

# VISUAL ARTS

## Kindergarten

*NOTE: Throughout this document, learning target types are identified as knowledge ("K"), reasoning ("R"), skill ("S"), or product ("P").*

### **NATIONAL STANDARD 1: Students understand and apply media, techniques, and processes.**

**Benchmark 1:** Students know the differences between materials, techniques, and processes.

**Learning Targets (Type):**

- 1) I can draw shapes and lines in a variety of sizes. *(K, S)*
- 2) I can name primary colors and mix secondary colors. *(K, S)*
- 3) I can hold a paintbrush the right way, control where my paint goes, and create purposeful shapes. *(K, S)*
- 4) I can cut out shapes with scissors and glue shapes with the right amount of glue. *(K, S)*
- 5) I can recognize repeated shapes and make prints through repeated motion. *(K, S)*
- 6) I can define the three dimensions: length, width, and depth. *(K, S)*
- 7) I know that sculpture can be made with clay, paper, wood, metal, or paper mache. *(K, S)*

**Benchmark 2:** Students describe how different materials, techniques, and processes cause different responses.

**Learning Targets (Type):**

- 1) I can tell the difference between art materials. *(R)*
- 2) I can choose the best materials to show my ideas. *(R)*

**Benchmark 3:** Students use different media, techniques, and processes to communicate ideas, experiences, and stories.

**Learning Targets (Type):**

- 1) I can use images and symbols to show my ideas. *(R)*
- 2) I can choose the best art material to share my ideas. *(R)*

**Benchmark 4:** Students use art materials and tools in a safe and responsible manner.

**Learning Targets (Type):**

- 1) I can perform art activities while keeping myself and classmates safe. *(S)*
- 2) I can follow teacher's instructions on the right way to use art materials. *(S)*

### **NATIONAL STANDARD 2: Students use knowledge of structures and functions.**

**Benchmark 1:** Students know the differences among visual characteristics and purposes of art in order to convey ideas.

**Learning Targets (Type):**

- 1) I can identify and create circles, squares, rectangles, ovals, and triangles. *(K)*
- 2) I can name the primary and secondary colors. *(K)*
- 3) I can recognize and draw straight, zig-zag, and curvy lines. *(K)*

4) I can think about what artwork means by looking at it. *(K)*

**Benchmark 2:** Students describe how different expressive features and organizational principles cause different responses.

**Learning Targets (Type):**

1) I can identify and create patterns in a piece of artwork. *(K)*

2) I can describe where my eye goes first in a piece of art. *(K)*

**Benchmark 3:** Students use visual structures and functions of art to communicate ideas.

**Learning Targets (Type):**

1) I can use images and symbols to show my ideas. *(R)*

**NATIONAL STANDARD 3: Students choose and evaluate a range of subject matter, symbols, and ideas.**

**Benchmark 1:** Students explore and understand prospective content for works of art.

**Learning Targets (Type):**

1) I can choose my subject by seeing examples of artwork and watching teacher demonstrations. *(K,R)*

2) I can identify the subject in a piece of artwork. *(K,R)*

3) I can begin to determine meaning in a piece of art. *(K,R)*

**Benchmark 2:** Students select and use subject matter, symbols, and ideas to communicate meaning.

**Learning Targets (Type):**

1) I can come up with more than one way to make an art project. *(R)*

2) I can solve art-making problems through trial and error. *(R)*

**NATIONAL STANDARD 4: Students understand the Visual Arts in relation to history and cultures, including Montana American Indian history and cultures.**

**Benchmark 1:** Students know that the visual arts have both a history and specific relationships to various cultures, including Montana American Indian history and cultures.

**Learning Targets (Type):**

1) I am respectful of other people and their culture. *(K)*

**Benchmark 2:** Students identify specific works of art as belonging to particular cultures, times, and places, including Montana American Indian art.

**Learning Targets (Type):**

1) I can recognize notable artists and their styles. *(K,R)*

2) I can think about where a piece of art came from. *(K,R)*

3) I can begin to understand what the artist was thinking when making his/her artwork. *(K,R)*

**Benchmark 3:** Students demonstrate how history, culture, and the visual arts can influence each other in making and studying works of art, including Montana American Indian art.

**Learning Targets (Type):**

1) I can think about where a piece of art came from. *(R)*

2) I can begin to understand what the artist may have been thinking when creating his/her artwork. *(R)*

**NATIONAL STANDARD 5: Students reflect upon and assess the characteristics of merits of their work and the work of others.**

**Benchmark 1:** Students understand there are various purposes for creating works of visual art.

**Learning Targets (Type):**

- 1) I know that artists make artwork for many reasons. *(K,S)*
- 2) I can be part of a discussion about various artworks. *(K,S)*

**Benchmark 2:** Students describe how people's experiences influence the development of specific artworks.

**Learning Targets (Type):**

- 1) I can look for clues about an artist's background by what their artwork looks like. *(R)*
- 2) I can start to think about where a piece of art came from. *(R)*
- 3) I can think about what an artist was thinking when creating his/her artwork. *(R)*

**Benchmark 3:** Students understand there are different responses to specific artworks.

**Learning Targets (Type):**

- 1) I can see strengths in my own artwork and in the artwork of others. *(R)*
- 2) I can express my opinion of an art piece and defend it with examples. *(R)*
- 3) I can think about my opinions on a piece of artwork and how they compare to other students ideas. *(R)*

**NATIONAL STANDARD 6: Students make connections between Visual Arts and other disciplines.**

**Benchmark 1:** Students understand and use similarities and differences between characteristics of the visual arts and other arts disciplines.

**Learning Targets (Type):**

- 1) I know that artist can make a career in any medium of art. *(K)*
- 2) I understand that artists can make artwork in a variety of ways including music, theatre, and through dance. *(K)*

**Benchmark 2:** Students identify connections between the visual arts and other disciplines in the curriculum.

**Learning Targets (Type):**

- 1) I can use my grade level reading, writing, and math skills in my artwork. *(S)*