

Missoula County Public Schools
MIDDLE SCHOOL STUDENT HANDBOOK

Meadow Hill Middle School
2024-2025



Meadow Hill,

I am so excited to welcome you to another great year. We have a lot of new things happening at MHMS and we are hoping they all make school a great place to be for every student, every day. It will take our whole school community to keep things running well, keep students feeling successful, and get the best out of everyone. Please read through this handbook so that you know what the District and school expectations are so you know how to be successful daily.

I look forward to working with you all,
Susie Bageant- Principal

**MEADOW HILL MIDDLE SCHOOL
VISION:**

Mustang Nation is a community of students, educators and families committed to inspiring and preparing student leaders for their future.

**Meadow Hill Middle School
4210 South Reserve Street
Missoula, MT 59803
(406) 542-4045
Fax (406) 721-4418
www.mcpsmt.org**

Principal: Susan Bageant
sbageant@mcpsmt.org

Dean of Students: Daneijha Griffith
djgriffith@mcpsmt.org

**Attendance Hot Line:
728-2400, ext. 2010**

**Bell Schedule: First Bell 7:45 a.m. / Tardy Bell 7:48 a.m. /
Dismissal Bell 2:43 p.m. (Thursday: 1:58 p.m.)**

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TO STUDENTS AND PARENTS:

The Missoula County Public School District Student Handbook contains information that students and parents are likely to need during the school year. The handbook is organized alphabetically by topic. Throughout the handbook, the term “the student’s parent” is used to refer to the parent, legal guardian, or other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to be in harmony with Board policy. Please note that references to policy codes are included to help parents confirm current policy. A copy of the District’s Policy Manual is available in the school office.

SUPERINTENDENT’S MESSAGE

On behalf of Missoula County Public Schools, we welcome you to the 2024-2025 school year! We're excited to have you join us and we hope to make your educational experience the best that it can possibly be. It is my honor to serve as the superintendent of MCPS, and I am excited about the opportunities our schools will help provide to you to learn and grow in the months ahead.

This handbook contains important guidance for MCPS students and parents. The administration is required to enforce the rules described in this handbook and is given the discretion needed to address special circumstances as they arise. It is the student and parent's responsibility to know and comply with the policies listed in the handbook. If the student or parent has a question, we recommend you contact your school.

We strongly encourage students and parents to read the handbook. It is a great tool for navigating and understanding the resources that are available to you. Students and parents are required to sign the accompanying signature card and return it to the school office.

We sincerely hope that each of you will have a successful and enjoyable year.

Micah Hill, Superintendent

BOARD OF TRUSTEES 2024-2025

The Board of Trustees would like to extend an invitation to students, parents and community members to come to board meetings throughout the school year and summer. We would also like to encourage you to share with us your concerns, ideas, and general comments. We will be available to listen to and we will provide guidance on how to get your concerns addressed through the proper channels. Please find the trustee contact information on the MCPS website (<https://www.mcpsmt.org/Page/13098>).

NOTICE OF NON-DISCRIMINATION

The Missoula County Public School District does not discriminate on the basis of race, color, national origin, sex, or disability, in the educational programs and activities it operates including admission and employment. The District is required by federal law, including but not limited to the Civil Rights Act of 1964, Title IX, and Section 504, and the Americans with Disabilities Act and their regulations to not discriminate against individuals in violation of these laws. The District also provides equal access to the Boy Scouts and other designated youth groups. The following person

has been designated to handle inquiries regarding complaints under Title IX (sex discrimination and sexual harassment) and all other non-discrimination policies:

Title IX Coordinator: Trevor Laboski

Address: 909 South Ave. West, Missoula, MT 59801

Telephone: (406)728-2400

Inquiries may also be directed to the Assistant Secretary of the U.S. Department of Education.

ADMISSION REQUIREMENTS

According to School Board Policy 3110, no pupil may be enrolled in kindergarten or first grade whose fifth (5th) or sixth (6th) birthday does not occur on or before the tenth (10th) day of September of the school year in which the child registers to enter school. A parent or guardian may request a waiver ([see board policy](#)). MCPS requires evidence of a birth certificate, immunization records, and proof of residency prior to admission.

ATHLETICS

Students may also elect to participate in sport activities. Athletics are supervised by the assistant principal. The calendar of dates for the various sport activities is available in the fall.

- Soccer, cross country, wrestling and track are open to all students in 6th, 7th and 8th grades.
- Boys' basketball, girls' basketball and volleyball are open to 7th grade and 8th grade students.

Soccer - 9/3-10/12

Cross Country - 9/3-10/12

Volleyball - 9/3-10/12

Girls Basketball - 01/7-3/20

Boys Basketball - 10/14-12/13

Wrestling - 2/17-4/4

Track - 3/31-5/13

Students electing to participate in interscholastic sport activities are required to pay a participation fee for each activity and a parent/guardian must also sign a sport waiver and concussion protocol prior to the student participating in each sport activity. The participation fee is \$30.00 per sport, with a maximum of \$90.00 per individual and \$140.00 per family. There is no charge for intramural sports. (Note: A parent should contact the principal if there is a financial hardship. Scholarships are available.)

Academic eligibility requirements for participating in athletic activities are as follows:

- No student athlete may have an "F" in any subject during an athletic season.
- Grade checks will occur to determine eligibility. A student, whose grade point average is below 2.0 and/or has an "F" in any subject, will be ineligible for the following 5 school days. Weekly grade checks will occur on Friday. If the student has raised their failing grades, the athlete will regain eligibility for the following week.
 - During the 5 days of ineligibility, the student/athlete may practice.
 - Extenuating circumstances for students will be taken into account.

- A student athlete who is in a prescribed special education class or 504 program and is not meeting academic eligibility will have his/her grades reviewed to ensure all accommodations are being implemented. This review will be comprised of an administrator, parent, special education teacher and the teacher from the class the student is failing.

ATTENDANCE

Regular school attendance is essential for the student to make the most of his or her education — to benefit from teacher-led activities, to build each day’s learning on that of the previous day, and to grow as an individual. The District permits resident students of school age who are enrolled in a nonpublic or home school to enroll part-time in a District school at the parent’s request.

- A student between the ages of 7 and 16 **must** attend school unless the student is otherwise legally exempted or excused. A student who voluntarily attends or enrolls after his or her sixteenth birthday is required to attend each school day.
- A student who persistently does not attend school for the day or any part of the school day equivalent to the length of one class period is truant and may be subject to disciplinary action. Truancy may also result in assessment of a penalty by a court of law against the student and his or her parents. The District’s Attendance Officer may request a meeting with the truant student’s parent or legal guardian to develop a truancy plan in the event of continued truancy.
- The principal or designee will attempt to contact a student’s parent, guardian, or legal custodian by the end of the school day in order to inform him or her of the student’s absence if no excuse has been offered. See Policy 3120, 3122.

Types of absences

Excused Absences: These include family authorized absences and school authorized absences. The following reasons shall be sufficient to constitute excused absences:

1. Family authorized excused absences:
 - a) Personal illness
 - b) Family emergency or death in the family
 - c) Medical or dental treatment
 - d) Other activities as approved by the school beliefs or practices.
2. School authorized excused absences
 - a) Approved field trips
 - b) Interscholastic competitions and events
 - c) Other activities as approved by the school

Unexcused Absences: These are absences which are not authorized by the parent/guardian or the school. The following absences are examples of absences which will not be excused:

1. Leaving school premises without authorization from the nurse, the attendance office or the principals’ offices;
2. Failing to attend class (while remaining on the premises) without advanced permission;
3. Family trips/vacations for which no prior arrangement have been made with the school;
4. Other absences not authorized by the school or parent/guardian.

Meadow Hill Specific Attendance Information:

1. Please call the attendance hotline (728-2400, ext. 2010) to report your student's absence. An automated attendance call will be sent to the primary contact number if an absence has not been received by the office and excused by 9:30 am. Subsequent absences from later class periods that are not excused will also generate an automated message.
2. All entrances to Meadow Hill Middle school are locked after the 1st period bell (7:48 AM). Students who arrive after 7:48 AM will need to come in through the main entrance.
3. Prompt arrival at school and to all classes is valued at MHMS. Students who arrive after 7:48 am will be considered tardy.
4. Students may leave during the school day for appointments with parental permission. This can be in the form of a written note or a call to the front office (406-542-4045). Students must check out at the front office for appointments and check back in at the front office upon returning to school. They are not allowed to use any other doors to leave campus.
5. For extended absences, please contact your student's teachers to request any work that can be completed. Teachers will attempt to provide work for students but may not be able to provide work ahead of time. Students are responsible for requesting and completing all missed work upon their return. For Pre-Arranged extended absences, please fill out the Pre-Arranged Absence form when possible so the teachers can help provide instruction ahead of the absences.
6. For unplanned extended absence, please contact your students' teachers to request any work that can be completed while they are out. Students are responsible for requesting and completing all missed work within 5 days of their return. If a student is out for more than 5 consecutive days please provide medical documentation whenever possible.
7. Attendance letters are generated and mailed home when a student misses 10 days, 20 days, and again at 30 days in a semester. The Student Support Team will also try and set up a meeting after 20 days in order to problem solve and ensure that students and families have what they need to be successful.
8. Students who miss more than 25 days (which equates to 5 weeks of school) in a semester without medical excusal may be referred to CPS. If there are extenuating circumstances please contact the office to make an appointment with the Principal to create an educational plan.
9. Part-time enrollment of a nonpublic or home school student will be recognized at the request of a parent/guardian as long as the student is of school age and is a resident of the district. Tardiness and absence policies are modified for students enrolled part-time.

Human Sexuality Instruction Absence

A student may be absent from a class period, assembly, school function, or other instruction at the request of a parent/guardian/other person responsible for care when the subject matter is related to human sexuality. These absences do not count toward the student's discretionary 10-day total. The District will provide parents/guardians with at least 48-hour notice before such instruction is scheduled to occur.

