

MISSOULA COUNTY PUBLIC SCHOOLS INDIAN EDUCATION DEPARTMENT



Editor's Corner

-Cathie Cichosz

Hello. I am Cathie Cichosz, Native American Community Specialist. I am a member of the White Clay People, otherwise known as Gros Ventre of the Fort Belknap Reservation.

I will be developing the IEFA Newsletter that will be sent in November and May of each school year. Please enjoy the newsletter and all its useful information. If you have any suggestions for the newsletter, feel free to contact me via email ccichosz@mcps.k12.mt.us or call (406)728-2400, ext. 1064.

I am very pleased with the collaborations IEFA has done this year, with the Missoula Indian Center, the UM American Indian Student Services, the Kyi-Yo Club at UM, Partnership for Children, UM Skagg's Pharmacy, and UM Upward Bound. Read through the newsletter to find upcoming events from these organizations.

I am honored to serve our community members, students, and parents. Check out our amazing [website](http://www.mcpsmt.org/IEFA) (www.mcpsmt.org/IEFA) Facebook (MCPS Indian Education Department)! These are excellent sites to keep apprised of our activities/events.

Thank you for your support!

The Starving Artist's Corner

-Cecil B. Crawford

Read below to learn more about what is happening in your school:

- **Hellgate High School:**
 - * Hellgate offers tutoring Monday—Thursday after school in room 113. Students are also welcome to go to room 240 during lunch. The Native American Lunch Club meets on Thursdays. Currently our group is watching the video, "Dreamkeepers" and the next project will be story telling.
 - * Saturday FunDay is held in room 240 from 12-2 p.m. Students do beading, art, and have access to computers and school supplies. Lunch is served! During the Spring, students will be taught golf!
- **Willard Alternative High School:**
 - * Tutoring is offered every Tuesday after school.
 - * AIBL (American Indian Business Leaders) group had a chili cook-off on November 18th.
 - * Art Club will meet every Monday after school.
 - * Early graduation was November 20th.
- **Seeley-Swan:**
 - * Occasionally I travel to Seeley Swan High School on Friday where lunch is served and students are taught to bead. (*One senior is going to bead her graduation cap!*)



November 18, 2014

Inside this issue:

♦ Staff Contact Information/ School Assignments	2
♦ Title VII Parent Advisor Committee Members	
♦ TSA NII TA PII WA (What's happening)	3
♦ TRIO Upward Bound	
♦ Volunteer Form	
♦ Needs Assessment Survey	4
♦ Title VII Parent Advisory Committee News	
♦ Ahka's Corner	5
♦ The Teacher's Corner	5-6
♦ Glenda, the Good Data Guru	6-7
♦ SuccessMaker	7
♦ In The News!	8
♦ Gathering of Generations for Good Medicine	
♦ Winter Gathering	
♦ Upcoming Events Cutout	9
♦ Jake's Place	
♦ Artist Event	
♦ Perfect Attendance Numbers	10
♦ Sunday FunDay	
♦ Open Gym/Drum Class	
♦ Final Flu Shoot Outs!	
♦ Restoring Our Relationships	
♦ Pictures	11-12

Indian Education Department, B2
215 South 6th St. West
Missoula, MT 59801

www.mcpsmt.org (click on Academics-click on Indian Education Programs)
Facebook: MCPS Indian Education Department

2014-15 Welcome Back Students and Families!

*Mission:
Help Native American students achieve academically,
culturally, and socially to graduate and become successful
lifelong learners.*



Artwork by
Cecil B. Crawford

The 2014-15 academic year is upon us and we are excited to start the academic year with you.

All the information in this pamphlet will assist you in knowing and contacting our staff and parent advisory committee.

You can also volunteer for events/activities and complete our Needs Assessment Survey for our Title VII grant (see next page).

