2022

Ms. Schick
Email: aeschick@mcpsmt.org  Room: 111  Phone: (406) 728-2400 x7651

Google Classroom

Google Classroom is the place to see the weekly schedule, due dates, assignments, to find links for resources to assist you with coursework, and the first place you should go if you are absent. You will also turn in many assignments here.

**Enrollment Codes:**
- Period 1: gfngvbp
- Period 4: pr33jyg
- Period 7: xl4ps2t

No Red Ink

No Red Ink is an online grammar program that is used to supplement teacher instruction (Noredink.com). You work at your own pace and level. You can access this site from home.

**Enrollment Codes:**
- Period 1: clever cushion 61
- Period 4: sudden jersey 74
- Period 7: global gopher 97

Overview

In sophomore English, you will read literary and informational texts from many subject areas and across many cultures.

You will hone your writing skills by writing many short pieces in addition to three larger essays: literary analysis, argumentative research, and a personal narrative.

You can expect to study grammar, literary terms, vocabulary words as well as participate in Socratic seminars and give presentations.

Expectations:

- Be respectful.
- Be responsible.
- Be engaged.
What supplies do I need for English class?

- A Chromebook or laptop
- A 2-3 inch binder with 6–index dividers just for this class
  (tabs are optional, but encouraged)
- A small package of loose-leaf paper
- A pack of highlighters or colored pens/pencils for annotating texts (at least 4 colors)
- At least one sharpened pencil with a working erasure
- At least one blue or black pen & one other pen, any color

I will provide the labeled, divider pages for each section. You will have class time to place your dividers, set up your tabs, and place your loose-leaf paper. Just bring your materials to class.

HOW TO SUCCEED

I. Follow the classroom expectations.

II. Keep up with the reading! It will be about twenty pages per night.

III. Keep up with No Red Ink. You will have about 1/2 hour to do outside of class each week.

IV. Engage and participate in class.

V. Communicate with me. I teach because I care about students.

VI. Be willing to revise your work. The deepest learning is done when we make, acknowledge, and correct our mistakes.

Late Work Policy

If students turn in an assignment past the due date, the following deductions will apply:

- 1 day: 10% off
- 2 days or more: 40% off
- Late work from previous quarters will not be accepted.

Late work must be submitted with a “Late Work Slip” filled out and attached to it. If an assignment is turned in digitally, the slip should be turned in separately to the homework collection area in the classroom. This lets me know you’ve completed it and would like it to be graded.

What if I miss class?

Excused Absence:

It is the student’s responsibility to check Google Classroom and connect with the teacher through email or in person to discuss and make up any assignments that are missed during an excused absence and to submit them within 2 days of returning to school. If a student has a prolonged absence from class, he/she/they will need to speak with the instructor to set up a schedule for getting caught up on assignments.

If a student knows ahead of time that he/she/they will miss class (athletic events, traveling, etc.), the student is responsible for asking for assignments before leaving so that they can be submitted on time.
Grading

I update grades regularly. When there are lengthy assignments, it takes me longer, but you should know it is a priority for me to read your work and provide you feedback in a timely manner.

You will be graded evenly and on a point system across these content areas:

- Participation/Engagement
- Grammar
- Reading
- Writing
- Speaking/Discussion

Please check Infinite Campus to see your current grade.

Extra Credit Policy

Yes, there are extra credit opportunities! You can receive up to 20 points extra credit each semester.

1. Do the extra credit on the bulletin board at the back of the room.
2. See a play, performance, or lecture. Write a one-page review. (up to 10 points)
3. Read an extra Red Dot book! You will receive points for up to two books per semester. (10 points per quiz taken with an 8/10 or higher)
4. Take note of a grammatical mistake in a publication such as an advertising campaign. Cut it out, paste it on a piece of paper, and write why it is incorrect. Then re-write the statement correctly. (up to 5 points per mistake)

Independent Reading

Red Dot Books

You are required to read one Red Dot per semester. The books must be at your current reading level and should be ones you find enjoyable!

After you read the book, you will go to the library and ask a librarian to set you up to take the Accelerated Reading test.

* Print your score (7+), get it stamped, and turn it in for a grade in the classroom. This grade is equivalent to writing an essay, so it is important you prioritize it.

Plagiarism

There is a school-wide ZERO tolerance policy for plagiarism. You are expected to provide original content in all writing assignments.

First Infraction - Zero on the assignment
Second Infraction - Removal from the class and referral to administration
Please know these essentials, so our focus can be on learning.

⇒ **Masks/Dress Code:** As the school board has decided, we will wear masks for at least the first six weeks of school. Please wear masks over your mouths and noses at all times. If you need a drink or a quick snack, please step out in the hall. In addition, I expect you to adhere to the school dress code policy.

⇒ **Cell phones:** You are required to silence and put your cell phone/smart watch in the cell phone storage area upon entering the room and be in your seat before the bell rings. Phones and watches must remain in the caddy the entire class, even if you leave for the restroom or your locker. There are times when they will be allowed, though it will not be frequent. This is part of your weekly participation grade. If you do not have your phone, you will need to let me know as I take attendance by looking at the phone caddy.

⇒ **Passes:** You will receive two passes to leave the classroom per semester. If you don’t use them, you can turn them in for extra credit on the last day of the semester.

⇒ **Tardy Policy:** Be in the room and in your seat actively preparing for class when the bell rings. If you are late, you will not receive all of your participation/engagement points for the week. If you are late twice, I will call home. If you are late three times, you will be referred to Mr. Mettler, your discipline principal.

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**Chromebooks & Laptops**

- Students are required to bring either a school-issued Chromebook or a personal laptop to class each day.
- This device should be charged each night so that it is prepared for use in class.
- Students should bring a power cord to school each day with their Chromebook/laptop.
- Please note that a lot of technical problems can be avoided if these devices are completely and properly shut down with regularity.

**What units/concepts will we study in Sophomore English?**

- Grammar, ACT vocabulary, literary terms, non-fiction reading— incorporated into ALL units of study.
- **Lord of the Flies** by William Golding and **Old Women** by Velma Wallis—Literary Analysis, Themes, Characters, Literary Terms, Personal Narrative Essay
- Portions of **The Illustrated Man** by Ray Bradbury—Argumentative Speaking, Writing, Drama & Rhetorical Studies
- Literary Circle Unit—choice of **Dreamland Burning**, **Born a Crime**, or **The Hate You Give** — Research, Argumentative Essay, & Speech
- Career Exploration, Applications, Resumes, Cover Letters & Interviews
- Mythology/Origin Story — Reading, Analysis, Digital Presentation
- Poetry — Close Reading, Analysis, & Presentation
- Independent Reading—2+ books of student’s choice
Hello Students,

Welcome to my English 2 class!

I’m so glad you are here! Please be in touch and ask any questions you have. If you need extra help, just let me know.

Dear Parents and Guardians,

I am happy to have your child in my class. I look forward to working with you to help your child succeed. Please feel free to email or call me at any time. I welcome your communication.

Sincerely,

Annie Schick

I understand and agree to follow the policies and expectations in this syllabus.

Student Name (print please):

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Parent Name (print please):

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Parent/ Guardian Signature:

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