GRADE 3
Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.

Benchmark 1: Define the problem.

Grade 3 Learning Target(s)	

Library.3.1.DP.1.A	Identify the topic.
	   a. I can identify the topic.
	   b. I can state my topic.

Library.3.1.DP.1.B	Recognize task-related vocabulary and keywords.
	   a. I can use keywords and recognize task- related vocabulary.
	   b. I can state keywords to use to help me search for information.

Library.3.1.DP.1.C	Recognize the problem or task.
	   a. I can recognize the problem or task.
	   b. I can describe my problem or task.

Library.3.1.DP.1.D	Discuss the steps needed to solve the problem or task.
	   a. I can state the steps needed to solve the problem or task.
	   b. I can discuss the steps I will use to solve the problem or task.

Benchmark 2: Identify the types of information needed.

Grade 3 Learning Target(s)	

Library.3.1.IT.2.A	Discuss and identify possible resources (print, nonprint, digital, community resources).
	   a. I know that there are print, nonprint, digital, and community resources.
	   b. I can use print resources to help me learn.
	   c. I can use nonprint resources to help me learn.
	   d. I can use digital resources to help me learn.
	   e. I can learn information from community members.
	   f. I can use these resources to help me find information.

Benchmark 3: Choose from a range of resources.

Grade 3 Learning Target(s)	

Library.3.1.RR.3.A	Determine relevant resources to solve the problem or task.
	   a. I understand which materials are needed to complete my problem or task
	   b. I can determine which materials I will need to complete the problem or task.

STANDARD 2: A student must locate sources, use information, and present findings.

Benchmark 1: Locate a resource needed to solve the problem.

Grade 3 Learning Target(s)	
Library.31.2.LR.1.A	Locate resources using search techniques (e.g., keywords, Boolean/limiter, phrase, title, author, subject).

	a. I know how to use the library catalog to locate sources using keywords, title, author, and subject. b. I can use keywords to search the library catalog to find materials. c. I can use the title of a book to search the library catalog to find materials. d. I can use an author's name to search the library catalog to find materials. e. I can use a subject to search the library catalog to find materials.
Library.3.2.LR.1.B	Locate resources using a library catalog and/or database. a. I know that a library catalog can be used to locate resources. b. I can ask for help using the library catalog to help me locate books.
Library.3.2.LR.1.C	Locate resources using a call number. a. I know I can locate materials using a call number. b. I can locate materials using a call number.

Benchmark 2: Evaluate resources.

Grade 3 Learning Target(s)

Library.3.2.ER.2.A	Discuss if the resource is useful (relevant, appropriate, detailed, current, authority, biased). a. I know when my resource is useful b. I know when my resource is appropriate. c. I know when my resource is current. d. I can find the useful information in my resource. e. I can find the appropriate information in my resource. f. I can tell if my resource is current by using the copyright date.

Benchmark 3: Locate information with the source.

Grade 3 Learning Target(s)

Library.3.2.LI.3.A	Identify index/table of contents/glossary. a. I know how to locate and identify an index, table of contents, and glossary. b. I can demonstrate that I can use an index. c. I can demonstrate that I can use a table of contents. d. I can demonstrate that I can use a glossary.
Library.3.2.LI.3.B	Read, view, or listen for information. a. I know how to use a resource to read, view or listen for information. b. I can use a resource to read for information. c. I can use a resource to view information. d. I can listen for information when using a certain resource.
Library.3.2.LI.3.C	Use guide words/captions, bold words/headings. a. I know how to use guide words, captions, bold words, and headings. b. I can use guide words. c. I can use captions to help me understand print. d. I can use bold words to help me understand print. e. I can use headings to help me understand print.

Benchmark 4: Extract information from resources needed to solve problems.	
Grade 3 Learning Target(s)	

Library.3.2.EI.4.A	Demonstrate active listening.
	    a. I know how to actively listen.
	    b. I can share what I have heard.

Library.3.2.EI.4.B	Recognize main ideas/details.
	    a. I know how to recognize main ideas and details.
	    b. I can state a main idea from my reading.
	    c. I can state details from my reading.

Library.3.2.EI.4.C	Recognize and utilize contextual clues.
	    a. I know how to recognize and use context clues.
	    b. I can use context clues to help in my understanding as I read.

Library.3.2.EI.4.D	Construct meaning from text by reading for purpose.
	    a. I know how to read so that I can understand what I am reading.
	    b. I can understand what I read.

Library.3.2.EI.4.E	Identify relevant information (e.g., through note taking, graphic organizers, etc.).
	    a. I know how to identify and record relevant information.
	    b. I can identify, organize, and record relevant information by taking notes, using graphic organizers, etc.

Library.3.2.EI.4.F	Summarize information.
	    a. I know how to summarize information from my resources.
	    b. I can present a summary of the information from my resources.

Library.3.2.EI.4.G	Cite sources (e.g., title/author/copyright).
	    a. I know how to cite the sources of my information.
	    b. I can list the title, author, and copyright from my source.

Benchmark 5: Organize information to solve problems.	
Grade 3 Learning Target(s)	

Library.3.2.OI.5.A	Organize information (e.g., graphic organizer, sort notes, etc.).
	    a. I know how to organize information using various organizers (graphic organizers).
	    b. I can use graphic organizers, notes, etc. to help me organize my information.

Benchmark 6: Create a product that presents findings.	
Grade 3 Learning Target(s)	

Library.3.2.CP.6.A	Design original work following established guidelines.
	    a. I know how to design something original from the information I have found.
	    b. I can design something original from the information I have found.

STANDARD 3: A Student must evaluate the product and learning process.	
Benchmark 1: Assess the quality of the product.	

