KINDERGARTEN
Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.	
Benchmark 1: Define the problem.	
Kindergarten Learning Target(s)	
Libary.K.1.DP.1.A	Listen and retell the problem or task. a. With prompting and support, I know how to listen and retell the problem or task. b. With prompting and support, I can tell my teacher what I heard about the problem or task.
Library.K.1.DP.1.B	Retell keywords. a. With prompting and support, I know how to use keywords. b. With prompting and support, I can use keywords to help me retell the story.
Library.K.1.DP.1.C	Listen and retell the topic. a. With prompting and support, I know how to listen and retell the topic of my task. b. With prompting and support, I can to listen and name the topic of my task.
Library.K.1.DP.1.D	Listen to the steps needed to solve the problem or task. a. With prompting and support, I know how to listen to the steps to solve the problem or task. b. With prompting and support, I can retell the steps needed to solve the problem or task with help.
Benchmark 2: Identify the types of information needed.	
Kindergarten Learning Target(s)	
Library.K.1.IT.2.A	Explore possible resources (print, nonprint, digital, community resources). a. With prompting and support, I know that there are print, nonprint, digital, and community resources. b. With prompting and support, I can use print to help me learn. c. With prompting and support, I can use nonprint to help me learn. d. With prompting and support, I can use digital resources to help me learn. e. With prompting and support, I can learn information from community members.
Benchmark 3: Choose from a range of resources.	
Kindergarten Learning Target(s)	

Library.K.1.RR.3.A	[Choose resources from a limited selection.](#)
	   a. With prompting and support, I know how to choose from materials given to me.
	   b. With prompting and support, I can choose an item or items from the materials given to me.

STANDARD 2: A student must locate sources, use information, and present findings

Benchmark 1: Locate a resource needed to solve the problem.

Kindergarten Learning Target(s)	

Library.K.2.LR.1.A	[Recognize the library personnel.](#)
	   a. I know the name of my librarian.
	   b. I can state the name of my librarian.

Library.K.2.LR.1.B	[Locate basic sections in the library (e.g., fiction, nonfiction, periodicals)](#)
	   a. I know where the different sections of the library are located.
	   b. I can find books from different sections of the library.

Benchmark 2: Evaluate resources.

Kindergarten Learning Target(s)	

Library.K.2.ER.2.A	[Explore fiction and nonfiction resources.](#)
	   a. With prompting and support, I know how to find fiction and nonfiction.
	   b. With prompting and support, I can find fiction and nonfiction books.

Benchmark 3: Locate information with the source.

Kindergarten Learning Target(s)	

Library.K.2.LI.3.A	[Discuss parts of a book (e.g. author, illustrator, spine, title page).](#)
	   a. I know the different parts of a book.
	   b. I can tell the author of a book.
	   c. I can tell that an author writes a book.
	   d. I can tell the illustrator of a book.
	   e. I can tell that an illustrator makes the pictures in a book.
	   f. I can find the spine of a book.
	   g. I can find the cover of a book.
	   h. I can show the location of the bar code on a book.

Library.K.2.LI.3.B	[View and listen for information.](#)
	   a. I know how to listen for information from a book that is being read to me.
	   b. I know how to look at the illustrations in a book to help me understand the information.
	   c. I can share the information I heard.
	   d. I can tell what I saw in the illustrations.

Benchmark 4: Extract information from resources needed to solve problems.

	Kindergarten Learning Target(s)

Library.K.2.EI.4.A	Demonstrate active listening.
	    a. I know how to actively listen.
	    b. I can share what I have heard.

Library.K.2.EI.4.B	Explore main ideas.
	    a. I know how to tell the main idea.
	    b. I can retell the main idea.

Library.K.2.EI.4.C	Recognize picture clues.
	    a. I know how to recognize picture clues.
	    b. I can recognize picture clues that help me understand a story.

Library.K.2.EI.4.D	Listen and view for purpose.
	    a. I know how to listen and view when given a purpose.
	    b. I can listen and view with purpose when asked.

Library.K.2.EI.4.E	Listen and identify relevant information (e.g., main idea, details).
	    a. I know how to listen and decide what the important ideas are.
	    b. I can listen for important ideas.

Library.K.2.EI.4.F	Retell key information.
	    a. I know how to retell important information.
	    b. I can retell the important information I have heard.

Library.K.2.EI.4.G	Credit sources.
	    a. I know that information comes from different sources.
	    b. I can tell you where I got my information.

Benchmark 5: Organize information to solve problems.

	Kindergarten Learning Target(s)

Library.K.2.OI.5.A	Sequence information.
	    a. I know how to sequence information
	    b. I can retell the information in order.

Benchmark 6: Create a product that presents findings.

	Kindergarten Learning Target(s)

Library.K.2.CP.6.A	Design original work following established guidelines.
	    a. I know how to design something original from the information I have found.
	    b. I can design something original from the information I have found.

STANDARD 3: A Student must evaluate the product and learning process.

Benchmark 1: Assess the quality of the product.

	Kindergarten Learning Target(s)

Library.K.3.AQ.1.A	<u>Compare product to criteria.</u>
	    a. I know how to compare my product with a given criteria.
	    b. I can do what I was supposed to do.

Library.K.3.AQ.1.B	<u>Reflect on final product.</u>
	    a. I know how to look over my final product to check for mistakes.
	    b. I can look over my final product to see if there is something I should change.

Library.K.3.AQ.1.C	<u>Explore ideas for improvement of the product.</u>
	    a. I know how to redo my product if needed.
	    b. I can improve my product if needed.