Staff Contact Information and School Assignments

Name	Title	Phone 728-2400	Email	Assigned Schools
Allen, Karen	Region 3 Executive Director/Indian Ed. Dept. Supervisor	Ext. 1074	kallen@mcps.k12.mt.us	
Arrowtop, Jake	Native American Specialist	Ext. 1049	jcarrowtop@mcps.k12.mt.us	Big Sky High School, Lewis & Clark, Lowell, & Paxson Elementaries
Beals, Kate	IEFA Cultural Liaison	Ext. 1068	kkbeals@mcps.k12.mt.us	Rattlesnake Elementary
Bell, Matt	Big Sky/Willard Native American Studies Teacher/AIBL Advisor	Ext. 8634	mkbell@mcps.k12.mt.us	Big Sky High School and Willard Alternative High School Teacher
Cichosz, Cathie	Native American Community Specialist	Ext. 1064	ccichosz@mcps.k12.mt.us	Franklin and Hawthorne Elementaries
Crawford, Cecil B.	Native American Specialist	Ext. 1028	cbcrawford@mcps.k12.mt.us	Hellgate High School, Seeley-Swan High School, Willard Alternative High School
Kingfisher, Ray	Native American Specialist	Ext. 1047	rdkingfisher@mcps.k12.mt.us	CS Porter, Meadow Hill, & Washington Middle Schools, Sentinel High School
Larum, Nancy	Hellgate ESL/Native American Studies Teacher	Ext. 6633	nlarum@mcps.k12.mt.us	Hellgate High School Teacher
Weasel, Glenda	Title 7/Native American Specialist/Data Support Staff	Ext. 1063	gfwasel@mcps.k12.mt.us	Chief Charlo, Cold Springs, Russell Elementaries

2014-2015 Title VII

Indian Education Parent Advisory Committee

Name	Title	Email
Jennifer St. Goddard	President	jstgoddard@micmt.com
Laura Bird	Vice President	hanningpharm@yahoo.com
Cecil B. Crawford	Secretary	cbcrawford@mcps.k12.mt.us
Barbara Price	Parent Rep.	barbprice234@hotmail.com
QJ Means	Parent Rep.	quentin.means@umontana.edu
Zeba Burdeau	Parent Rep.	tazburdeau@gmail.com
Vacant	Student Rep.	
Mary Maier	Teacher Rep.	mlmaier@mcps.k12.mt.us

"Our first teacher is our own heart" -
Cheyenne

TSA NII TA PII WA (What's happening)

-Ray Kingfisher

Oki (hello), my name is Ray Kingfisher. I am the Native American Specialist in the MCPS Indian Education Department, assigned to C.S. Porter (Monday), Meadow Hill (Tuesday), and Washington (Thursday). In addition, I travel to the Sentinel High School campus on Wednesdays.

My day begins before 8 a.m. at my office. I review student grades and attendance and make a copies for students of any missing assignments. Inquiries are made about any low grades. Upon arriving at school by 10 a.m., I make contact with students who are struggling and attempt to remedy the student's attendance and/or grade problems. Plenty of encouragement is given in hopes of sparking their attitude, willingness, and ability to succeed.

Lunch clubs are hosted at the following: "Dreamcatchers" at Meadow Hill, "Medicine Wheel" at Washington, "Dreamcatchers" at C.S. Porter, and Sentinel "NAS." After each Lunch Club, I continue to reach out to students I have been unable to connect with..

I have worked very hard to establish my presence within these schools in order to assist the Native American students succeed. In my experience, I have found that being a Native American man has helped me gain respect with students as I encourage them. Continually striving for excellence instilled by the mission statement of the MCPS Indian Education Department along with the assistance from a great team, I believe we are making a difference!

Want to attend college, but not sure how to get there?

Join TRIO-Upward Bound!!!

We provide **FREE**:

- College preparation
- Financial Aid Assistance
- Tutoring
- Summer Program
- High School & College Credit

* Must attend Hellgate, Big Sky, or Browning High Schools

* Must meet eligibility requirements

For more information and an application, visit our website:

www.umt.edu/trioub

Or call us at 406 243 2219

UPWARD BOUND 50 YEARS 1967-2017

ATLANTA, GEORGIA

Volunteer Form

This is a test of the your brain smarts. Can you read this sideways? Space is at a premium with this newsletter, which is a good thing, huh?! Print this off and send it to us if you'd like to volunteer! Thank you.

