

GRADE 2

Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.

Benchmark 1: Define the problem.

Grade 2 Learning Target(s)

Library.2.1.DP.1.A	<u>Identify topic.</u> a. I can name my topic. b. I can state my topic.
Library.2.1.DP.1.B	<u>Identify one or two keywords.</u> a. I can identify one or more keywords. b. I can state keywords to use to help me search for information.
Library.2.1.DP.1.C	<u>Recognize the problem or task.</u> a. I can recognize the problem or task. b. I can describe my problem or task.
Library.2.1.DP.1.D	<u>Retell the steps needed to solve the problem or task.</u> a. I can retell the steps needed to solve the problem or task. b. I can list the steps needed to solve the problem or task.

Benchmark 2: Identify the types of information needed.

Grade 2 Learning Target(s)

Library.2.1.IT.2.A	<u>Discuss possible resources (print, nonprint, digital, community resources).</u> a. I know that there are print, nonprint, digital, and community resources. b. I can use print resources to help me learn. c. I can use nonprint resources to help me learn. d. I can use digital resources to help me learn e. I can learn information from community members.
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Benchmark 3: Choose from a range of resources.

Grade 2 Learning Target(s)

Library.2.1.RR.3.A	<u>Choose resources from a limited selection.</u> a. With prompting and support, I know how to choose from materials given to me. b. With prompting and support, I can choose an item or items from the materials given to me.
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STANDARD 2: A student must locate sources, use information, and present findings

Benchmark 1: Locate a resource needed to solve the problem.

Grade 2 Learning Target(s)

Library.2.2.LR.1.A	<u>Locate major sections in the library (e.g., fiction, nonfiction, biography, reference,</u>
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	periodicals). <ol style="list-style-type: none"> I know how to find the major sections in the library. I can find books from the major sections of the library.
Library.2.2.LR.1.B	Locate resources using a library catalog and/or database. <ol style="list-style-type: none"> I know that a library catalog can be used to locate resources. I can ask for help using the library catalog to help me locate books.
Library.2.2.ER.1.C	Locate resources using a call number. <ol style="list-style-type: none"> I know I can locate materials using a call number. I can locate materials using a call number.

Benchmark 2: Evaluate resources.

Grade 2 Learning Target(s)

Library.2.2.LI.2.A	Compare fiction and nonfiction resources. <ol style="list-style-type: none"> I know the difference between fiction and nonfiction. I can find a fiction or nonfiction book. I can explain the difference between a fiction and nonfiction book.
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Benchmark 3: Locate information with the source.

Grade 2 Learning Target(s)

Library.2.2.LI.3.A	Identify parts of a book (e.g., spine, spine label, title page, copyright). <ol style="list-style-type: none"> I know the different parts of a book. I can find the spine of a book. I can find the call number on the spine label of a book. I can locate the title page. I can identify and read the information on the title page. I can locate the copyright date of the book.
Library.2.2.EI.3.B	Read, view, and listen for information. <ol style="list-style-type: none"> I know how to read for information I know how to listen for information. I know how to use illustrations to help me understand the information. I can read for information. I can listen for information I can use the illustrations to help me understand the information.
Library.2.2.EI.3.C	Recognize guide words/captions/bold words/headings. <ol style="list-style-type: none"> With prompting and support, I know how to recognize guide words, captions, bold words, and headings. With prompting and support, I can recognize guide words. I can find a caption. I can find a bold word. With prompting and support, I can recognize headings.

Benchmark 4: Extract information from resources needed to solve problems.

Grade 2 Learning Target(s)

Library.2.2.EI.4.A	<u>Demonstrate active listening.</u> a. I know how to actively listen. b. I can share what I have heard.
Library.2.2.EI.4.B	<u>Identify main ideas and details.</u> a. I know how to ask and answer questions using main ideas and details. b. I can ask and answer questions to demonstrate understanding of a text.
Library.2.2.EI.4.C	<u>Recognize contextual clues.</u> a. I know how to recognize context clues. b. I can recognize context clues when I read.
Library.2.2.EI.4.D	<u>Construct meaning from text by reading for purpose.</u> a. I know how to read so that I can understand what I am reading. b. I can understand what I read.
Library.2.2.EI.4.E	<u>Summarize information using appropriate tools (e.g., graphic organizer, etc.).</u> a. With prompting and support, I know how to summarize. b. With prompting and support, I can use different tools to summarize information.
Library.2.2.EI.4.F	<u>Credit sources.</u> a. I know that information comes from different sources. b. I can tell you where I got my information.

Benchmark 5: Organize information to solve problems.

Grade 2 Learning Target(s)

Library.2.2.OI.5.A	<u>Organize information (e.g., graphic organizer, sort notes, etc.).</u> a. I know how to organize information using various organizers (graphic organizers). b. I can use graphic organizers, notes, etc. to help me organize my information.
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Benchmark 6: Create a product that presents findings.

Grade 2 Learning Target(s)

Library.2.2.CP.6.A	<u>Design original work following established guidelines.</u> a. I know how to design something original from the information I have found. b. I can design something original from the information I have found.
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STANDARD 3: A Student must evaluate the product and learning process.

Benchmark 1: Assess the quality of the product.

