

# German 3

## Course Description: (skill level ~ intermediate low to intermediate mid-level learners)

German 3 reviews basic grammatical structures and continues the study of grammar, vocabulary, and culture. Students further develop skills in understanding reading, speaking, and writing through short stories, poetry, articles, oral presentations, and written exercises when applicable.

## Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21<sup>st</sup> century:

- **Lifelong Learning** – The skills required to acquire a World Language are basic to the learning process.
- **Higher Achievement** – A higher level of skill is demanded of all workers in a global community.
- **Economic Necessity** – In order to ensure our own future, we must be able to communicate with the rest of the world.
- **Multicultural Perspective** – World languages open doors not only to other languages, but also to other cultures, peoples and lands.

## Plus Expansion of Levels 1 and 2 Key Concepts

## Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note-taking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representation
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypothesis
- Cues, questions, and advance organizers
- Formative & Summative Assessments
- Technology and media

## ACTFL Standards:

1. Students will communicate in languages other than English.
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken language on a variety of topics.
  - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## Verbs:

-past voice  
-Present subjunctive  
-reflexive  
-imperfect

## Idiomatic Expressions:

## Key Concepts & Structures

## Pronunciation:

-sound discrimination

## Sentence Structure:

-subordinating conjunctions  
-coordinating conjunctions  
-relative clauses

## Prepositions:

-dative case  
-two way

## Adjectives:

-case endings

## Pronouns:

-indefinite object

## Case:

-dative  
-genitive

## Student Self-Assessment:

Based on the **Standards, topics** and **Key Concepts & Structures** listed here, students should ask themselves...

*Listening:* Can I understand German when I hear it?

*Speaking:* Can I speak German with a variety of people?

*Reading:* Can I read a variety of materials in German?

*Writing:* Can I write German for different purposes?

*Culture:* Can I use my knowledge of German-speaking cultures?

## Culture:

Students know and are able to...  
-discuss and write about components of the social patterns being studied.  
-use culturally appropriate language and gestures to interact with peers and adults.  
-write in a culturally appropriate manner in learned situations.  
-listen to or read materials in the language from the cultures being studied.

## Level 3 Topics:

1. Arts & Entertainment
2. Careers
3. Current Events & Social Issues in the German-Speaking World
4. Education
5. History of German-Speaking Countries
6. House & Home
7. Literature
8. Media & Technology
9. Vacations
10. Plus Expansion of Levels 2 and 1 Topics.

### Arts & Entertainment:

- Introductions to terminology related to the art and entertainment world
- Arts, dance, music, theater and cinema
- Viewing/reading/listening
- ↔ *Connecting Topics:* Career; Current Events & Social Issues in the German-Speaking World; Literature; Media & Technology; Vacations
- ⊕ *Culture:* Famous people; public services **similarities and differences**

### History of German-Speaking Countries

- Introduction of appropriate terminology
- Geographical and historical terminology
- Geographical and historical fact
- Readings and discussions
- ↔ *Connecting Topics:* Current Events & Social Issues in the German –Speaking World; Literature
- ⊕ *Culture:* Similarities and differences in global perspectives

### Media & Technology:

- Introduction of media terminology
- Reading, listening, analyzing, discussing articles using various modes of communication
- ↔ *Connecting Topics:* Arts & Entertainment; Careers; Current Events & Social Issues in the German-Speaking World; Education; House & Home
- ⊕ *Culture:* Multilingualism; world-wide influence

### Careers:

- Professions and jobs
- Education and training
- Tools of the trade
- ↔ *Connecting Topics:* Arts & Entertainment; Education; Media & Technology; Vacations
- ⊕ *Culture:* Educational systems, benefits of multilingualism

## German 3 Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

### Literature:

- Introduction to literary terminology
- Reading/analyzing/discussing various literary genres
- ↔ *Connecting Topics:* Arts & Entertainment; Current Events & Social Issues; History of German-Speaking Countries
- ⊕ *Culture:* Literature as a reflection of the German-Speaking World

### Education

- Types and names of secondary and post-secondary schools
- School routines
- ↔ *Connecting Topics:* Careers; House & Home; Media & Technology; Vacations
- ⊕ *Culture:* Similarities and differences