	Grade 3 Learning Target(s)

Library.3.3.AQ.1.A	Compare product to criteria.
	    a. I know how to compare my product with a given criteria.
	    b. I can do what I was supposed to do.

Library.3.3.AQ.1.B	Judge final product (e.g., self, teacher, peers).
	    a. I know when my product is complete.
	    b. I can judge my final product based on the criteria I have been given.

Library.3.3.AQ.1.C	Generate ideas for improvement of the product.
	    a. I know how to list ideas for improving my product.
	    b. I can list any ideas needed to improve my product.

Benchmark 2: Describe the process.

	Grade 3 Learning Target(s)

Library.3.3.DS.2.A	Summarize the steps of the process.
	    a. I know how to summarize the steps of the process.
	    b. I can list the steps of the process that I used to develop my product.

Library.3.3.DS.2.B	Describe how well the process worked.
	    a. I know how to tell if the steps of the process worked.
	    b. I can tell how well the steps of the process worked for my product.

STANDARD 4: A student must use information safely, ethically, and legally.

Benchmark 1: Legally obtain and use information.

	Grade 3 Learning Target(s)

Library.3.4.LO.1.A	Discuss the concept of intellectual property.
	    a. I know that intellectual property protects a person's idea.
	    b. I can tell that we should not copy other people's ideas because they belong to them.

Library.3.4.LO.1.B	Follow copyright and fair use guidelines.
	    a. I know how to follow copyright.
	    b. I can understand that I can not copy someone else's work.

Library.3.4.LO.1.C	Follow school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules).
	    a. I know that there are rules to follow in the library.
	    b. I know that there are rules to follow when I use the computer.
	    c. I can follow the library rules.
	    d. I can follow the rules for using a school computer. The rules are in the AUP (Acceptable Use Policy).

Benchmark 2: Identify the owner of ideas and information.

	Grade 3 Learning Target(s)
Library.3.4.IO.2.A	Define concept of plagiarism.

| | a. I know how to define the concept of plagiarism. |
| | b. I can tell that plagiarism is the stealing of someone else's work. |

Library.3.4.IO.2.B	Cite sources (e.g., title/author/copyright). a. I know how to cite the sources of my information. b. I can tell where I got my information to include the title, author, and copyright.

Benchmark 3: Participate and collaborate in intellectual and social networks following safe and effective practices.

Grade 3 Learning Target(s)

Library.3.4.PC.3.A	Interact appropriate in social situations (e.g., blended learning, etc.). a. I know what interacting appropriately with others means. b. I can interact appropriately with my peers and other individuals.
Library.3.4.PC.3.B	Discuss Internet safety and distinguish between safe/non-safe sites. a. I know how to distinguish between safe/non-safe sites on the internet. b. I can determine whether an internet site is safe or not.
Library.3.4.PC.3.C	Display appropriate online behavior. a. I know what it means to be safe online. b. I can display safe online behavior.
Library.3.4.PC.3.D	Comply with district technology use policy. a. I know the online rules and how to follow them. b. I can demonstrate that I know the online rules and how to follow them.

STANDARD 5: A student must pursue personal interests through literature and other creative expressions.

Benchmark 1: Use a variety of digital and print formats for pleasure and personal growth.

Grade 3 Learning Target(s)

Library.3.5.VP.1.A	Identify personal interests. a. I know how to tell what literature I like. b. I can pick my favorite literature when given a choice.
Library.3.5.VP.1.B	Locate personal interest print materials using call numbers. a. I know how to locate materials I'm interested in by location which includes call numbers. b. I can locate a book of personal interest by using call numbers.
Library.3.5.VP.1.C	Identify available resources related to interest. a. I know that that there are many resources that meet my interests. b. I can name the sources of where I found the resources that met my personal interest.

Benchmark 2: Use a variety of genres for pleasure and personal growth.

Grade 3 Learning Target(s)

Library.3.5.VG.2.A	Recognize types of genres (e.g., fairy tales, folktales, mysteries, etc.). a. I know that there are many different genres of literature. b. I can distinguish and explain the difference between the various genres.
Library.3.5.VG.2.B	Locate and select materials from a variety of genres. a. I know how to locate different types of literature based on my personal interests. b. I can select and locate literature according to my personal interests.
Library.3.5.VG.2.C	Explore award winning literature (e.g., Caldecott, Newbery, Treasure State, Young Reader's Choice, Coretta Scott King, etc.). a. I know that there are many awards given to works of literature. b. I can find an award winning book based on my personal interests.
Library.3.5.VG.2.D	Correlate personal interest to a genre. a. I know which genre is my favorite. b. I can locate the genre of my personal interest and explain why it is my favorite.

Benchmark 3: Access and understand multiple resources from diverse cultures including Montana American Indians.

Grade 3 Learning Target(s)	
Library.3.5.DC.3.A	Examine available cultural resources. a. I know when a resource I have selected is cultural. b. I can determine the specific culture of a selected resource.
Library.3.5.DC.3.B	Examine a variety of cultural materials (including Montana American Indians). a. I know how to examine cultural materials including those about Montana American Indians. b. I can select a specific cultural resource including ones about Montana American Indians.

Benchmark 4: Access libraries to seek information for personal interest.

Grade 3 Learning Target(s)	
Library.3.5.PI.4.A	Locate and use community resources (e.g., school library, public library, college library, museum, community members, etc.). a. I know what community resources are available. b. I can identify and use community resources for my own personal interests.
Library.3.5.PI.4.B	Access online and electronic libraries and resources (e.g., ILL, e-books, etc.). a. I can access online catalogs and other electronic resources for personal interest. b. I know how to demonstrate the use of all online resources.