BELL SCHEDULES

	Regular	Early Out
Period 1	7:48-8:32	7:48-8:25
Period 2	8:34-9:18	8:27-9:03
Period 3	9:20-10:04	9:05-9:42
Period 4	10:06-10:50	9:44-10:20
Period 5	10:52-11:37(7 th Lunch)	10:22-11:07 (7 th Lunch)
Period 6	11:39-12:24(6 th Lunch)	11:09-11:54 (6 th Lunch)
Period 7	12:26-1:11 (8 th Lunch)	11:56-12:41 (8 th Lunch)
Period 8	1:13-1:57	12:43-1:19
Period 9	1:59-2:43	1:21-1:58

BULLYING/HARASSMENT/INTIMIDATION/HAZING

Bullying (including cyberbullying), harassment, intimidation, or hazing, by students, staff, or third parties, is strictly prohibited and shall not be tolerated. Bullying does not include the determination after an investigation that the student's used reasonable and necessary physical force as self-defense or the defense of another in response to a physical attack.

All complaints about behavior that may violate this policy shall be promptly investigated.

Retaliation is prohibited against any person who reports or is thought to have reported a violation, files a complaint, or otherwise participates in an investigation or inquiry.

For additional information, please see Policy 3225.

CELL PHONES

The possession and use of cellular phones, pagers, and other electronic signaling devices on school grounds, at school-sponsored activities, or while otherwise under the supervision and control of District employees is a privilege.

Students are prohibited from operating a cell phone or other electronic device (or camera embedded in such device) while in a locker room, bathroom, or any other location where the privacy rights of

others may be violated. Students may not use cell phones, pagers, or other electronic signaling devices during classes unless such use is under the direction of certified staff for educational purposes.

Unauthorized possession or use of these devices is grounds for confiscation. Repeated unauthorized use will result in disciplinary action. Depending on the nature of the unauthorized use, the student's parents and/or law enforcement may be contacted and the student's cell phone may be searched.

CHILD SAFETY GPS AND AUDIO CHILD TRACKING/MONITORING SYSTEMS

Parents and students are expressly prohibited from using covert means to listen-in or make a recording (audio or video) of any meeting or activity at school. This includes placing recording devices, or other devices with one- or two-way audio communication technology (i.e., technology that allows a person off-site to listen to live conversations and sounds taking place in the location where the device is located), within a student's book bag/backpack, on the student's person or otherwise in an area capable of listening in or recording without express written consent of the Superintendent. Any requests to place a recording device or other device with one- or two-way audio communication technology within a student's book bag/backpack or on a student's person shall be submitted, in writing, to the Superintendent along with an explanation of why such recording is necessary. The Superintendent or a designee shall notify the parent(s), in writing, whether such request is denied or granted within five (5) school days. Where consent has been given by the Superintendent, the Principal must be given access by the parent to be a school guardian on the device. This will ensure any "Listen-In" feature is disabled during school hours due to privacy concerns.

CLOSED CAMPUS

Middle schools have a closed campus. Leaving the school grounds at any time during the day without permission is not permitted.

- If a student will be leaving with someone other than a parent/guardian, the parent must provide written permission stating the third party's full name and the time of the pick-up.
- If a parent/guardian wishes to have their student leave campus, an adult is required to be present and sign the student out. (Exception: With written permission, students can walk across the street to the orthodontist.)
- Students are also required to sign in at the office if they are arriving late to school or if they are returning from an appointment.
- Students will not be allowed to leave campus at lunch unless a parent or guardian physically comes into the office to check them out.

COMMUNICABLE DISEASES

To protect children from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable or contagious disease should phone the school nurse or principal so that other students who **may** have been exposed to the disease can be alerted.

These diseases include, but are not limited to:

Amebiasis	Mumps
Campylobacteriosis	Pinkeye
Chickenpox	Ringworm of the scalp
Diphtheria	Rubella (German Measles)
Gastroenteritis	Scabies
Hepatitis	Shigellosis
Influenza	Streptococcal disease, invasive
Measles (Rubeola)	Tuberculosis
Meningitis	Whooping Cough (Pertussis)
Coronavirus	

COMPLAINTS BY STUDENTS AND PARENTS

Usually student or parent complaints or concerns can be addressed simply — by a phone call or a conference with the teacher. For those complaints and concerns that cannot be handled so easily, the District has adopted a Uniform Complaint Procedure policy for most complaints (Policy 1700) with the exception of complaints/concerns regarding involving challenges to educational material, those governed by a specified procedure in state or federal law that supersedes a uniform grievance process, and those about sexual harassment and/or disability discrimination. A written copy of the Uniform Complaint Procedure can be obtained at the Superintendent’s office.

If a student or parent believes that the Board, its employees, or agents have violated their rights, he or she may file a written complaint with any District Principal or Supervisor under the applicable grievance procedure. If still unresolved, the matter generally may be referred to the Superintendent. Under some circumstances, the District provides for the complaint to be presented to the Board of Trustees in the event the matter cannot be resolved at the administrative level.

Some complaints require different procedures. Any building office or the Superintendent’s office can provide information regarding specific processes for filing complaints. Additional information can also be found in Policy 1700, available in any principal’s and Superintendent’s offices.

Students shall use the Title IX Grievance Procedure to address complaints/concerns about sexual harassment. A copy of the Title IX Grievance Procedures can be obtained on the District’s website www.mcpsmt.org or any District or school office or by contacting the Title IX Coordinator.

Students shall use the Section 504 Grievance Procedure to address complaints/concerns about disability discrimination. A copy of the Section 504 Grievance Procedures can be obtained on the District’s website www.mcpsmt.org or any District or school office or by contacting.

COMPUTER RESOURCES

Computer resources, including the District’s electronic networks, are an integral part of the District’s instructional program. Use of these resources is a privilege, not a right. Students have no expectation of privacy in material that is stored, transmitted, or received via the District’s electronic networks or the District’s computers. General rules for behavior and communications apply when using the District’s computer resources. Students must sign the *Authorization for Electronic Access*

Agreement prior to being authorized to use the District's computer resources. *See* Appendices B (K-6) and C (7-12) for the forms. For additional information, see Policy 2168, 3612.

CONDUCT

In order for students to take advantage of available learning opportunities and to be productive members of our campus community, each student is expected to:

- Demonstrate courtesy — even when others do not.
- Behave in a responsible manner and exercise self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet District or building standards of grooming and dress.
- Obey all building and classroom rules.
- Respect the rights and privileges of other students, teachers, and other District staff.
- Respect the property of others, including District property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.

Applicability of School Rules and Discipline

To achieve the best possible learning environment for all our students, the Missoula County Public School District's rules and discipline will apply:

- On, or within sight of, school grounds before, during or after school hours or at any other time when the school is being used by a school group;
- Off school grounds at a school sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- Traveling to and from school or a school activity, function or event; and
- Anywhere, including virtual networks, if conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, an interference with school purposes or an educational function, or a threat to the safety and welfare of the student population, or conduct that detrimentally effects the climate or efficient operations of the school.

Violation of Student Code of Conduct

A student is in violation of the Student Code of Conduct if the student engages in any inappropriate behavior, including but not limited to:

- Using, possessing, distributing, purchasing, or selling tobacco, vapor products, or marijuana products (tobacco includes, but is not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, alternative nicotine product, or any other tobacco or nicotine innovation; marijuana products include but are not limited to edible products, ointments, tinctures, marijuana derivatives, marijuana concentrates, and marijuana intended for use by smoking or vaping);
- Using, possessing, distributing, purchasing, or selling alcoholic beverages.

- Using, possessing, distributing, purchasing, or selling marijuana (including medical marijuana).
- Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs, and drug paraphernalia.
- Using, possessing, controlling, or transferring a weapon in violation of the “Possession of a Weapon in a School Building” section of this policy.
- Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon.
- Disobeying directives from staff or disobeying rules governing student conduct.
- Using violence, force, coercion, intimidation or other comparable conduct toward anyone or urging other students to engage in such conduct except when physical force is determined to be reasonable and necessary and used as self-defense or the defense of another person after an investigation into such conduct.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person’s property.
- Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.
- Unexcused absenteeism.
- Misconduct of any sort on any means of District transportation.
- Bullying, hazing, harassment (including sexual harassment), or intimidation, including cyberbullying.
- Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.

Gun-Free Schools/Firearms

In accordance with the Gun Free School Act, any student who brings a firearm onto school property shall be expelled for a period of not less than one calendar year unless the Board of Trustees has authorized the school administration in writing to modify the requirement for expulsion, including eliminating the requirement for expulsion, on a case-by-case basis.

An administrator may immediately suspend a student if there is cause to believe the student brought a firearm to school or possessed a firearm at school prior to any board hearing on a recommendation for expulsion. If there is a recommendation to expel a student for bringing a firearm to school or possessing a firearm at school, the trustees shall notify the adult student or parent/guardian of a minor student in a clear and timely manner that the student may waive his or her privacy right by requesting the hearing be held in public and may invite other individuals to attend the hearing. At a due process hearing on the recommendation for expulsion due to a student bringing a firearm to school or possessing a firearm at school, there shall be a presentation of a summary of the information leading to the allegations and an opportunity for the student to respond to the allegations. The Board of Trustees is permitted to expel a student only when the trustees determine that the student knowingly (had knowledge of the facts) brought a firearm to school or possessed a firearm at school.

The Board of Trustees is not required to expel a student who has brought a firearm or possessed a firearm at school as long as the firearm is secured in a locked container approved by the District or

in a locked motor vehicle the entire time the firearm is at school unless the firearm is in use for a school-sanctioned instructional activity.

If a student is determined by trustees to not have knowingly brought or possessed a firearm at school, the student's record will be expunged of the incident.

Possible Interventions

- Student conference with the teacher, team or administrator
- Phone call to parent/guardian
- Detentions (at lunchtime or after school)
- Community service
- Parent/Team conference
- Positive behavior contracts
- Parent/Teacher/Team conference
- Counseling
- In-school suspension
- Out-of-school suspension
- Classroom adaptations/accommodations
- Counseling group
- Insight group
- Police action
- Due process/expulsion

Important Terminology and Definitions: Classroom (Minor) and Office (Major) Definitions 4 minors = 1 major (per quarter) This list is not intended to be either inclusive or conclusive. Administrators reserve the right to adjust progressive consequences at their discretion pending determination of special circumstances.

