

Missoula County Public Schools
Instruction 2130
Program Evaluation and Diagnostic Tests

The District strives to achieve efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. A clear statement of expectations and purposes for the District's instructional program;
2. A provision for staff, resources and support to achieve the stated expectations and purposes; and,
3. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

The district will utilize a variety of assessment processes to:

1. Determine the effectiveness of the instructional programs.
2. Assess the progress of individual students in attaining student learning objectives.
3. Diagnose the needs of individual students who are not progressing at their expected rates.
4. Identify gifted and talented students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

The Superintendent shall prepare an annual report which reflects the degree to which District goals and objectives relate to the instructional program have been accomplished. The Superintendent shall annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished.

Legal Reference:

20 USC 1232h Protection of Pupil Rights

10.55.603, ARM Curriculum and Assessment

10.56.101, ARM Student Assessment

Policy History:

Adopted on: January 14, 2003