Yes, I would like more information about the Indian Education												
Department and its activities.												
Name:												
The best form of contact for me is:												
	Facebook											
	Email											
	Phone											
	Other											
I am willing to volunteer for:												
	Winter Carnival, Friday, 12/12/14											
	Native Youth Pow Wow, Saturday, 3/21/15											
	Native Youth Conference, Thursday, 4/16/15											
	Honoring Our Native American Seniors, Thursday, 5/21/15											
	Kindergarten & 8th Grade Promotion, date to be determined (June)											
	Visiting/Presenting to Classes											
	Singing											
	Reading in class-rooms											
	Dancing											
	Beading, Drummaking Class, Other Crafts											
	Student Clubs											
	Title VII Parent Advisory Committee											
	Other											
Please return slip to:												
	MCPS Indian Ed. Department											
	215 S. 6th St. West, Admin. Bldg.											
	Missoula, MT 59801											

Page 3

Needs Assessment Survey

**MISSOULA COUNTY PUBLIC SCHOOLS
TITLE VII INDIAN EDUCATION PROGRAM
NEEDS ASSESSMENT SURVEY
2014-2015**

What do you feel are the most important needs of the Indian students in your public school system? Please indicate by placing a circle around the number.

1. Increase school readiness
2. Integration of Indian specific content into curriculum
3. Academic achievement
4. Knowledge of cultural identity and awareness
5. Enhance problem solving and cognitive skill development
6. School attendance rate
7. School dropout rate
8. Graduation rate
9. Career readiness skills
10. College enrollment
11. Substance abuse prevention
12. Increase parent participation
13. Other suggestions:

Rank the three most important needs:

1.

2.

3.

Please check the category(ies) that describe you (check all that apply):

Native American: Yes _____ No _____

_____ Parent/Guardian

_____ Community member

_____ High School Student

_____ Middle School Student

_____ Elementary School Student

_____ Missoula County Public Schools District Employee

What do you think is working well in the Indian Education Department?

What are some areas that you would like to see addressed by the school district or services that you would like to see offered by the Indian Education Department.

Please drop this by or mail to:

Missoula County Public Schools Indian Ed. Department B2

215 S. 6th Street West, Admin. Bldg.

Missoula, MT 59801

Your voice is very important to us! Thank you!

The PAC (Title VII Parent Advisory Committee)

-Jennifer St. Goddard

Hello All! I hope this finds you all well and that your children are making positive progress for the school year. For those of you that may not know me, my name is Jennifer St. Goddard. I was elected to the Advisory Committee a little over two years ago. I am Blackfeet from Browning and moved to Missoula 10 years ago. I have four children in the MCPS school system, from grade school through high school.

Currently, I hold the position of President of the Parent Advisory Committee, with Laura Bird as Vice President, Barbara Price as Treasurer, and Quentin Means, Zebah Burdeau, and Cecil Crawford as a parent representative. The teacher representative is Mary Maier and our student representative position is currently vacant. The main focus of the PAC is to ensure that your children are making gains academically and personally while attending school in Missoula. We work closely with the staff of Title VII and the Indian Education Department to ensure that our objectives are driven by investing in our children.

Our most recent event, a successful Halloween Roundance, was in October at Russell School. We collaborated with other key organizations in the community. Other items on the calendar is the beginning of an Afterschool Program on Thursdays through the Missoula Indian Center, Gathering of Generations for Good Medicine. We hope to be providing a tutor for any children in need of assistance. The event after that is our Winter Gathering on December 12 at CS Porter from 6-8 PM.

The Advisory Committee meets on the 1st Wednesday of every month from 6:00 p.m. to 8 p.m., in the Indian Education Department, Room B2, downstairs in the Administration Building at 215 S. 6th Street W. I encourage anyone interested in volunteering or with any questions to feel free to attend.

We look forward to a great year and to seeing all of you at our events!

From Ahka's Corner

-Kate Beals

I am Ahka (grandmother) in my native language.

The Read Aloud schedule was started in mid-August and finished by the 2nd week in September. Any changes requested by teachers are easily accommodated. There is just enough room on the schedule for 'do-overs' with teachers who have other activities on their reading day.

I normally read books from my list during this school year for grades K-2. This keeps me from repeating stories too often. This list also will help in planning the reading material for the next school year.

