Missoula County Public Schools
Board of Trustees 1511
Code of Ethics for School Trustees
As a Member of my Local Board of Trustees, I Will Strive to Improve Public Education, and to that End I Will:
Attend all regularly scheduled Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
Recognize that I should endeavor to make policy decisions only after full discussion at publicly held Board meetings;
Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community;
Work with other Board members to establish effective Board policies and to delegate authority for the administration of the School to the Superintendent;
Recognize and respect the responsibilities that properly are delegated to the Superintendent;
Communicate to the Superintendent expression of public reaction to Board policies, school programs, or staff;
Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the Montana and National School Boards Associations;
Support the employment of those persons best qualified to serve as school staff, and insist on regular and impartial evaluation of staff;
Avoid being placed in a position of conflict of interest, and refrain from using my Board position for personal or partisan gain;
Avoid compromising the Board or administration by inappropriate individual action or comments, and respect the confidentiality of information that is privileged under applicable law;
To strive sincerely to build better relationships with one another and with the school Superintendent;
To vote our individual convictions and do what we can to destroy factionalism on the Board;
Remember always that my first and greatest concern must be the educational welfare of the students attending public schools.
Policy History:
Adopted on: October 8, 1996
Proposed revisions at Policy Committee meeting, October 28, 1997
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