

GRADE 1

Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.

Benchmark 1: Define the problem.

Grade 1 Learning Target(s)

Library.1.1.DP.1.A	<u>Listen and retell the problem or task.</u> a. I know how to listen and retell the problem or task. b. I can tell my teacher what I heard about the problem or task.
Library.1.1.DP.1.B	<u>Retell keywords.</u> a. With prompting and support, I know how to use keywords. b. With prompting and support, I can use keywords to help me retell the story.
Library.1.1.DP.1.C	<u>Listen and retell the topic.</u> a. With prompting and support, I know how to listen and retell the topic of my task. b. With prompting and support, I can listen and name the topic of my task.
Library.1.1.DP.1.D	<u>Listen and retell the steps needed to solve the problem or task.</u> a. With prompting and support, I can listen and retell the steps related to the problem or task. b. With prompting and support, I can retell the steps needed to solve the problem or task with help.

Benchmark 2: Identify the types of information needed.

Grade 1 Learning Target(s)

Library.1.1.IT.2.A	<u>Explore possible resources (print, nonprint, digital, community resources).</u> a. With prompting and support, I know that there are print, nonprint, digital, and community resources. b. With prompting and support, I can use print to help me learn. c. With prompting and support, I can use nonprint to help me learn. d. With prompting and support, I can use digital resources to help me learn. e. With prompting and support, I can learn information from community members.
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Benchmark 3: Choose from a range of resources.

Grade 1 Learning Target(s)

Library.1.1.RR.3.A	<u>Choose resources from a limited selection.</u> a. With prompting and support, I know how to choose from materials given to me. b. With prompting and support, I can choose an item or items from the materials given to me.
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STANDARD 2: A student must locate sources, use information, and present findings

Benchmark 1: Locate a resource needed to solve the problem.

Grade 1 Learning Target(s)

Library.1.2.LR.1.A	<u>Locate major sections in the library (e.g., fiction, nonfiction, biography, reference, periodicals).</u> a. I know how to find the major sections in the library. b. I can find books from the major sections of the library.
Library.1.2.LR.1.B	<u>Locate fiction resources using call number.</u> a. With prompting and support, I know how to use a call number to locate fiction books. b. With prompting and support, I can find a fiction book using a call number.

Benchmark 2: Evaluate resources.

Grade 1 Learning Target(s)

Library.1.2.ER.2.A	<u>Explore fiction and nonfiction resources.</u> a. With prompting and support, I know how to find fiction and nonfiction. b. With prompting and support, I can find fiction and nonfiction books.
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Benchmark 3: Locate information with the source.

Grade 1 Learning Target(s)

Library.1.2.LI.3.A	<u>Discuss parts of a book (e.g. spine, spine label, title page, copyright).</u> a. I know the different parts of a book. b. I can tell the author of a book. c. I can tell the illustrator of a book. d. I can find the spine of a book. e. I can find the call number on the spine label. f. I can find the cover of a book. g. I can show the location of the barcode on a book. h. I can find the title page of a book. i. I can locate the table of contents.
Library.1.2.LI.3.B	<u>View and listen for information.</u> a. I know how to listen for information from a book that is being read to me. b. I know how to look at the illustrations in a book to help me understand the information. c. I can share the information I heard. d. I can tell what I saw in the illustrations.
Library.1.2.LI.3.C	<u>Explore text using guide words/captions/bold words/headings.</u> a. With prompting and support, I know what guide words, captions, bold words, and headings look like. b. With prompting and support, I can find guide words, captions, bold words, and headings.

Benchmark 4: Extract information from resources needed to solve problems.

Grade 1 Learning Target(s)

Library.1.2.EI.4.A	<u>Demonstrate active listening.</u> a. I know how to actively listen. b. I can share what I have heard.
Library.1.2.EI.4.B	<u>Discuss main ideas and details.</u> a. I know how to discuss main ideas and details. b. I can retell the main idea and details.
Library.1.2.EI.4.C	<u>Discuss contextual clues.</u> a. I know how to recognize context clues. b. I can recognize context clues that help me understand a story.
Library.1.2.EI.4.D	<u>Read and listen for purpose.</u> a. I know how to read and listen for a purpose. b. I can read with a purpose in mind. c. I can listen with a purpose in mind.
Library.1.2.EI.4.E	<u>Listen and identify relevant information (e.g., main idea, details).</u> a. I know how to listen and decide what the important ideas are. b. I can listen for important ideas.
Library.1.2.EI.4.F	<u>Retell relevant information.</u> a. I know how to tell if information is important. b. With prompting and support, I can share the important information from my reading.
Library.1.2.EI.4.G	<u>Credit sources.</u> a. I know that information comes from different sources. b. I can tell you where I got my information.

Benchmark 5: Organize information to solve problems.

Grade 1 Learning Target(s)

Library.1.2.OI.5.A	<u>Sequence and sort information.</u> a. I know how to sequence information. b. I know how to sort information. c. I can retell the information in order. d. I can sort the information in order.
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Benchmark 6: Create a product that presents findings.

Grade 1 Learning Target(s)

Library.1.2.CP.6.A	<u>Design original work following established guidelines.</u> a. I know how to design something original from the information I have found. b. I can design something original from the information I have found.
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STANDARD 3: A Student must evaluate the product and learning process.

Benchmark 1: Assess the quality of the product.