One school has recently invited me to be part of an Individualized Education Plan for a student. This is a new and important activity for me. I am able to use the knowledge and experience I gained from receiving a Special Education Endorsement for my Montana teaching certificate from the University of Montana in 2007.

Below is a list of some of the books read with K-2 children since school started in September.

Kindergarten: LITTLE WEASEL'S DREAM
RAINBOW CROW
THE BEAR TEEPEE

1ST Grade: COYOTE STEALS THE BLANKET
GRANDMOTHER FROG, CHIPMUNK AND OWL
RACCOON'S LAST RACE
2ND Grade: THE STAR HUSBAND
WHY ANIMALS AND MEN CAN NO LONGER
TALK TO ONE ANOTHER
GRANDMOTHER SPIDER

Winners of the Chili Cook-off on November 18: Jake Arrowtop, 1st Place; Matt Bell, 2nd Place; Jaylene Weasel, 3rd Place. More on this story in February (next newsletter).



The Teacher's Corner

-Matt Bell

The Big Sky Native American Studies class has been focused on the Boarding School era for the last few weeks. We have been reading "Sweet Grass Basket" and watching videos and clips from "Rabbit Proof Fence," "In to the West," "Shi Shi Etke," as well as documentary footage from Montana Natives about their experiences.

At Willard Alternative High School, our Native Film class has gone through a number of Hollywood films that have lead up to the 'Golden era' of Indigenous Film Making. Most recently, our class viewed the breakthrough, "Atanarjuat: The Fast Runner" and we're very engaged by the dramatic story and huge landscapes.

The Native Studies class, along with the rest of the school, has focused on projects based on 'Water.' Several students are using their artistic abilities and others are using their investigative skills to create projects that address our relationship to water. Our school-wide presentations were held all day on November 13.

Finally, our Native Eats class has been steadily training the next generation of line cooks and chefs. We've covered many recipes from North and South America. One of our first recipes and learning experiences involved the "Three Sisters." The class adapted the following recipe:

Three Sisters Stew with Corn Dumplings

Ingredients

½ cup dried Anasazi beans or pinto beans ½ cup dried lima beans ½ cup dried white beans ½ cup dried black beans

1 tablespoon olive oil

1½ cups finely chopped yellow onion

1½ cups finely chopped green bell pepper

2 tablespoons finely chopped garlic

1 jalapeño chile, stemmed, seeded, and finely chopped

2 teaspoons cumin seed

1/8 teaspoon cayenne pepper

-Continued on Page 6

The Teacher's Corner (Continued)

2 teaspoons chili powder
1 (28-ounce) can peeled tomatoes, with juice
3 quarts water
3 ears corn (about 3 cups corn kernels)
½ cup beer
2 cups diced zucchini, yellow squash, and/or other summer squash

Dumpling Ingredients:

½ cup yellow cornmeal ½ cup all-purpose flour
2 teaspoons baking powder
½ teaspoon salt
½ teaspoon sugar
1 egg
1/3 cup milk
1 tablespoon unsalted butter, melted
½ cup cooked fresh, thawed frozen, or drained canned corn kernels



Directions:

Place the beans in a large saucepan or Dutch oven. Cover with water by 2 inches and soak 2 hours or overnight. Drain and set aside. Heat the olive oil in a large saucepan or Dutch oven over medium high heat; sauté the onions, bell pepper, garlic, and jalapeño until soft, about 5 minutes. In a dry small skillet, toast the cumin seed until aromatic and lightly browned; grind in a mini food processor or coffee or spice grinder, and add to the onion mixture.

In the same skillet, toast the cayenne and chili powder for just 1 or 2 minutes, being careful not to burn; add to the onion mixture. Add the tomatoes to the onion mixture and simmer for 15 minutes. Add the 3 quarts water and drained beans to the pan and bring to a boil. Reduce the heat and simmer until the beans are tender, about 1½ to 2 hours.

Cut the corn kernels off the cob. Add the beer, corn kernels, and squash and cook until the squash is tender, about 10 minutes. Add salt and pepper to taste.