Minor Infraction	Definition	Possible Consequences: Consequences will increase with multiple offenses.
Defiance/Noncompliance	Refusal to comply with directions. For example, talking back or refusing to sit when requested. Use of school areas for non-intended purposes (bathrooms, hallways, closets, common-areas)	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period)
Disrespect	Verbal or non-verbal displays of rudeness or discourtesy. For example, inappropriate gestures, mocking, heavy sighing, rolling eyes.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period)
Disruption	Making distracting sounds or having distracting behavior.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period)
Dress Code Violation	Wearing clothing that is not within the guidelines as defined by the school/district. Clothing with derogatory slogans or logos, hats, etc.	Parent notification, Conference with student, after school or lunch detention, provided alternative clothing, loss of privilege, restitution/community service or removal from class (BIR for remainder of period),
Inappropriate Language	Minor profanity and/or offensive language not directed at others. Saying “this is stupid,” “this sucks,” swearing, etc.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period)
Inappropriate Display of Affection	Non-threatening, but physical contact- kissing, hugging or other forms of displays of affection not suited for the school environment.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period)
Physical Contact/ Aggression	Shoving, pushing, tripping, throwing objects, roughhousing (even in play), or out of competitiveness. Exception: Physical force is determined to be reasonable and necessary and used as self-defense or the defense of another person after an investigation into such conduct.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period)
Selling for Profit	Students are not allowed to sell items or collect money from other students for profit under any circumstance. Board Policy #3530	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution. May result in major infraction for repetitive actions.
Tardy	Student has had 4 or more tardies in a quarter.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period)
Technology Violation	Student engages in non-serious, but inappropriate (as defined by school) use of cell phone, camera, earbuds and/or computer at school. Students are not allowed to video or take pictures of students or staff without consent.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period), loss of technology use.
Cell Phone/Smart Watch/Headphones and airpods	Student’s phone or smart watch is used without staff permission or in an area where phones are not prohibited. (i.e. during lunch, bathroom or hallway)	<p>First Offense Minor: Phone/Smart watch taken and left in the office until the end of the day. Parent contact.</p> <p>Second Offense Minor: Phone/Smart watch taken and left in the office until the end of the day. Lunch Detention. Parent contact.</p> <p>Third Offense Minor: Phone/Smart watch taken and left in Administrator’s office. Parents will be required to come to school and pick up the phone. Lunch Detention. Parent contact.</p> <p>Fourth Offense Major: Phone/Smart watch taken and left in Administrator’s office. Parents will be required to come to school for a meeting with the administration and student before the phone can be picked up. Lunch Detention. Parent contact.</p> <p>(All offenses reset each quarter. i.e. a First offense in quarter one would not roll into a second offense in quarter 2)</p>

Major Infraction	Definition	Possible Consequences: Consequences will increase with multiple offenses.
Defiance/ Noncompliance	Continual, chronic, or extreme refusal to follow requests or directions. Talking back, arguing, or ignoring authority.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period), ISS, OSS.
Disrespect	Verbal or non-verbal displays of rudeness or discourtesy. For example, inappropriate gestures, mocking, flipping someone off.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period), ISS, OSS.
Disruption	Student engages in behavior causing an interruption on the bus, classroom, or common spaces. Sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period), ISS, OSS.
Cheating/Forgery	An effort to improve your grades or help another student improve grades by copying notes, papers, looking at another's paper or test, plagiarism, use of electronics or pictures etc.	Parent notification, zero on work, possible replacement test/assignment, ISS, OSS.
Harassment / Bullying	Harassment - Disrespectful behavior (verbal or gestural) toward another student which is intended to disturb or upset including negative comments based on age, gender, race, ethnicity, disabilities, sexual orientation or other personal matters. Bullying – Harassment that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.	Parent notification, conference with student, School Resource Officer action, ISS, OSS.
Inappropriate Language	Student delivers verbal messages that include swearing or name-calling. Verbal or gestural messages that include threats, intimidations, pictures or written notes with the intent to harm or upset another.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period), ISS, OSS.
Theft	Student is involved by being in possession, having passed on, or being responsible for removing someone else's property. This includes the theft of lost or mislaid property.	Parent notification, conference with student, School Resource Officer action, ISS, OSS.
Physical Aggression / Fighting	Students engage in serious physical contact where injury may occur. Intent to hurt another (hitting, punching, scratching, spitting, kicking, biting, hair pulling etc.) Or inappropriate verbal and/or physical gestures/contact of a sexual nature. Exception: Physical force is determined to be reasonable and necessary and used as self-defense or the defense of another person after an investigation into such conduct.	First Offense: Student will receive 1-3 days ISS/OSS and have a loss of unstructured time during the day and increased supervision (lunch/recess/transitions). SRO Contact and reentry meeting. Second Offense: Student will receive 4-6 days OSS and a loss of unstructured time during the day and increased supervision (lunch/recess/transitions). SRO Contact and reentry meeting to discuss an alternative learning program temporarily. Third Offense: Student will receive 6-9 days OSS and placement in an alternative learning program long term.
Inappropriate verbal and/or physical gestures/contact of sexual nature.	Students engage in inappropriate verbal and/or physical gestures/contact of sexual nature.	First Offense: Student will receive 1-3 days ISS/OSS and have a loss of unstructured time during the day and increased supervision (lunch/recess/transitions). SRO Contact and reentry meeting. Second Offense: Student will receive 4-6 days OSS and a loss of unstructured time during the day and increased supervision (lunch/recess/transitions). SRO Contact and reentry meeting to discuss an alternative learning program temporarily. Third Offense: Student will receive 6-9 days OSS and placement in an alternative learning program long term. ***Title IX investigation will take place.
Technology Violation	Student engages in inappropriate use of cell phone, music/video players, camera, and/or computer as per district tech agreement and/or individual classroom expectations. Students are not allowed to video or take pictures of students or staff without consent.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, restitution/community service or removal from class (BIR for remainder of period), ISS, OSS, Loss of technology use.
Truancy / Campus violation	Student receive an "unexcused" absence for the entire period. Or student leaves school grounds during the school day, or in a location within the building without permission.	Parent notification, Conference with student, after school or lunch detention, loss of privilege, increased supervision/restrictions, restitution/community service or removal from class (BIR for remainder of period), ISS, OSS.

Use/Possession of Tobacco, Alcohol, Drugs	Student is in possession of or using Tobacco, alcohol, or is using illegal drugs/substances or imitations or possession of paraphernalia (pipe, vape pen, etc.) Using, possessing, distributing, purchasing, or selling tobacco, vapor products, or marijuana products (tobacco includes, but is not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, alternative nicotine product, or any other tobacco or nicotine innovation; marijuana products include but are not limited to edible products, ointments, tinctures, marijuana derivatives, marijuana concentrates, and marijuana intended for use by smoking or vaping).	Parent notification, conference with student, loss of unstructured time, School Resource Officer action, ISS, OSS.
Use/Possession of Combustibles	Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).	Parent notification, conference with student, School Resource Officer action, ISS, OSS.
Possession of Weapons	Student is in possession of knives or guns (real or look alike) or other objects readily capable of causing bodily harm.	Parent notification, conference with student, School Resource Officer action, ISS, OSS.
Property Damage	Deliberately destroying Bus property, school property or property of another.	Parent notification, conference with student, loss of unstructured time, School Resource Officer action, ISS, OSS.
Refusal to be Searched	Any student who will not consent to search of belongings by administration for a suspected violation of code of conduct. (i.e. Refusal to search backpack for a vape pen.)	Student will receive the consequence as though they are found to have the item the school staff would have been searching for. (i.e. Student will receive major office discipline referral and two days of ISS.)

CORPORAL PUNISHMENT

No person who is employed or engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include, and district personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

COUNSELING

Academic Counseling

Students and parents are encouraged to talk with a school counselor, teacher, or principal to learn about course offerings, the graduation requirements of various programs, and early graduation procedures. Each spring, students in grades 6 through 8 will be provided information on anticipated course offerings for the next year and other information that will help them make the most of academic and vocational opportunities.

Students who are interested in attending a college, university, or training school or pursuing some other type of advanced education should work closely with their counselor so that they take the high school courses that best prepare them. The counselor can also provide information about entrance examinations and deadlines for application, as well as information about automatic admission to state colleges and universities, financial aid, housing, and scholarships.

Personal Counseling

School counselors are available to assist students with a wide range of personal concerns, including such areas as social, family, or emotional issues, or substance abuse. Counselors may also make available information about community resources to address these concerns. Students who wish to meet with a counselor should contact the school office.

Please note: The school will not conduct a psychological examination, test, or treatment without first obtaining the parent’s written consent, unless required by state or federal law for special education purposes.

DISCIPLINE AND DUE PROCESS

Students who violate District policies, rules, and directives are subject to discipline at the discretion of District administration. Discipline may include referrals, detention, in-school suspension, out-of-school suspension, and expulsion. Administrators have the discretion to impose, or in the case of expulsion, recommend, the level of discipline deemed appropriate for the misconduct.

Suspension

An administrator has the authority to suspend a student for up to ten (10) school days. The student is entitled to oral or written notification of the charges and is entitled to the opportunity to provide his or her version. Immediate suspension when the student’s presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process may occur without notice or the opportunity to be heard provided that notice and the opportunity to be heard shall follow as soon as practicable. Written notice of the suspension containing a statement of its basis and notice of the right to a review of the suspension will be sent to the parents as soon as possible. At the request of the parents, the Superintendent will review the appropriateness of the suspension. The decision of the Superintendent is final.

An administrator has the authority to extend a suspension for an additional ten (10) school days. Prior to extending the suspension beyond the original length not to exceed ten days, the administrator must hold an informal hearing with the student and determine that the student’s immediate return to the school would be detrimental to the health, welfare, or safety of others, or would be disruptive to the educational process.

Expulsion

Expulsion is any removal of a student for more than twenty (20) school days without the provision of educational services. Only the Board has the authority to expel a student after holding a hearing that provides the student with an opportunity to be heard. After an investigation into the student’s conduct, the administrator must send a written notice to the parents regarding the recommendation to expel the student, the specific charges against the student and supporting evidence, a description of the rule or regulation broken, the date, time, and location of the board hearing, a copy of the Board’s procedure, and a description of the student’s and parents’ rights at the hearing.

Students With Disabilities

Students with rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 may be suspended in the same manner as students without those rights or expelled under certain circumstances, but prior to the imposition of either penalty, the District must follow all procedural requirements of those Acts, including holding a manifestation determination meeting when necessary, as required by these Acts.