Grade 1 Learning Target(s)

Library.1.3.AQ.1.A	Compare product to criteria. a. I know how to compare my product with a given criteria. b. I can do what I was supposed to do.
Library.1.3.AQ.1.B	Reflect on final product. a. I know how to look over my final product to check for mistakes. b. I can look over my final product to see if there is something I should change.
Library.1.3.AQ.1.C	Discuss ideas for improvement of the product. a. I know how to talk about how to redo my product if needed. b. I can improve my product if needed.

Benchmark 2: Describe the process.

Grade 1 Learning Target(s)

Library.1.3.DS.2.A	Discuss the steps that were used. a. I know how to discuss the steps I used in my product. b. I can discuss the steps I used to make my product.
Library.1.3.DS.2.B	Discuss how well the process worked. a. I know how to tell if the steps worked. b. I can tell if the steps worked when I made my product.

STANDARD 4: A student must use information safely, ethically, and legally.

Benchmark 1: Legally obtain and use information.

Grade 1 Learning Target(s)

Library.1.4.LO.1.A	Define ownership. a. I know that ownership means that the words and pictures in books belong to the person who made it. b. I can tell that the words and pictures in books belong to the person who wrote the words or drew the pictures.
Library.1.4.LO.1.B	Discuss the concept of intellectual property. a. I know that intellectual property protects a person's idea. b. I can tell that we should not copy other people's ideas because they belong to them.
Library.1.4.LO.1.C	Follow school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules). a. I know that there are rules to follow in the library. b. I know that there are rules to follow when I use the computer. c. I can follow the library rules. d. I can follow the rules for using a school computer. The rules are in the AUP (Acceptable Use Policy).
Library.1.4.LO.1.D	Comply with district technology use policy. a. I know the online rules and how to follow them. b. I can demonstrate that I know the online rules and how to follow them.

Benchmark 2: Identify the owner of ideas and information.

Grade 1 Learning Target(s)

Library.1.4.IO.2.A	<u>Recognize that an idea has an owner.</u> a. I know that ideas belong to someone. b. I can tell that an idea has an owner.
Library.1.4.IO.2.B	<u>Recognize that information comes from a source.</u> a. I know that information comes from different sources. b. I can tell the source of my information.
Library.1.4.IO.2.C	<u>Credit sources (format e.g., title/author).</u> a. With prompting and support I know how to credit the sources of my information. b. With prompting and support I can tell the title and the author of my source.

Benchmark 3: Participate and collaborate in intellectual and social networks following safe and effective practices.

Grade 1 Learning Target(s)

Library.1.4.PC.3.A	<u>Interact appropriately in school situations (e.g., blended learning, etc.).</u> a. I know how to use information in the right manner. b. I can follow the rules that I have been given for using information.
Library.1.4.PC.3.B	<u>Explain the need for Internet safety.</u> a. I know the importance of internet safety. b. I can practice internet safety.
Library.1.4.PC.3.C	<u>Explain appropriate online behavior.</u> a. I know the rules of appropriate online behavior. b. I can tell the online behavior rules.
Library.1.4.PC.3.D	<u>Comply with district acceptable use policy.</u> a. I know the basic meaning of acceptable use. b. I can follow the acceptable use guidelines.

STANDARD 5: A student must pursue personal interests through literature and other creative expressions.

Benchmark 1: Use a variety of digital and print formats for pleasure and personal growth.

Grade 1 Learning Target(s)

Library.1.5.VP.1.A	<u>Identify personal interests.</u> a. I know how to tell what literature I like. b. I can pick my favorite literature when given a choice.
Library.1.5.VP.1.B	<u>Locate personal interest print materials according to physical location.</u> a. I know that print materials are found in various places. b. With prompting and support, I can locate the print materials I want.
Library.1.5.VG.1.C	<u>Explore a variety of available resources related to interest.</u> a. I can look at books I am interested in.

	b. I can share a book I like.
Benchmark 2: Use a variety of genres for pleasure and personal growth.	
Grade 1 Learning Target(s)	
Library.1.5.VG.2.A	<u>Discover types of genres (e.g., fairy tales, folktales, mysteries, etc.).</u> a. I know that there are different types of books. b. I can tell the difference between a fairy tale and a mystery.
Library.1.5.VG.2.B	<u>Respond to materials from a variety of genres.</u> a. I can tell what kind of books I like. b. I am able to share the books I like with others.
Library.1.5.VG.2.C	<u>Explore award winning literature (e.g., Caldecott, Treasure State, etc.)</u> a. I know about the Caldecott and Treasure State awards. b. I can tell why a book receives the Caldecott and Treasure State Awards.
Library.1.5.DC.2.D	<u>Explore a variety of genres for pleasure.</u> a. I know that there are all kinds of books in the library that interest me. b. I can find a book in the library that is of interest to me.
Benchmark 3: Access and understand multiple resources from diverse cultures including Montana American Indians.	
Grade 1 Learning Target(s)	
Library.1.5.DC.3.A	<u>View and listen to available cultural resources (e.g., print, nonprint, database, online references, indexes, community).</u> a. I can view and listen to different kinds of materials about different people. b. With prompting and support, I can view and listen to materials about different people.
Library.1.5.PI.3.B	<u>View and listen to a variety of cultural materials (including Montana American Indians).</u> a. I can view and listen to multicultural materials including Montana American Indians. b. With prompting and support, I can retell a multicultural story (including Montana American Indians) that I have viewed and listened to.
Benchmark 4: Access libraries to seek information for personal interest.	
Grade 1 Learning Target(s)	
Library.1.5.PI.4.A	<u>Explore online and electronic libraries and resources (e.g., ILL, e-books, etc.).</u> a. I can find information I am interested in by looking in various places. b. With prompting and support, I can tell the place where I found the information for personal interest.