Dumplings:

In a bowl, stir together the cornmeal, flour, baking powder, salt, and sugar.

In another bowl or glass measuring cup, whisk together the egg, milk, and butter. Add the liquid mixture to the dry and mix just until incorporated; fold in the corn. Drop the batter by heaping tablespoons into the slowly simmering stew (there should be about 16 dumplings). Cover and cook until a wooden toothpick inserted into the centers of the dumplings comes out clean, about 15 minutes.

Spoon the stew into bowls and top each serving with 2 dumplings. Serve immediately.

Tips/Techniques:

You don't have to soak beans overnight. To quick-soak: Pick and sort the beans, then cover with cold water. Bring to a boil, cover the pot, and remove it from the heat. Let sit 1 hour. Drain off the soaking liquid and fill the pot with fresh water. Cook as directed.

Credit: Chef Loretta Barrett Oden.

<http://www.pbs.org/food/recipes/three-sisters-stew-with-corn-dumplings/>

Glenda, the Good Data Guru

-Glenda Weasel

Hello community members,

I would like to welcome you to our newsletter and hope you receive all the wonderful updates on what is happening in our schools and community.

I am currently working on the Native American data for the District and was recently trained in "Infinite Campus", a program that allows me to review Montana state data in comparison to the District's data. I am in the process of editing the data.

Shirley Lindburg, Coordinator of the ELL (English Language Learner) program is working with members of the Indian Education for All Department to assess the English language skills of Native students. Information from this assessment may be used to support Native students as they learn the vocabulary and sentence structures used in academic subjects. The department is excited to partner with Shirley and believe that this partnership will be beneficial to Native students. As an added bonus, the data collected may be useful for future grant applications.

The Indian Education Department would like to promote a new program called “SuccessMaker.” This new program is being used in the Missoula County Public School district. Students and parents are encouraged to contact their respective schools and inquire on how to access this program for home use.

What is SuccessMaker?

SuccessMaker is a web-based instructional software tool that provides elementary and middle school learners with adaptive, personalized paths for mastery of essential reading and math concepts and delivers outcome-based data to inform educational decision-making.

Why are we asking your child to use it at home?

SuccessMaker has the ability to assess where your child is currently performing and then it is able to provide instruction and practice at that level. The program focuses instruction on areas where your child's skills need to be strengthened. As your child succeeds, the level increases.

It also has a strong focus on developing critical skills for reading and mathematics. SuccessMaker provides real world problems to help activate the link between accessing prior knowledge and acquiring new abilities to strongly develop and improve comprehension. Your child's teacher has the ability to access his/her results and then determine how best to deliver instruction and intervention, if necessary.

With your help at home, your child will be able to access SuccessMaker for the amount of time necessary (minimum: 3 times a week for 15-20 min each) current research suggests is necessary in order to make significant gains in reading and/or math.

Accessing SuccessMaker from Home

In order to access SuccessMaker from your home computer:

You must have Internet access (faster than dial-up or the program won't load properly)

You must have Java installed on your computer (if you do not, it is a free download (go to www.java.com, click on Free Java Download, and follow the prompts)

To Run the Program:

Go to <http://sm.mcps.k12.mt.us/lms/sm.view>

Click on “Click Below to Login”

Enter user name and password (see below)

Choose either a Reading or Math session (note: these sessions run 15-20 minutes or so, and multiple sessions can be completed in one evening)

My user name is: _____ My password is: _____

If you have any questions about SuccessMaker, please email or call your child's teacher.



SuccessMaker[®] at Home



MCPS cannot provide technical support to home users beyond the information provided on this page. District and school technical support staff may not troubleshoot issues with home computers. Access from home to SuccessMaker requires an adequate Internet connection, minimum computer specifications, correct versions of Java, Adobe Flash and Internet Explorer. All of these can affect the quality of the user experience.

To access SuccessMaker go to:

<http://sm.mcps.k12.mt.us/lms/sm.view>

If you have trouble accessing SuccessMaker from home, you may find the following information helpful:

Minimum System Requirements

[For Windows](#)
[For Mac](#)

If you are reading a print version of this newsletter, go to our website to access these hyperlinks:

<http://mcpsmt.schoolwires.net/domain/1398>

Check Java

<http://www.java.com/en/download/installed.jsp>

Check Flash

<http://www.adobe.com/software/flash/about/>

Download latest Java

<http://www.java.com/en/download/manual.jsp>

Download latest Flash

<http://get.adobe.com/flashplayer/>

In the News!