DISTRIBUTION OF MATERIAL

School Materials

School publications distributed to students include approved materials per Board policy. All school publications are under the supervision of a teacher, sponsor, and the principal and are part of the curriculum. School officials have the discretion to edit or delete material which is inconsistent with the District's educational mission. School-sponsored groups are permitted to distribute materials directly to students upon approval of the building Principal or Superintendent.

Non-School Materials

Written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials may not contain material that is obscene, libelous, invasive of the privacy of others, substantially disruptive to the proper and orderly operation and discipline of the school or school activities, or which advocates conduct inconsistent with the shared values of civilized social order are not permitted. Outside groups, including governmental agencies, parent and student organizations not sponsored by the school, and community organizations are permitted to display their materials on a centrally-located bulletin board and/or table available for the displaying of these materials.

Any student who posts material without prior approval will be subject to disciplinary action. Prior approval must be obtained before displaying these materials. Materials should be submitted to the Principal or Assistant Principal at least one week prior to the requested distribution.

DRESS AND GROOMING

All students are expected to dress in a manner that promotes school pride. Student dress and grooming must be consistent with the educational, safety and sanitary environment of the school. Dress should not be disruptive to the educational process. Students dressed inappropriately will be asked to call home for alternate clothing or given appropriate apparel to be worn during the school day.

Dress code Guidelines:

- Clothing and jewelry which causes a disruption of the learning environment for others is prohibited. (Old Language; *Clothing and jewelry which bears graphics or speech that display profanity, bias/hate/racism, chemical substances, gangs, or sexual connotations are not allowed*).
- Clothing or jewelry which present a safety hazard to self and/or others are not allowed.
- Hoods are not allowed to be on in the building with the exception of school directed dress-up day.
- Underwear beyond shoulder straps should not be visible.
- Clothing must cover your buttocks.
- Shirts must have shoulder straps and cover areas from one armpit across to the other armpit.
- Shoes are required at all times.
- Blankets may not be used throughout the day or carried out at recess.
- Costumes are allowed only on special occasions. Guidelines for costumes will be defined prior to the event.

Note: exceptions to the dress code must be made for religious practices – i.e., prohibition on head coverings

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Participation in extracurricular activities, clubs, and organizations is a worthwhile endeavor to enhance students' development and educational experience. Specific eligibility and conduct rules may be adopted regarding participation in activities, clubs, and organizations.

Activities include soccer, cross country, volleyball, boys' and girls' basketball, wrestling, track, Business Professionals of America, Student Council, Ambassadors, Robotics, Quiz Bowl and Math Counts. Detailed descriptions of these activities are located on the school website.

A student attending a nonpublic school or home school that meets the requirements under MCA § 20-5-109 may participate in extracurricular activities offered by Missoula County Public School District subject to the student's eligibility as set out in the Student Activities Handbook. The student's academic eligibility must be verified by the head administrator of the nonpublic school or educator providing the student instruction in the home school as verified by the principal.

Parent/guardian permission is required for a child to participate in a school club and/or extracurricular activity (Appendix E). Parents also have the right to withdraw their child from any club or extracurricular activity.

Please note: Student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the administrator will apply in addition to any consequences specified by the organization.

A student attending a nonpublic school or home school that meets the requirements under MCA § 20-5-109 may participate in extracurricular activities offered by Missoula County Public School District subject to the student's eligibility as set out in the Student Handbook. The student's academic eligibility must be verified by the head administrator of the nonpublic school or educator providing the student instruction in the home school as verified by the principal. Parental permission must be obtained for the student to participate in the extracurricular activity.

EARLY DISMISSALS

Appointments for students should be scheduled after school hours, if possible. Should an appointment during the school hours be imperative, parents should write a request for an early dismissal and send it to the school to be given to the homeroom teacher. The child's name, time of dismissal, teacher's name and reason for the dismissal should be stated.

Parents are to report to the main office when picking up a student for an early dismissal and the student will be called to the office. Parents are required to sign out their child and provide identification if requested. Only a parent, guardian, or emergency contact may pick up a child. A child cannot be released directly from the classroom. No child will be excused at any time other than the regular dismissal time without permission from the parent or guardian.

ELECTRONIC DEVICES

Radios, audio recorders/players, toys and other electronic hand-held devices such as games, MP3 players, iPods and DSS should not be brought to school. The district will not be responsible for lost,

damaged or stolen electronic devices that are brought onto school property in violation of this policy.

Electronic readers are acceptable for students with teacher permission.

The use of student cell phones is prohibited during the school day. Student cell phones off and away door to door.

FEES

Materials that are part of the basic educational program are provided with state and local funds and are at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits, including:

- Costs for materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.
- Voluntarily purchased student accident insurance.
- Musical instrument rental and uniform maintenance, when uniforms are provided by the District.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses, if offered.
- Fees for optional courses offered for credit that require use of facilities not available on District premises.
- Summer school courses that are offered tuition free during the regular school year.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the school office.

FOOD SERVICES

The District participates in the National School Lunch and Breakfast Program and offers students nutritionally-balanced and appealing meals daily. Free and reduced-price meals are available based on financial need. The District will make every effort to prevent the overt identification of students participating in the free and reduced-price meals by utilizing electronic identification and payment systems. See school secretary to apply. Forms will be sent home the first week of school or you can apply online.

Please refer to [Policy 8200](#) for additional information regarding the District's wellness program and its meal charging policy.

FUNDRAISING

Student clubs or classes, outside organizations, and/or parent groups occasionally may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to school administration at least seven days before the event.

Except as approved by the Central Office, fundraising by non-school groups is not permitted on school property. Please refer to Policy 4210 for additional information.

GRADING GUIDELINES

Grades assigned by a teacher cannot be changed except by that teacher after discussions involving the student, teacher, and administrator. Grades will comply with the following:

Middle School

Letter Grades--Students' grade are alphabetically designated (i.e., A, B, C, D, F). Grade point averages will be computed on a 4-point scale as follows:

- A--4.0 points
- B--3.0 points
- C--2.0 points
- D--1.0 points
- F--0.0 points

"I" is used as an incomplete and the students are given a specific length of time by the teachers to complete the work in the course. Incompletes not made up are recorded as failures (F).

HOMELESS STUDENTS

In accordance with federal and state law and regulations, the District will provide homeless students with access to the instructional programming that supports achievement of the content standards and to other services for which they are eligible. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall they be stigmatized in any way.

The District will determine, according to the best interest of the child whether the child will be enrolled in the school of origin or in the public school that non-homeless students who live in the attendance area in which the child is actually living are eligible to attend. In determining the best interest of the child, the District will, to the extent feasible, keep the child in the school of origin, unless doing so is contrary to the wishes of the parent.

If the child is unaccompanied by a parent or guardian, the homeless liaison will assist in placement and enrollment decisions, with the views of the child taken into consideration.

The District shall immediately enroll the homeless child, even if the child into the selected school even if the parent/child is unable to produce records normally required for enrollment, such as previous academic records, immunization records, evidence of residency, or other documentation.

Homeless students shall be provided services comparable to services available to other students in the school system including, but not limited to, transportation services; educational services for

which the student meets the eligibility criteria, such as educational programs for disadvantaged students, students with disabilities, gifted and talented students, and students with limited English proficiency; vocational and technical programs; preschool programs; before and after school-care programs; and school meals/nutrition programs.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. For more information or assistance with determining eligibility, contact the MCPS FTT Liaison.

HOMEWORK

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

HONOR ROLL

A student must have a grade point average (G.P.A.) of at least 3.0 for Honor Roll and 4.0 for High Honor Roll.

IMMUNIZATION

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student will not be immunized. The immunizations required are: diphtheria, pertussis, rubeola (measles), rubella, mumps, poliomyelitis, varicella and tetanus. Haemophilus influenza type B is required for students under age five (5). Except for those vaccinations required by law, the District will not discriminate against a student by denying or withholding educational opportunities based upon the student's vaccination status.

A student who transfers into the District may photocopy immunization records in the possession of the school of origin. The District will accept the photocopy as evidence of the immunization. Within thirty (30) days after a transferring student ceases attendance at the school of origin, the District must receive the original immunization records for the student who transfers into the District.

If a student's religious beliefs conflict with the requirement that the student be immunized, the student must present a form signed by the student (or by the parent, if the student is a minor) stating that immunization conflicts with the religious tenets and practices of the parents and student. This form will be maintained as part of the student's immunization records.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a health care provider who is licensed, certified, or otherwise authorized by the laws of any state or Canada to provide health care under Montana law, is authorized within the

provider's scope of practice to administer immunizations to which the exemption applies, and has previously provided health care to the student seeking the exemption or has administered an immunization to which the student has had an adverse reaction. This certificate must indicate the specific nature and probable duration of the medical condition or circumstances which contraindicate immunization. This certificate will be maintained as part of the student's immunization records. For further information, see [Policy 3110](#) and [Policy 3413](#).

LAW ENFORCEMENT

Questioning of Students

Law enforcement or social service workers must contact students through the administrative office. Students will not usually be questioned or interviewed by law enforcement or other lawful authorities while at school. When law enforcement officers or other lawful authorities, however, wish to question or interview a student at school or the principal requests that the student be interviewed at school:

- The principal shall verify and record the identity of the officer or other authority.
- If the interview is not at the request of the principal, the principal shall ascertain the authority of law enforcement to question or interview the student at the school. If the interview is by court order or other exigencies exist (concern about loss/damage of evidence, flight from jurisdiction, or health, safety, or welfare of the student or other students or staff), the principal has the discretion to allow the interview to take place. Otherwise, if law enforcement can reasonably interview the student at a time when the student is not in school, the principal may, absent a court order or warrant, deny the request for an immediate interview of a student.
- The principal will make reasonable efforts to notify parents unless the officer produces a court order prohibiting the notification of the parents.
- In the event that a parent cannot be present or cannot be reached, the principal will observe the interview.
- Law enforcement must comply with all legal requirements regarding notification of parents and consent prior to interviewing students.
- Social service workers may be permitted to interview students at a school consistent with Montana law. The principal will observe the meeting if the social service worker declines to notify the parents.