Grade 2 Learning Target(s)

Library.2.3.AQ.1.A	<u>Compare product to criteria.</u> a. I know how to compare my product with a given criteria. b. I can do what I was supposed to do.
Library.2.3.AQ.1.B	<u>Judge final product.</u> a. I know when my product is complete.

	b. I can judge how I did on my product.
Library.2.3.AQ.1.C	Generate ideas for improvement of the product. a. I know how to list ideas for improving my product. b. I can list any ideas needed to improve my product.
Benchmark 2: Describe the process.	
Grade 2 Learning Target(s)	
Library.2.3.DS.2.A	Explain the steps that were used in his/her own words. a. I know how to explain in my own words the steps that I used to make my product. b. I can explain in my own words the steps I used to make my product.
Library.2.3.DS.2.B	Describe how well the process worked. a. I know how to tell if the steps of the process worked. b. I can tell how well the steps of the process worked for my product.
STANDARD 4: A student must use information safely, ethically, and legally.	
Benchmark 1: Legally obtain and use information.	
Grade 2 Learning Target(s)	
Library.2.4.LO.1.A	Discuss the concept of intellectual property. a. I know what intellectual property protects a person's idea. b. I can tell that we should not copy other people's ideas because they belong to them.
Library.2.4.LO.1.B	Follow copyright and fair use guidelines. a. I know how to follow copyright. b. I can understand that I can not copy someone else's work.
Library.2.4.LO.1.C	Follow school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules). a. I know that there are rules to follow in the library. b. I know that there are rules to follow when I use the computer. c. I can follow the library rules. d. I can follow the rules for using a school computer. The rules are in the AUP (Acceptable Use Policy).
Benchmark 2: Identify the owner of ideas and information.	
Grade 2 Learning Target(s)	
Library.2.4.IO.2.A	Discuss concept of plagiarism. a. I know the meaning of plagiarism. b. I can tell that plagiarism is the stealing of someone else's work.
Library.2.4.IO.2.B	Credit sources (e.g., title, author) a. With prompting and support I know how to credit the sources of my information.

	b. With prompting and support I can tell the title and the author of my source.
Benchmark 3: Participate and collaborate in intellectual and social networks following safe and effective practices.	
Grade 2 Learning Target(s)	
Library.2.4.PC.3.A	<u>Interact appropriately in social situations (e.g., blended learning, etc.).</u> a. I know what interacting appropriately with others means. b. I can interact appropriately with my peers and others.
Library.2.4.PC.3.B	<u>Discuss Internet safety and distinguish between safe/non-safe sites.</u> a. I know what it means to be safe on the internet. b. I can determine safe internet sites from sites that are not safe.
Library.2.4.PC.3.C	<u>Display appropriate online behavior.</u> a. I know what it means to be safe online. b. I can display safe online behavior.
Library.2.4.PC.3.D	<u>Comply with district technology use policy.</u> a. I know the online rules and how to follow them. b. I can demonstrate that I know the online rules and how to follow them.
STANDARD 5: A student must pursue personal interests through literature and other creative expressions.	
Benchmark 1: Use a variety of digital and print formats for pleasure and personal growth.	
Grade 2 Learning Target(s)	
Library.2.5.VP.1.A	<u>Identify personal interests.</u> a. I know how to tell what literature I like. b. I can pick my favorite literature when given a choice.
Library.2.5.VP.1.B	<u>Locate personal interest print materials using call numbers.</u> a. I know how to locate materials I'm interested in by location which includes call numbers. b. I can locate a book of personal interest by using call numbers.
Library.2.5.VP.1.C	<u>Explore a variety of available resources related to interest.</u> a. I can look at books I am interested in. b. I can share a book I like.
Benchmark 2: Use a variety of genres for pleasure and personal growth.	
Grade 2 Learning Target(s)	
Library.2.5.VG.2.A	<u>Recognize types of genres (e.g., fairy tales, folktales, mysteries, etc.).</u> a. I know that there are many different genres of literature. b. I can distinguish and explain the difference between the various genres.
Library.2.5.VG.2.B	<u>Locate and select materials from a variety of genres.</u> a. I know how to locate different types of literature based on my personal interests.

	b. I can select and locate literature according to my personal interests.
Library.2.5.VG.2.C	<u>Explore award winning literature (e.g., Caldecott, Treasure State, etc.).</u> a. I know about the Caldecott and Treasure State awards. b. I can tell why a book receives the Caldecott and Treasure State Awards.
Library.2.5.VG.2.D	<u>Explore a variety of genres for pleasure.</u> a. I know that there are all kinds of books in the library that interest me. b. I can find a book in the library that is of interest to me.
Benchmark 3: Access and understand multiple resources from diverse cultures including Montana American Indians.	
Grade 2 Learning Target(s)	
Library.2.5.DC.3.A	<u>Examine available cultural resources (e.g., print, nonprint, database, online references, do, review indexes, community).</u> a. I know that there are many places to locate multicultural resources. b. I can share where I found a multicultural resource of personal interest.
Library.2.5.DC.3.B	<u>Examine a variety of cultural resources (including Montana American Indian resources).</u> a. I know that there are a large variety of cultural resources available including Montana American Indian resources. b. I can locate cultural resources including those about Montana American Indians.
Benchmark 4: Access libraries to seek information for personal interest.	
Grade 2 Learning Target(s)	
Library.2.5.PI.4.A	<u>Locate and use community resources (e.g., school library, public library, college library, museum, community members, etc.).</u> a. I know what community resources are available. b. I can identify and use community resources for my own personal interests.
Library.2.5.PI.4.B	<u>Explore online and electronic libraries and resources (e.g., ILL, e-books, etc.).</u> a. I can find information I am interested in by looking in various places. b. With prompting and support, I can tell the place where I found the information for personal interest.