Below is a list of news stories about our staff members and events:

Huffington Post Interviews Indian Education Department Staff:

http://www.huffingtonpost.com/pat-lamarche/kids-in-montana-unique-th_b_6050908.html

Cecil B. Crawford does it again...in the news!

http://missoulain.com/news/local/many-youth-harvest-students-call-willard-alternative-high-home/article_fb362289-5d70-5daf-9d6d-a08f1d121878.html

Cecil B. Crawford, Native American Specialist, and Kyle Fox Daniels, student, appeared on MCAT's Wake Up Missoula show for Native American Heritage Week:

<https://www.youtube.com/watch?v=-GFjILqrbk>

Cathie Cichosz, that's me, was interviewed on MCAT's Wake Up Missoula show for Native American Heritage Week.

<https://www.youtube.com/watch...>

Kenny Scabbyrobe of The Black Lodge Singers and his interview with MCAT:

<https://www.youtube.com/watch?v=z8n9o8MIE2A&index=84&list=PLo9zUhkRbdanP1eQKEdMVAEq6HGqkG62M>

Upcoming Events!!!

-Come join us!

GATHERING OF GENERATIONS FOR GOOD MEDICINE

WHEN

Every Thursday starting October
30, 2014 from 3pm-7pm

WHERE

City Life Community Center

1515 Fairview Avenue

ACTIVITIES: Prevention Education to qualify for financial assistance • Access to computers • Gaming Consoles • Football • Billiards "Pool" • Tutoring • Gym starting Dec. 3rd • Food and Drinks

*WANT TO BE INVOLVED IN OUR CLIENT THROUGH EMPLOYMENT OR VOLUNTEERING?
CONTACT US AT 728-2400 EXT. 1047

FOR ALL INDIAN FAMILIES

INFORMATION

- Youth 7 years of age or younger must be accompanied by an adult
- Transportation available
- Release Forms required
- Create an MIC Community Youth Alliance for middle & high school students
- Contact Dana Kingfisher for more information at 829-9515 x109

MISSOULA INDIAN CENTER



MCPS Indian Ed. Dept.



Event : Winter Gathering

Date: December 12th, 2014

Time: 6:00pm – 8:00pm

Place: Washington Middle School (New Gym)



***Interested Vendors \$10.00/table**

Contact Day Kingfisher 728-2400 ext. 1047

Email: rdkingfisher@mcps.k12.mt.us

***Lots of fun activities**

***Crafts for sale**

***Pot Luck**

***Main dish provided**

(Turkey, potatoes, gravy, drinks and cranberry sauce.)

Please bring a side dish



Date	Event	Location	Time
Sunday, November 23 AND EVERY SUNDAY THROUGH THE WINTER	Cecil B. Crawford's Sunday FunDay	Hellgate High School, Room 240	11 AM - 2 PM
Sunday FunDay has changed to Saturday FunDay. Check out Facebook (MCPS Indian Education Department) or check our webpage @ www.mcpsmt.org, click on Academics, click on Indian Education Programs and look at the calendar near the bottom of the page. OR call Cecil at 728-2400, ext. 1028			
Wednesday, December 3	Title VII Parent Advisory Committee Meeting	Administration Building, B2	6-8 PM
Thursday, December 4 AND EVERY THURSDAY	Gathering of Generations for Good Medicine	City Life Community Center, 1515 Fairview Avenue	3-7 PM
Wednesday, January 7, 2015	Title VII Parent Advisory Committee Meeting	Administration Building, B2	6-8 PM
Sunday, January 11, 2015 AND EVERY SUNDAY THROUGH FEB. 22, 2015	Open Gym/Drum Class	CS Porter Middle School	Noon-4 PM
Wednesday, February 4, 2015	Title VII Parent Advisory Committee Meeting	Administration Building, B2	6-8 PM
Wednesday, March 4, 2015	Title VII Parent Advisory Committee Meeting	Administration Building, B2	6-8 PM
Saturday, March 21, 2015	Native Youth Powwow	CS Porter Middle School	1 PM & 7 PM
Wednesday, April 8, 2015	Title VII Parent Advisory Committee Meeting	Administration Building, B2	6-8 PM
Thursday, April 16, 2015	Native Youth Conference	University Center @ UM	8:30 AM-3 PM
Wednesday, April 22, 2015	Title VII Parent Advisory Committee's Public Hearing , Part 1	Business Building, Trustee Room	6-8 PM
Wednesday, April 29, 2015	Title VII Parent Advisory Committee's Public Hearing , Part 2	Business Building, Trustee Room	6-8 PM
Wednesday, May 6, 2015	Title VII Parent Advisory Committee Meeting	Administration Building, B2	6-8 PM
Thursday, May 21, 2015	Honoring of Native American Seniors	DoubleTree Inn	6:00 PM
Wednesday, June 3, 2015	Title VII Parent Advisory Committee Meeting	Administration Building, B2	6-8 PM
Early June	K & 8th Grade Promotion Event	To Be Determined	
Thursday, June 11, 2015	Last Day of School (early dismissal)		