Students Taken into Custody

State law requires the District to permit a student to be taken into legal custody by a law enforcement officer or probation officer to comply with a lawful court order, a warrant for arrest, or a law enforcement determination that probable cause exists for the arrest. To the extent practicable, the arrest should be conducted out of the view of other students in the administration offices. A

social service worker may take custody of a student with a lawful court order or under the powers of MCA § 41-3-301.

The principal will immediately notify the Superintendent and will make reasonable attempts to notify a parent unless the officer or official produces a court order prohibiting the notification of the parents. Because the principal does not have the authority to prevent or delay a custody action, notification will most likely be after the fact.

Service of Process

At times, law enforcement may seek to serve a student with a subpoena or other legal documents (i.e., complaint, summons). Absent a court order, the principal has the discretion to determine whether service at school is disruptive to the educational environment. If service is directed by a court or is not disruptive to the educational environment, the principal will make reasonable attempts to contact the parents regarding the service. Where the principal has determined that service would be disruptive to the educational environment, the principal will make a reasonable attempt to coordinate with law enforcement to serve the student when school is not in session. Service on a student will be accomplished out of the view of other students in the administration offices.

LOST AND FOUND

The school has a Lost and Found area located in the building. Items are stored there for a reasonable amount of time. When items are not recovered, they are given to a charitable organization quarterly. The school takes no responsibility for items left in the Lost and Found. By making certain you have labeled your child's lunch box, coat, boots with their full name, you can help ensure your child's lost items can be returned to them.

MEDICINE AT SCHOOL

A student who must take prescription medicine during the school day that is necessary for his or her health and well-being must have written authorization signed by the parents and the licensed health care provider allowing the dispensation of the medication. The student must bring the medicine in its original, properly labeled container, to the school nurse. The school nurse or school employee to whom the task is delegated pursuant to Montana law will either give the medicine at the proper times or give the student permission to take the medication as directed.

A student who has authorization to possess and self-administer medication must have completed and filed, with the office, a written order for self-administration of a medication from a licensed health care provider or dentist as well as written authorization from the parents for the self-administration. The principal may authorize, in consultation with medical personnel, a student with asthma, severe allergies, or anaphylaxis to possess and self-administer emergency medication from an epinephrine pen (EpiPen) or asthma inhaler. The written order and written authorization must be provided annually.

For additional information, please see [Policy 3416](#)

MULTI-TIERED SYSTEMS OF SUPPORT

Middle school has a set of expectations that have been agreed upon by our staff as an effective way to be proactive in supporting positive student whole child development. Students will be learning about these school-wide expectations at the beginning of the year, and we will periodically remind students about these expectations throughout the year.

In addition to helping students know what our expectations are and supporting them in meeting these expectations, we have a **system for rewarding students' positive engagement**. At our school, students are acknowledged for exhibiting expectations of the building. We have a variety of interventions available and include parents in the process

Please take this opportunity to talk to your student about the expectations at school and the importance of continuing to demonstrate **respectful, responsible, safe & kind behaviors**.

PARENT INVOLVEMENT, RESPONSIBILITIES, AND RIGHTS

The District believes that the best educational result for each student occurs when all three partners are doing their best: the District staff, the student's parent, and the student. Such a partnership requires trust and much communication between home and school. To strengthen this partnership, every parent is urged to:

- Encourage his or her child to put a high priority on education and commit to making the most of the educational opportunities the school provides.
- Review the information in the student handbook with his or her child and sign and return the acknowledgment form(s) and the directory information notice. A parent with questions is encouraged to contact the school office.
- Become familiar with all of the child's school activities and with the academic programs and course of study, including special programs, offered in the District. Discuss with the counselor or principal any questions, such as concerns about placement, assignment, early graduation, methods to opt-out of programs and instruction consistent with parent/family rights, and other options available to the child.
- Monitor the child's academic progress and contact teachers as needed, including to discuss homework, attendance, and discipline. Parents have the right to review their child's education records upon request.
- Attend scheduled conferences and request additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office for an appointment. A teacher will usually arrange to return the call or meet with the parent during his or her conference period or at a mutually convenient time before or after school.
- Become a school volunteer. For further information, contact the Volunteer Coordinator, (406)728-2400, ext. 1030.
- Access District policies, handbooks, Board and committee meeting agendas, and District grievance procedures to participate in the governance of the District through the Board of Trustees. Contact information for administrators and trustees is available on the District's website www.mcpsmt.org.

- Contact a counselor or principal to discuss rights related to student name and pronoun use consistent with the Family Education Rights and Privacy Act and Policy 3600.
- Participate in campus parent organizations. Parents have the opportunity to support and be involved in various school activities, either as leaders or in supporting roles.

PROTECTION OF STUDENT RIGHTS

Parent Rights

All fundamental parental rights are exclusively reserved to the parent of a child without obstruction or interference by a government entity in accordance with state and federal law (including without limitation to statutes and the common law) and District policy.

Surveys

Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation.

Instructional Materials

Parents have the right to inspect instructional materials used as a part of their child's educational curriculum, within a reasonable time. This does not include academic tests or assessments.

Collection of Personal Information from Students for Marketing

The District will not administer or distribute to students any survey or other instrument for the purposes of collecting or compiling personal information for marketing or selling such information, with the exception of the collection, disclosure, or use of personal information collected for the exclusive purpose of developing, evaluating, or providing educational products/services for, or to, students or educational institutions.

Pursuant to federal law, the District will seek parental consent prior to and will not request, nor disclose, the identity of a student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following:

- Political affiliations.
- Mental and psychological problems
- Illegal, antisocial, self-incriminating, and demeaning behavior.
- Criticism of other individuals with whom the student or the student's family has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of students or the student's parent/guardian.
- Income, except when the information will be used to determine the student's eligibility to participate in a special program or to receive financial assistance under such a program.

RELEASE OF STUDENTS FROM SCHOOL

A student will not be released from school at times other than at the end of the school day except with permission from the principal or designee and according to the building sign-out procedures. Unless the principal has granted approval because of extenuating circumstances, a student will not regularly be released before the end of the instructional day.

A student who will need to leave school during the day must bring a note from his or her parent that morning. A student who becomes ill during the school day should, with the teacher's permission, report to the office or school nurse. The administrator or nurse will decide whether or not the student should be sent home and will notify the student's parent. When in doubt as to custodial rights, the District will rely on the most recent information available in the student's records. A student will only be released with prior written permission from the custodial parent to a previously unauthorized adult unless an emergency situation justifies a waiver.

RELIGIOUS PRACTICES

Each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. Students may also pray in groups and discuss their religious views with other students as long as they are not disruptive or coercive. The school will not require, encourage, or coerce a student to engage in or to refrain from such prayer or meditation during any school activity. Student prayer, even if nonsectarian or non-proselytizing, will not be broadcast over the school public address system.

Students may study religions ancillary to the studies of human history and development and various national, cultural, and ethnic groups. This study will give neither preferential nor derogatory treatment to any religion or religious belief. The inclusion of religious music, symbols, art, or writings during instruction or in school programs or performances may occur where the religious content has a historical and/or independent educational purpose consistent with the approved curriculum. A student may read the Bible or other religious material during free reading time or when self-selected and consistent with a classroom or course requirements. For additional information, please see Policy 2332.

SAFETY

Accident Prevention

Student safety on campus and at school-related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this handbook, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.

- Follow immediately the instructions of teachers, bus drivers, and other District employees who are overseeing the welfare of students.

Emergency Medical Treatment and Information

If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school will need to have written parental consent to obtain emergency medical treatment and information about allergies to medications, etc. Therefore, parents are asked each year to complete an emergency care consent form. Parents should keep emergency care information up to date (name of doctor, emergency phone numbers, allergies, etc.). Please contact the office to update any information.

Drills: Fire, Tornado, and Other Emergencies

From time to time, students, teachers, and other District employees will participate in drills of emergency procedures. When the alarm is sounded, students should follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Emergency School-Closing Information

The District may close the schools in the event of hazardous weather or other emergencies that threaten the safety of students, staff members, or school property. Emergency school closing information will be broadcast on:

Emergency School Closure: All students, parents, and school employees should assume that school will be in session and buses running as scheduled, unless there is official notification from the Superintendent to the contrary. Such notice will be given via public media. In the event that weather conditions or other emergency circumstances require a modification of the normal routine, the Superintendent will make the modification decision prior to 6:30 a.m. and contact the public media for broadcast to the community and will initiate the emergency decision tree communication procedure to all administrators. [Policy 2221](#).

Personal Protective Equipment

The District may require the use of personal protective equipment (PPE), including but not limited to face masks, if determined to be necessary for the safety and welfare of students and staff members. Exceptions may be made to any such requirement for PPE as permitted by law and on a case-by-case basis.

SEARCHES AND SEIZURES

To protect students, employees, and visitors from the serious risk to the health and safety of students posed by alcohol, drugs, drug paraphernalia, and weapons, which are compelling interests, it is necessary to conduct searches of persons and property under certain, limited circumstances. Such searches are necessary to: deter the presence and possession of prohibited substances and items; deter drug and alcohol abuse among the student population; to educate students as to the serious physical, mental and emotional harm caused by drug and alcohol abuse; to prevent injury,

illness and harm as result of drug, alcohol abuse and/or weapons; to help identify student drug use and assist parents in pursuing evaluation and appropriate counseling; and to maintain a safe environment free of weapons, alcohol and drug use by vigilant monitoring. In the school environment, including student use of District-owned parking lots, students have a lower expectation of privacy due to the District's responsibility for maintaining discipline, health, and safety.

District officials may conduct reasonable searches of school property and equipment, students and their personal effects, and vehicles parked on District property to maintain health, safety, and security in the schools. The types of property that may be searched by school officials include but are not limited to lockers, desks, purses, backpacks, cellular phones or other electronic communication devices, or vehicles parked on District property.

Students and their Personal Effects

School officials may search a student, the student's personal effects (e.g., purses, backpacks, coats, etc.), and/or District property under the direct control of the student when there is reasonable suspicion that the search will produce evidence that the student has violated or is violating the law or the District's policies or rules. Reasonable suspicion shall be based on the specific and objective facts that the search will produce evidence related to the alleged violation. The parent of the student shall be notified of the search as soon as possible.