Benchmark 2: Describe the process.

	Kindergarten Learning Target(s)

Library.K.3.DS.2.A	<u>Retell the steps that were used.</u>
	    a. I know how to retell the steps I used in my product.
	    b. I can retell the steps I used to make my product.

Library.K.3.DS.2.B	<u>Discuss how well the process worked.</u>
	    a. I know how to tell if the steps worked.
	    b. I can tell if the steps worked when I made my product.

STANDARD 4: A student must use information safely, ethically, and legally.

Benchmark 1: Legally obtain and use information.

	Kindergarten Learning Target(s)

Library.K.4.LO.1.A	<u>Define ownership.</u>
	    a. I know that ownership means that the words and pictures in books belong to the person who made it.
	    b. I can tell that the words and pictures in books belong to the person who wrote the words or drew the pictures.

Library.K.4.LO.1.B	<u>Discuss the concept of intellectual property.</u>
	    a. I know that intellectual property protects a person's idea.
	    b. I can tell that we should not copy other people's ideas because they belong to them.

Library.K.4.LO.1.C	<u>Follow school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules).</u>
	    a. I know that there are rules to follow in the library.
	    b. I know that there are rules to follow when I use the computer.
	    c. I can follow the library rules.
	    d. I can follow the rules for using a school computer. The rules are in the AUP (Acceptable Use Policy).

Library.K.4.LO.1.D	<u>Comply with district technology use policy.</u>

	a. I know the online rules and how to follow them.
	b. I can demonstrate that I know the online rules and how to follow them.

Benchmark 2: Identify the owner of ideas and information.

Kindergarten Learning Target(s)	

Library.K.4.IO.2.A	Recognize that an idea has an owner.
	    a. I know that ideas belong to someone.
	    b. I can tell that an idea has an owner.

Library.K.4.IO.2.B	Recognize that information comes from a source.
	    a. I know that information comes from different sources.
	    b. I can tell the source of my information.

Library.K.4.IO.2.C	Credit sources (format e.g., book, person, digital resource).
	    a. With prompting and support, I know how to tell where I get my information.
	    b. With prompting and support, I can show the book where I got my information.
	    c. With prompting and support, I can tell about the person that I got my information from.
	    d. With prompting and support, I can show the digital resource where I got my information.

Benchmark 3: Participate and collaborate in intellectual and social networks following safe and effective practices.

Kindergarten Learning Target(s)	

Library.K.4.PC.3.A	Interact appropriately in school situations (e.g., blended learning, etc.).
	    a. I know how to use information in the right manner.
	    b. I can follow the rules that I have been given for using information.

Library.K.4.PC.3.B	Explain the need for Internet safety.
	    a. I know the importance of internet safety.
	    b. I can practice internet safety.

Library.K.4.PC.3.C	Explain appropriate online behavior.
	    a. I know the rules of appropriate online behavior.
	    b. I can tell the online behavior rules.

STANDARD 5: A student must pursue personal interests through literature and other creative expressions.

Benchmark 1: Use a variety of digital and print formats for pleasure and personal growth.

Kindergarten Learning Target(s)	
Library.K.5.VP.1.A	Identify personal interests. a. I know how to tell what literature I like.

	b. I can pick my favorite literature when given a choice.

Library.K.5.VP.1.B	[Locate personal interest print materials using call numbers.](#)
	    a. I know how to locate materials I'm interested in by location which includes call numbers.
	    b. I can locate a book of personal interest by using call numbers.

Library.K.5.VP.1.C	[Explore a variety of available resources related to interest.](#)
	    a. I can look at books I am interested in.
	    b. I can share a book I like.

Benchmark 2: Use a variety of genres for pleasure and personal growth.

Kindergarten Learning Target(s)

Library.K.5.VG.2.A	[Discover types of genres (e.g., fairy tales, folktales, mysteries, etc.).](#)
	    a. I know that there are different types of books.
	    b. I can tell the difference between a fairy tale and a mystery.

Library.K.5.VG.2.B	[Respond to materials from a variety of genres.](#)
	    a. I can tell what kind of books I like.
	    b. I can share the books I like with others.

Library.K.5.VG.2.C	[Explore award winning literature (e.g., Caldecott, Treasure State, etc.)](#)
	    a. I know about the Caldecott and Treasure State awards.
	    b. I can tell why a book receives the Caldecott and Treasure State Awards.

Library.K.5.VG.2.D	[Explore a variety of genres for pleasure.](#)
	    a. I know that there are all kinds of books in the library that interest me.
	    b. I can find a book in the library that is of interest to me.

Benchmark 3: Access and understand multiple resources from diverse cultures including Montana American Indians.

Kindergarten Learning Target(s)

Library.K.5.DC.3.A	[View and listen to available cultural resources (e.g., print, nonprint, database, online references, indexes, community).](#)
	    a. I can view and listen to multicultural materials.
	    b. With prompting and support, I can retell a multicultural story that I have heard or listened to.

Library.K.5.DC.3.B	[View and listen to a variety of cultural materials (including Montana American Indians).](#)
	    a. I can view and listen to multicultural materials including Montana American Indians.
	    b. With prompting and support, I can retell a multicultural story (including Montana American Indians) that I have viewed and listened to.

Benchmark 4: Access libraries to seek information for personal interest.	
Kindergarten Learning Target(s)	

Library.K.5.PI.4.A	Explore community resources (e.g., school library, public library, college library, museum, community members, etc.).
	    a. I know that there are other places and people that have information.
	    b. With prompting and support, I can tell that there are other places to get information.