FROM JOHN COMBS

Fine Arts Supervisor, Jefferson School

We want to inform you of a wonderful opportunity to work with Native American artist Corky Clairmont. In connection with the Missoula Art Museum, Corky is providing MCPS visual arts teachers a chance to attend a workshop on Monday, January 26th from 12:30-3:30 at the Missoula Art Museum. The event is called **Native Meaning: The Image and Process of Artist Corwin Clairmont**. OPI credit will be made available to you at no cost. MCPS will pick up the tab for the workshop as well.

Native Meaning: The Image and Process of Artist Corwin Clairmont—Monday January 26, 12:30-3:30PM. \$35.

This workshop is for teachers and others who are interested in

Jake's Place

-Jake Arrowtop

Oki,

My name is Jake Arrowtop, a member of the Blackfeet nation. I am a Native American Specialist for Missoula County Public Schools. I am assigned to four schools within the district; Paxson Elementary, Lewis and Clark Elementary, Lowell Elementary, and Big Sky High School.

I have a weekly club at Lewis and Clark with Indian students where we eat lunch together and typically do culturally-relevant activities. At Lowell and Paxson, I meet regularly with students to check in and see how things are going. It is extremely beneficial to students to have an Indian staff member consistently available in schools. I also participated in Paxson's cultural night. Ray Kingfisher and did a presentation on the many uses of the buffalo.

At Big Sky, I meet regularly with the students to discuss various issues. I often focus on grades and attendance, but feel the most important aspect of my position is to build a solid relationship with students so they can see me as an additional resource that will assist them in succeeding at school. I am currently collaborating with the Indian Health Center to offer a tobacco/alcohol prevention program. We meet weekly during lunch. Additionally, I am also a co-advisor to the MCPS Chapter of AIBL (American Indian Business Leaders). We meet once a week after school.

Being away from the reservation for so long has been a challenge and I consider myself lucky to be able to work so closely with the Indian community. I enjoy my position immensely and am extremely excited by the prospect of having a positive impact on Indian youth.

finding out how a contemporary Salish Kootenai artist expresses his concerns for his tribal people and land through his art work. The session will begin with Clairmont discussing two of his prints which are on display as part of the Crow's Shadow Institute of the Art exhibition. Afterwards, the class will head to the classroom where the discussion will continue with more of Clairmont's work selected from the Missoula Art Museum's American Indian Contemporary Art Collection. The last two hours of the class will involve a Printmaking activity facilitated by Clairmont. Participants will be able to make several prints as they experiment with Clairmont's method using MAM printing press. All materials will be supplied and PIR credit will be available for teachers

Corwin Clairmont: Hailing from Ronan, Montana, Clairmont is a celebrated visual and conceptual artist whose decades of work have included printmaking, mixed media, sculpture and installation. He's also a professor and former fine arts department director at Salish Kootenai College. Clairmont's works of art challenge the cultural and ecological effects of European settlement upon the land previously inhabited by his indigenous ancestors for thousands of years. From Salish Kootenai treaty rights to Montana highway development, Clairmont has addressed both deep-seated and contemporary issues.