Vehicles Parked on School Property

Parking on District property is a privilege for all students. Students may not use, transport, carry, or possess alcohol, illegal drugs or any weapons in their vehicles on school property. While on school property, vehicles may be inspected at any time by staff, or by contractors employed by the District utilizing trained dogs, for the presence of alcohol, illegal drugs, drug paraphernalia, or weapons. Any student seeking to park on District property shall sign the authorization form contained in Appendix D. Students who park on District property without signing the authorization form may be subject to discipline.

In the event the school has reason to believe that alcohol, drugs, drug paraphernalia, or weapons are present, including by alert-trained dogs, the District is authorized to contact law enforcement to conduct a search of the interior of the student's vehicle. A student who removes a vehicle prior to a search by law enforcement when staff have reason to believe that alcohol, drugs, drug paraphernalia or weapons are present, may be subject to discipline and is prohibited thereafter from parking on District property.

School Property

School property, including, but not limited to, desks and lockers, is owned and controlled by the District and may be searched by school authorities at any time it is not under the immediate, direct control of the student, regardless of whether there is reasonable suspicion. School authorities are

authorized to conduct area-wide, general administrative inspections of school property without notice to or consent of the student and without reasonable suspicion. The District may employ contractors to handle trained dogs to assist in these searches.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Evidence produced by a search may be used in a disciplinary proceeding against the student.

SEXUAL HARASSMENT

The District encourages parental and student support in its efforts to address and prevent sexual harassment in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with the District's Title IX coordinator.

Sexual harassment is conduct on the basis of sex that satisfies one or more of the following:

1. Quid pro quo: An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), , or "stalking" as defined in 34 U.S.C. 12291(a)(30).

A determination of responsibility resulting from a formal complaint against a student for engaging in sexual harassment will result in appropriate disciplinary action, according to the nature of the offense.

Complaints may be submitted via the District's Title IX Grievance Procedure. Please refer to Policies 3210 and 3225 for additional information regarding the District's prohibition against discrimination and harassment.

STUDENTS IN FOSTER CARE

Students in foster care are entitled to educational stability under Title I for the duration of their time in foster care. "Foster care" means "24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility." This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive home.

The District will take efforts to ensure that a child in foster care:

- Remains in his or her school of origin (school last enrolled in at the time of placement in foster care) unless it is not in the child’s best interest; or
- If the school of origin is not in the child’s best interest, the child must be immediately enrolled in a new school regardless of being able to produce records otherwise required.

The District will collaborate with the child welfare agency involved in a particular student’s case to make the “best interest” determination as quickly as possible. The District will also collaborate with the child welfare agency regarding the provision of transportation to the selected school for the student.

STUDENT IN GOOD STANDING

- **Academics: Students in Good Standing earn passing grades (D or higher) in all classes.** The eligibility of students earning a failing grade in one or more subjects will be reviewed.
- **Attendance: Students in Good Standing have prompt, regular attendance.** The eligibility of students who have missed five or more days of school in one quarter or have been tardy five times or more in one quarter will be reviewed. Any student who qualifies as a student with “Chronic Absenteeism” (missing 10 percent or more of their total days enrolled in school) as per the ‘ESSA Chronic Absenteeism Calculation’ from the state Office of Public Instruction will be reviewed by the Tier II/Tier III Intervention team.
- **Behavior: Students in Good Standing abide by all expectations listed in the Behavior Plan.** The eligibility of students who have received one or more major ODRs (Office Discipline Referral) in a quarter will be reviewed. Four minor ODRs equal one major ODR. Students who receive an out of school suspension for any infraction will be ineligible for the activity that quarter. Students who receive an ODR that results in a citation from law enforcement or receives a major Office Discipline Referral for possession of an illegal substance or weapon will be automatically ineligible to attend any major field trip such as Silverwood, school camp school trip, or other end of year trip/activity.

STUDENT RECORDS

Access by Parents and Student

A student’s school records are confidential and are protected from unauthorized inspection or use pursuant to the Family Educational Rights and Privacy Act (FERPA). The District maintains two sets of records: a permanent record and a cumulative record.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18. A parent whose rights have been legally terminated will be denied access to the records, if the school is given a copy of the court order terminating these rights.

The building principal will be responsible for maintenance, retention, or destruction of a student’s permanent or cumulative records, in accordance with District procedure established by the

Superintendent. The principal will respond to reasonable requests for explanation and interpretation of the records. Access to records will be granted within 45 days of receipt of a written request. If circumstances prevent a parent or eligible student from inspecting the records, the District will either provide a copy of the requested records or make other arrangements for the parent or student to review the requested records.

Parents of a minor, the student (if 18 or older), and school officials with legitimate educational interests are persons who may regularly access a student's records. "School officials with legitimate educational interests" include any employees, agents, or Trustees of the District; cooperatives of which the District is a member; or facilities with which the District contracts for the placement of students with disabilities, as well as their attorneys and consultants, who are working with a student or otherwise performing functions the school would perform in accordance with Family Educational Rights and Privacy Act.

The parent's or student's right of access to, and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with a substitute teacher, records pertaining to former students of the District, and records maintained by school law enforcement officials for purposes other than school discipline do not have to be made available to the parents or student. Access will also not be granted to the parent or the student to confidential letters and recommendations concerning admission to a post-secondary educational institution, applications for employment, or receipt of an honor or award, if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

See [Policy 3600](#) and [3606](#) for more information.

Access by Other Individuals and Entities

Certain officials from various governmental agencies may have limited access to the records without prior consent by the parents or student (over 18 years of age). Disclosure to these governmental agencies may be done under some of the following circumstances:

- The District may grant access to or release information from student records to employees or officials of the District or the Montana State Board of Education, provided a current, legitimate educational interest is shown.
- The District may grant access to or release information from student records without parental consent or notification to any person, for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.
- The District will grant access to or release information from any student record as specifically required by federal or state statute.

- The District may release student records or information in connection with an emergency, without parental consent, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The Superintendent or Principal will make this decision, taking into consideration the nature of the emergency, the seriousness of the threat to the health and safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency.
- The District may disclose student records or information to the youth court and law enforcement authorities, pertaining to violations of the Montana Youth Court Act or criminal laws by the student.
- The District will comply with an *ex parte* order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to or consent of the student's parent.
- The District may disclose student records in a court proceeding where the parent is a party to an action involving child abuse or neglect or dependency matters without parental consent or notification if ordered to make this disclosure.
- The District may disclose student records to caseworkers or other Child Protective Services representatives when DPHHS/CPS is legally responsible for the care and protection of the student without notification or consent of the parent.

The District forwards a student's records on request and without prior parental consent to a school in which a student seeks or intends to enroll. Records are also released in accordance with court order or lawfully issued subpoena. Unless the subpoena is issued for law enforcement purposes and the subpoena orders that its contents, existence, or the information sought not be disclosed, the District will make a reasonable effort to notify the parent or eligible student in advance of compliance.

Parental consent is required to release the records in most circumstances. When the student reaches 18 years of age, only the student has the right to consent to release of records.

The District charges a nominal fee for copying records; however, no parent or student will be precluded from copying information because of financial hardship. An access log will also be maintained for each record which details those individuals accessing the records and their legitimate interest in the records.

Challenging Content of Records

Students over 18, and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has the right

to ask for a hearing. If the records are not amended as a result of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents and the student are not allowed to contest a student's grade in a course or references to expulsion and out-of-school suspensions through this process.

Directory Information

Certain information about district students is considered directory information and will be released to anyone, including military recruiters and/or post-secondary institutions, who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. The opportunity to exercise such an objection was provided on the form signed by the parent to acknowledge receipt of this handbook. Directory information includes: a student's name, address, telephone number, electronic mail address, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, grade level, and honors and awards received in school.

Maintenance of Records

Permanent records are maintained in perpetuity for every student who has enrolled in the District. Cumulative records will be maintained for eight (8) years after the student graduates or permanently leaves the District. Cumulative records which may be of continued assistance to a student with disabilities, who graduates or permanently withdraws from the District, may, after five (5) years, be transferred to the parents or to the student if the student has succeeded to the rights of the parents.

Rights Under FERPA

Specific parental and eligible student rights are Appendix A in this Handbook.

Privacy Matters – Photographs and Social Media

Because of the advent of cell phones and social media, it has become almost impossible to fully protect the privacy rights of any individual from having his or her picture taken and shared with others. Parents have the right to annually opt out of the District sharing their child's photograph in publications or through District media events. The District will honor any parent opt-outs and not share this information. However, the District cannot prevent others who are present from sharing photos and videos from school events open to parents and/or the public, including music performances, sporting events, open assemblies, or field trips.

SUICIDE PREVENTION

Protecting the health and well-being of all students is of utmost importance to MCPS. The school district will help to protect all students through the following steps:

- Recognizing and responding to warning signs of suicide in friends, using coping skills, support systems and seeking help for themselves and peers. This curricular content will occur in all health classes throughout the school year. The encouragement of help-seeking behavior will be promoted at all levels of the school staff, leadership and stakeholders.

- Mental health staff will serve as a point of contact for students in crisis and to provide students appropriate resources.
- For at-risk students, a risk assessment will be completed by a trained school staff member(s). If needed, staff will connect the student and family to outside resources.
- Students and families may be given national resources that they can contact for additional support, such as:
 - National Suicide Prevention Lifeline: Dial 988
 - suicidepreventionlifeline.org
 - Text Line: Text MT to 741-741
 - Text “NATIVE” 741-741
 - Crisistextline.org
 - The Trevor Lifeline: 1-866-488-7386
 - thetrevorproject.org/get-help-now
 - Trevor Lifeline Text/Chat Services, available 24/7
 - Text “TREVOR” to 678-678 Crisis

MCPS strives to create a district and school culture of acceptance and support, where students feel comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they or a friend are feeling suicidal, or are in need of help.

While confidentiality and privacy are important, if there is risk of suicide, safety comes first and may result in school staff sharing information with necessary individuals in order to maintain the safety of the student.

TELEPHONE CALLS AND CLASSROOM DISRUPTIONS

In an effort to minimize classroom disruptions, we ask that you please make any arrangements with your student prior to the school day. We understand that plans change and emergencies may arise, and we ask that you contact the office and we will relay the message to your student.

If your student has forgotten their lunch and/or an item necessary for their school day, please drop the item off at the table in the front office lobby. We will contact your student to let them know they have an item to retrieve.

Food and drinks delivered outside of breakfast and lunch times are distracting to the learning environment. Any food or drinks dropped off for students will remain at the office until scheduled lunch or end of the day. DoorDash or similar food delivery systems are not allowed at school.

Cell phones and other personal electronics including earbuds are not allowed for use during school hours including the lunch period, unless being used for educational purposes under teacher direction. Failure to comply with this policy will result in an office discipline referral and electronic confiscation (see cell phone policy). If a student needs to contact their parent/guardian, please ask for permission to use their cell phone from a teacher or staff member prior to use. There is also a phone available in the front office for students to use.

TEXTBOOKS

Board-approved textbooks are provided free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school or damaging a book issued by the school may be charged to replace the book.

TOYS AND GAMES

Students are not permitted to bring toys and electronic games to school, unless approved by the principal or the principal's designee. Toys and games can present a safety hazard as well as a distraction from learning. **When toys and games get broken or lost/taken the school cannot be held liable.**

TRANSPORTATION

School Sponsored

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal, however, may make an exception if the parent personally that the student be permitted to ride with the parent, or the parent presents — before the scheduled trip — a written request that the student be permitted to ride with an adult designated by the parent.

Buses and Other School Vehicles

Bus routes and any subsequent changes are posted on [Infofinder](#) on the MCPS website. This service is provided at no cost to students.

Students are expected to assist District staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are held to behavioral standards established in this handbook. Students must:

- Follow the driver's directions at all times.
- Enter and leave the bus in an orderly manner at the designated bus stop nearest home.
- Keep feet, books, band instrument cases, and other objects out of the aisle.
- Not deface the bus or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus.
- Wait for the driver's signal upon leaving the bus and before crossing in front of the bus.

When students ride in a District van or passenger car, seat belts must be fastened at all times.

Misconduct will be punished and bus-riding privileges may be suspended.

Bus Passes

If arrangements have been made for your child to go home with a friend after school, it is necessary for both you and the parents of your child's friend to send in separate notes indicating the names of the children and the bus number they will be riding. The notes should be presented to the classroom teacher and bus driver.

VIDEOTAPING OF STUDENTS

The District has the right to use security and surveillance video cameras on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent. Students in violation of Board policies, administrative regulations, building rules, or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies.

Video recordings from security and surveillance cameras may become a part of a student's educational record. The District shall comply with all applicable state and federal laws related to record maintenance and retention. Signs will be posted at various locations to inform students, staff, and members of the public that video surveillance cameras are in use. The District will seek consent before recording students individually in the classroom. A consent form seeking permission to record during extracurricular activities for coaching or instruction is included in Appendix E.

VISITORS

The District has the discretion to permit visitors. For the safety of those within the school, all visitors must first report to the principal's office. Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment.

Appendix A – FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records:

The District is providing you notice of these rights, as outlined below:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school district discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

4. The District classifies the following as Directory Information: a student’s name, address, telephone number, electronic mail address, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, and honors and awards received in school. School officials may release this information to any person without the consent of the parents or the student. Any parent or eligible student who objects to the release of any or all of this information without his consent must notify, in writing, the principal of the school where the records are kept by

October 1 of this school year, or within 10 working days following enrollment if enrollment takes place after October 1 of this school year. The objection must state what information the parent or student does not want to be classified as Directory Information. A parent has the right to provide a limited opt-out of directory information, which could include but is not limited to the District's disclosure or sharing of student photographs or images. If no objection is received as required above, information designated above will be classified as Directory Information until the beginning of the next school year.

5. Copies of the complete FERPA Policy adopted by the District may be obtained from the Superintendent's Office or from the Principal's Office of each school within the District.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Capitan Municipal School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
[School], DC 20202-4605

Appendix B – MEADOW HILL

6th GRADE

___ Molly Beck
___ Kelly Engen
___ Tamara McDermott
___ Stephanie Pernell
___ Don Griffith

7th GRADE

___ Melissa Doherty
___ Terri Daniels
___ Tiffani Holbrook
___ Greg Imhoff (1/2)
___ Laura Smith (1/2)

8th GRADE

___ Marlyce Anderson
___ Dan Beaudin
___ Lindsay Bixler
___ Ann Pinoneault
___ Jenna Slepicka

EXPLORATORIES

___ Arica Berry – Visual Arts
___ Errin River - PLTW
___ Sarah Greiser – PLTW
___ Jaclyn Vosler – Spanish
___ Alicia Bullock-Muth - Choir
___ Mike Johns – Orchestra
___ Randy Zschaechner – Band

SPECIAL EDUCATION

___ Jessica Wright - SLP
___ Dianne McBride – Lifeskills
___ Becca Kellman – 6th grade Resource
___ Jessica Wilsey - 7th grade Resource
___ Shealyn Hafer - 8th grade Resource

OFFICE

___ Susan Bageant- Principal
___ Daneijha Griffith- Dean of Students
___ Chris Massey- Admin. Assistant
___ Gloria Evjen- Admin Assistant
___ Meghan Matthias- Nurse

PARA EDUCATORS

___ Brigitta Zehentmayer - 6th Resource
___ Heather Garrett – 7th Resource
___ Addie Haugen - 8th Resource
___ Jen Gustafson - SLP
___ Teralee Hamilton – SLP
___ Bina Gandhi- Lifeskills
___ Cheryl Bryant - Lifeskills
___ Tanya Saukam – Lifeskills

CSCT

___ JJ Blood
___ Valerie Cook

SUPPORT TEAM

___ Lance Dandliker - Counselor
___ Adam Schraeder - Counselor
___ Whitney Rose - Social Worker
___ Laura Reardon – Family Resource Coord/BI
___ Andy Mogan – School Psychologist
___ Kelly Sandford – Speech
___ Cody Riley - BIR
___ Shawn Schweyen – Library

LUNCHROOM

___ Nicole Ruiz – Kitchen Hostess
___ Alex Sena– Kitchen
___ Racheal Farrar-Garcia- Kitchen
___ Nick Nash (Noon Duty)

CUSTODIANS

___ Jayson Rasmussen (AM)
___ Jim Crowley (PM)
___ Mark Torres (PM)

BUILDING SUB

___ Terri Johnson

Parent-Teacher Conferences

Parent-teacher conferences may be requested at any time during the school year by contacting your student's ACE teacher or counselor. Parents will be contacted by the student's ACE teacher to schedule specific conference times during the scheduled days.

Wednesday, November 13, 2024

Thursday, November 14, 2024

Midterm and Quarter Reports

At the middle of each quarter, teachers will assign midterm grades. This may include comments about daily work, tests and work ethic. Midterm reports will be available on-line. A report card for Quarter 1 will be given to parents/guardians at the Fall Conference. Quarter 2 & 3 report cards will be sent home with students. Quarter 4 report cards will be mailed home. (Note: If a parent/guardian does not have internet access, please contact the office at the beginning of the academic year.) If parents have questions concerning the grades or comments, they may contact the teacher by phone or set up an appointment.

End of 1st Quarter November 1, 2024

End of 2nd Quarter January 24, 2025

End of 3rd Quarter April 4, 2025

End of 4th Quarter June 12, 2025

Honor Roll

A student must have a grade point average (G.P.A.) of at least 3.0 for Honor Roll and 4.0 for High Honor Roll.

Breakfast/Hot Lunch

- Breakfast will be free for all students for the 2024-2025 School Year.
- Students will need to pay for lunch for the 2024-2025 School Year. The cost is \$3.25 per meal.
- Breakfast will be held in the cafeteria starting at 7:30am.

Meadow Hill Middle School also offers a hot lunch program with several different entrees to choose from and various a la carte items. A student's money is deposited into his/her computerized account and may be used to purchase a regular hot lunch and/or a la carte items. The hot lunch consists of a main entrée, milk and dessert. Notices are printed weekly and given to those students whose accounts are overdrawn. There is a "no charging" policy. It is suggested that at least one week of lunch is paid for at any one time. Checks should be written to the *MCPS Meal Program*.

- A student may choose to use cash to make a selection from the a la carte line. **Students are asked not to bring anything larger than a \$5.00 bill.**
- A monthly lunch calendar is available from homeroom teachers, on-line or at the office upon request.
- Students may bring a sack lunch.
- Food delivery services (Uber Eats, Doordash, etc.) are not permitted. We cannot screen the delivery staff entering our school.

- Each grade level is scheduled separately for time in the lunchroom (15 minutes) and on the fields (30 minutes).

Meal benefits are available to families that qualify. The Meal Benefits Application is available at the office. A family must fill out a new application at the beginning of each school year.

Parent Vehicles and Bus Zones

Pick up and drop off is located on Reserve Street.

Meadow Hill Middle School has two bus loading zones.

- The primary bus zone is located south of the school. Please avoid this area.
- There is a second bus zone located on Reserve Street at the main entrance, the lane closest to the building. Please avoid this area.

Student safety is our highest priority.

Bicycle Safety/Skateboards

- Bicycles and skateboards may be used for transportation to and from school.
- Students should use the crosswalks when crossing streets.
- Students should walk their bicycles and skateboards when crossing streets to/from the school grounds.
- A bicycle rack is provided for students to use. It is located on the North side of the front of the school.
- Students are strongly encouraged to use a bike lock to prevent theft during the school day.
- Students are encouraged to use helmets. Remember, a helmet can save your life!
- **Skateboards, roller blades, shoes with wheels, and scooters are not allowed to be ridden on school property before, during or after school.**
- **Skateboards, roller blades, and scooters are not allowed on the Beach buses.**

Lockers

7th and 8th grade students who would like a locker can request one from the front office. Students are expected to use their lockers appropriately, and at the appropriate times- **Before School, Before Lunch, Before they Leave.** Students should not share locker combinations in order to keep personal items safe.

P.T.O.

The goal of the *Meadow Hill Middle School Parent/Teacher Organization* is to bring into closer relation the home and the school so that parents and teachers, school administrators and the community may cooperate mutually in the education of children.

To provide those resources to the school that are not provided or not provided sufficiently for in the school budget and are deemed necessary or desirable by the staff and the PTO for the support and education of the children at the school.

Families in Transition (FIT) Program

The McKinney-Vento Homeless Assistance Act affords eligible students the rights to a free and appropriate public education, immediate enrollment even without documents normally required for enrollment, continued attendance at the school of origin, transportation/busing, automatic

enrollment in the free/reduced lunch program, automatic enrollment in Title I services (regardless if in a Title I school), all school-based services of which they qualify, participate in all programs and activities offered to students and families and challenge enrollment/school-choice decisions.