Missoula County Public School Data for Perfect Attendance								Total # of
Student Count	code	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Students
Elementary Schools								
Chief Charlo	11	2	1	2	2	2	1	10
Cold Springs	12	0	0	3	1	2	3	9
Franklin	13	0	1	1	3	0	1	6
Hawthorne	14	3	2	1	2	1	0	9
Lewis & Clark	15	0	2	2	3	3	3	13
Lowell	16	4	2	2	2	1	2	13
Paxson	17	3	1	1	1	1	0	7
Rattlesnake	18	0	0	0	0	1	0	1
Russell	19	0	2	1	0	2	2	8
		12	12	13	14	13	12	76
Middle Schools								
		Grade 6	Grade 7	Grade 8				
CS Porter	20	8	5	2				15
Meadow Hill	21	5	3	3				11
Washington	22	2	2	2				8
		16	11	7				34
High Schools								
		Grade 9	Grade 10	Grade 11	Grade 12			
Big Sky	23	5	4	1	1			11
Hellgate	24	7	4	1	1			13
Sentinel	25	1	5	2	3			11
Seeley Swan	26	0	0	1	1			2
Willard Alternative	27	0	0	2	1			4
		13	13	8	7			41
								151



CECIL B. CRAWFORD'S

**It-Used-To-Be-Sunday FunDay,
but now it's SATURDAY FunDay**

Every Saturday beginning on

Saturday, November 29

11AM—2PM



Knock on door, eastside on Gerald Avenue

Hellgate High
School Room 240





- Beading
- Homework
- Access to computers
- Art



Lunch provided!




OPEN GYM/ DRUM CLASS

CS PORTER MIDDLE SCHOOL
2510 Central (Reserve & Central)
January 11 through February 22, 2015
Noon to 4 PM

Drum Making Class


Drumming Class

Open Gym



I am bored! What's there to do?

Oh, you kids! Go to OPEN GYM at Porter! Just be home for dinner!



FINAL CALL!
Missoula Indian Center Flu Shoot Outs
November 25 and December 9—4:30pm-7:30pm
University of Montana Skaggs Building
*60 doses remain
Questions: contact **Missoula Indian Center**—829-9515

Restoring Our Relations (ROR)
December 16, 2014
Missoula Indian Center
Grocery shopping with the registered dietician
*RSVP to **Missoula Indian Center**—829-9515
Or call same number for questions.

Pictures! Pictures! Pictures!



Welcome Back BBQ, September 12, 2014

Wow, did we have fun at our Welcome Back Barbeque! Over 150 attendees! Food, games, voter registration, friends and family. KECI popped by and videoed our gathering. The story was a backdrop to a story regarding Native American Specialist Cecil B. Crawford and Kyle Fox-Daniels. Here is a link to the [KECI news story](#).

Thank you to all the organizations who collaborated with us: Missoula Indian Center, UM Kyi-Yo Club, UM American Indian Student Services, and voter registration. If I forgot an organization, 30 lashes!



Native American Heritage Week, Black Lodge Singers, September 22-26, 2014



CS Porter Middle School Family Night, September 25, 2014

Pictures! Pictures! Pictures!



Halloween Rounddance/Pot Luck, October 24, 2014

The Halloween Rounddance was so much fun! We had a little over 200 people at the Halloween Rounddance on October 24, 2014. There were 71 people who took part in the Costume Contests:

- 15 babies
- 20 Kindergarten through 5th grade
- 11 Middle School
- 10 High School
- 15 Adults

Special thanks to our Announcer, Ray Kingfisher, for his amazing skills as our announcer. Also, special thanks to Hunter Blass-ingame for his drumming abilities. Last, but not least, thank you to all who collaborated with us on the event: Missoula Indian Center, Partnership for Children, UM Upward Bound, UM Kyi-Yo, and MCPS AIBL Chapter.

Good times!



Paxson Elementary Cultural Night, November 5, 2014, with Jake Arrowtop & Ray Kingfisher