Who is Eligible for FIT Services According to the McKinney-Vento Act?

The term “homeless children and youth” refers to individuals who lack a fixed, regular and adequate nighttime residence. Under the law, a child may qualify as homeless if he or she is:

- Living in an emergency shelter, domestic violence shelter, or transitional housing. Examples in Missoula might include: Carole Graham, Mountain Home Montana, YWCA Meadowlark, Missoula Youth Homes, etc.
- Living in a motel, hotel, trailer park, or campground due to economic hardship;
- Abandoned in a hospital;
- Awaiting foster care placement;
- Living in a car, park, public place, bus or train station, abandoned building, or other structure not meant for housing;
- Doubled-up with relatives or friends due to a loss of housing, economic hardship, or a similar reason;
- NOT living with a parent or legal guardian; is an unaccompanied youth living in a situation that meets one of the definitions listed above or due to extreme conflict, unsafe or unsupportive living conditions.

How does the McKinney-Vento program work at MCPS?

Missoula County Public Schools employs a Families-in-Transition (FIT) liaison to advocate for families and to assist them in coordinating academic support for their students. The FIT liaison works closely with Family Resource Center or FIT coordinators at each building in the district to assure eligible families receive needed support. The FIT liaison assists families with immediate school enrollment for eligible students (regardless if missing immunization or academic records), arranges for busing or transportation assistance, and refers students for Title I services for those in grades K-8.

For more information or assistance with determining eligibility, contact the MCPS FIT Liaison:

MCPS FIT Liaison
215 South Sixth Street West
Missoula, MT 59801
406-728-2400 ext. 1080

Family Resource Center or Families in Transition Coordinator

A Family Resource Center or Families in Transition Coordinator is available in each MCPS building. FRC/FIT coordinators are available specifically to serve families seeking help with life’s transitions, challenges and changes. The coordinators assist with accessing resources and services, to include:

- McKinney-Vento services for families and youths experiencing homelessness (as defined by the McKinney-Vento Homeless Assistance Act);
- Additional academic supports;
- Housing and employment – options and information;
- Clothing, food and toiletries – supplies and resources;

- Information, referrals and paperwork assistance;
- Connections to community supports and programs; and
- Crisis/personal support.

To learn more about the services available to families and youths experiencing transitions due to economic hardship, talk to your building FRC/FIT coordinator, Laura Reardon.

Contact Information for FRC/FIT Coordinator:

Laura Reardon –Meadow Hill Middle School – (406) 728-2400 ext. 2007

Class/ Teacher Changes

Teacher changes are not permitted as we are committed to teaching all members of the school community to work on their differences and find positive solutions. In cases where there are concerns with a teacher or student-teacher relationship, the following steps are expected to be taken before any changes will be considered:

- Connect with the teacher to discuss concerns and create a plan.
- Student meets with counselor to help problem solve and/or mediate
- If there continue to be problems, meet with the Administrator and the teacher to review and modify the plan.
- If the problems persist, meet with the Principal directly to look at options.

Exploratory and Music class changes:

Any student wanting to switch music classes must have teacher and parent signatures. These classes can only be changed at the start of the year and end of the semester.

Students will have the first five school days at the beginning of the year to switch music.

Students will only be allowed to change music class at the semester (Only 5 days before the second semester starts). No switches will be allowed after the semester has started.

Meadow Hill Middle School Behavior Plan

The following is not meant to be comprehensive. This is a guide and Administration will determine how and when to assign consequences based on the specific situation.

Meadow Hill Behavior Matrix							
	Violation	Step 1	Step 2	Step 3	Step 4	Step 5	
Major	<i>Class 1:</i> Weapons Possession, realistic simulation of weapons, Assault on Staff or students, Drugs/Alcohol, illegal activities	*Go Right to Step 5					Minimum Repair activity, Time Away, 2-4 Day suspension, Loss of Privilege, parent notified by administrator, school re-entry meeting with parent, student, and teacher representative, regular parent meeting scheduled Maximum Recommend for

						Removal From Program
	<p><u>Class 2:</u> Physical Aggression, Fights, Verbal Aggression, Threats, Smoking/Vaping, Harassment, Stealing, Vandalism</p>	<p>*Go to Step 3</p>		<p>Minimum Repair activity, Loss of Privilege, Time Away (possible 1-2 Day suspension in or out of school), threat assessment protocol, parent notified by administrator</p> <p>Maximum Re-entry meeting Behavior Contract Required meeting with support staff Contact law enforcement</p>	<p>Minimum Repair activity, Loss of Privilege, Time Away (possible 2-3 Day suspension), parent notified by administrator, re-entry meeting with parent and student, student positive behavior contract signed, threat assessment protocol</p> <p>Maximum Contact law enforcement Behavior Contract Required meeting with support staff</p>	<p>Minimum Repair activity, Loss of Privilege, Time Away (possible 3 Day suspension), parent notified by administrator, re-entry meeting with parent and student, student positive behavior contract signed, regular parent meeting scheduled, threat assessment protocol, contact law enforcement</p> <p>Maximum Schedule change Shortened day Recommend for Removal from program or alternate placement</p>
	<p><u>Class 3:</u> Excessive Hands-On, Cheating, throwing large or threatening items, Chronic Minor Infractions,</p>	<p>Minimum Use of alternate space during class period, loss of privileges and/ or time away, Conference with Teacher, Parent Notified by teacher, repair activity</p> <p>Maximum 1 Day Suspension Zero points earned on assignment (cheating specifically)</p>	<p>Minimum Use of alternate space during class period, Loss of Privilege, Conference with Teacher and office staff, Parent Notified by teacher, Time Away (in or out of school suspension), Repair activity, and/or lunch detention, Zero points earned on assignment (cheating specifically)</p> <p>Maximum Out of school suspension Schedule change Parent meeting Required meeting with support staff</p>	<p>Minimum Loss of Privilege and or Time Away (out of school suspension) Repair activity, Conference with Office Staff, parent notified by administrator, Re-entry meeting with parent and student</p> <p>Maximum Out of school suspension (3-5 days) Schedule change Parent meeting Required meeting with support staff Behavior plan</p>	<p>Minimum Loss of Privilege, Repair activity, Time Away (possible 1-2 Day suspension), parent notified by administrator, re-entry meeting with parent, student and teacher representative, student positive behavior contract signed</p> <p>Maximum Out of school suspension (3-5 days) Schedule change Parent meeting Required meeting with support staff Behavior plan</p>	<p>Minimum Loss of Privilege, Repair activity, Time Away (possible 1-2 Day suspension), parent notified by administrator, re-entry meeting with parent, student and teacher representative, student positive behavior contract signed</p> <p>Maximum Out of school suspension (3-5 days) Schedule change Parent meeting Required meeting with support staff Behavior plan</p>
Minor	<p><u>Class 4:</u> Profanity, Not Following Teacher Directions, Dishonesty, Walking Out, Throwing non-threatening items, Teasing, Hands-On</p>	<p>Minimum Teacher redirection, close proximity</p>	<p>Minimum Consequence given by teacher, Repair, teacher conference, <i>Parent notified by teacher via email or phone</i></p>	<p>Minimum Loss of privileges, Use of alternate space during class period, repair activity, lunch detention, <i>parent notified by teacher via email or phone</i>, Teacher</p>	<p>*Go to Class 3, Step 2</p>	

		Maximum Alternate lunch Parent notified via email or phone	Maximum Loss of Privilege, and Repair Use of alternate space during class period Teacher writes Minor ODR for documentation	writes Minor ODR for documentation Maximum Move to class 3, step 2	
	<i>Class 5:</i> Electronic misuse, Off Task, Out of Seat, Low intensity Disruption, Property Misuse, Disrespect	Minimum Teacher redirection, close proximity Maximum Alternate lunch Parent notified via email or phone	Minimum Consequence given by teacher, Repair, teacher conference, <i>Parent notified by teacher via email or phone</i> Maximum Loss of Privilege, and Repair Use of alternate space during class period Teacher writes Minor ODR for documentation	Minimum Loss of privileges, Use of alternate space during class period, repair activity, lunch detention, <i>parent notified by teacher via email or phone</i> , Teacher writes Minor ODR for documentation Maximum Move to class 3, step 1	*Go to Class 3, Step 1
	<i>Class 6:</i> Electronic policy (personal devices are kept in backpack, turned off for entirety of school day)	Minimum First infraction (hears device make sound or sees student with phone) staff gives reminder to put device away	Minimum Upon the second infraction, staff member calls the office and the student support team will escort the student to the office to lock the device in safe space until the end of the day. Student may pick up at the end of the day. Teacher facilitates parent contact via email or phone Redirection, device kept at office, parent contact Maximum Student refusal to comply, parent contact	Minimum Device is kept at office until parent is able to pick up Maximum Devices kept at home or checked in to office daily	*Go to Class 3, Step 1
<ul style="list-style-type: none"> • Bullying, harassment, intimidating, and hazing behaviors will not be tolerated at any grade level and are subject to school discipline procedures. Depending on the severity, consequences for bullying can enter at any step on the progressive discipline scale and may include letters of apology and further consequences. • The principal or designee will establish and implement the rules and regulations for the school governing the conduct of students. The school administrator has the discretionary authority to move to any level of discipline based on the seriousness of the case. • Teacher discretion will be used for missed lunches and classroom consequences. • Suspensions may be in-school or out-of-school. Only the Principal or Dean can suspend. • Repair activities can include apologies, meaningful work, school service or task assigned by the principal, dean, or teacher. 					

Meadow Hill Middle School Dress Code

- Clothing and jewelry which causes a disruption of the learning environment for others is prohibited. (*Clothing and jewelry which bears graphics or speech that display profanity, bias/hate/racism, chemical substances, gangs, or sexual connotations are not allowed*).
- Clothing or jewelry which present a safety hazard to self and/or others are not allowed..
- Underwear beyond shoulder straps should not be visible.
- Clothing must cover your buttocks.
- Shirts must have shoulder straps and cover areas from one armpit across to the other armpit.
- Shoes are required at all times.
- Costumes are allowed only on special occasions. Guidelines for costumes will be defined prior to the event.