Based on a format developed by  
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### Current Events & Social Issues in the German-Speaking World:

- Reading/listening/discussing
- Introduction to social and political terminology
- Varieties of media
- ↔ *Connecting Topics:* Arts & Entertainment; History of German-Speaking Countries; Literature; Media & Technology
- ⊕ *Culture:* Human connections among people at all levels

### House & Home

- Rooms and furnishings
- Household chores
- Household implements
- ↔ *Connecting Topics:* Education; Media & Technology; Vacations
- ⊕ *Culture:* Similarities and differences of houses and home life; meal-time expressions

### Vacations

- Personal and holiday celebrations
- Researching and planning itineraries
- Making reservations
- Investigating public services
- Personal modes of transportation
- ↔ *Connecting Topics:* Arts & Entertainment; Careers; Education; House & Home
- ⊕ *Culture:* Similarities and differences in vacationing and public services

### Plus Expansion of Levels 2 and 1 Topics and Key Concepts

| <p style="text-align: center;"><b>German 3</b></p> <p style="text-align: center;"><b>Performance Indicators</b></p> |   |  |
|---|---|--|
| <b>Topic</b>  | <b>Communication</b>  | <b>Culture</b>   |
| Arts & Entertainment  | <p>Applies terminology related to the arts and entertainment world.</p> <p>Views, reads and listens to German television shows, theatre, dance, art, cinema, literature, and music.</p>   | <p>Compares and contrasts German American cultural practices reflected in the arts and entertainment</p> <p>Discusses the influences of famous German artists on culture</p> |
| Careers   | <p>Describes professions and jobs and the accessibility of these professions including the education and training needed to be successful.</p> <p>Describes the tools of the trade.</p>   | <p>Describes the educational system in German-speaking countries</p> <p>Analyzes the benefits of a multilingual system</p>   |
| Current Events and Social Issues in the German-Speaking World   | <p>Reads, listens, and discusses information from a variety of German-speaking media sources.</p> <p>Applies social and political terminology.</p> <p>Uses a variety of German-language media sources including magazines, literature, film, and the Internet to acquire economic, social and political issues in the news.</p> | <p>Explains human connections among people.</p>  |
| Education   | <p>Describes the types and names of secondary and post-secondary schools.</p> <p>Exchanges, interprets, and presents information about school routines.</p>   | <p>Compares types of schools and school routines with one's own.</p>   |
| History of German-Speaking Countries  | <p>Applies appropriate historical and geographical terminology.</p> <p>Describes, reads, and discusses historical and geographical information regarding German-speaking countries.</p>   | <p>Explains similarities and differences in global perspectives.</p>   |
| House and Home  | <p>Exchanges, interprets, and presents information about homes, rooms, furnishings, household chores, and household implements.</p>   | <p>Compares housing styles, furnishings, and home life between cultures.</p> <p>Compares similarities and differences in mealtime expressions between cultures.</p>          |

| <p><b>German 3</b></p> <p><b>Performance Indicators</b></p> |  |   |
|---|--|---|
| <b>Topic</b>  | <b>Communication</b>   | <b>Culture</b>  |
| Literature  | <p>Applies media terminology.</p> <p>Reads, listens, discusses and analyzes a variety of literary genres.</p>  | <p>Explains how literature reflects the past and present German-speaking world.</p>   |
| Media and Technology  | <p>Applies media terminology.</p> <p>Views, listens, discusses and analyzes information and opinions about different types of media including non-print media (films, radio, television broadcasts); print media (magazines, newspapers) and electronic media (computers, Internet and podcasts).</p>  | <p>Analyzes the benefits of multilingualism.</p> <p>Explains the worldwide influence of media and technology.</p>   |
| Vacation  | <p>Describes personal and holiday celebrations.</p> <p>Researches, plans, and creates an itinerary, including making reservations for future travel experience.</p> <p>Describes and interprets the range of public service accommodations available in German-speaking countries, including services provided by each.</p> <p>Describes personal modes of transportation.</p> | <p>Describes similarities and differences in vacationing practices between German-speaking countries and other countries.</p> <p>Describes similarities and differences in accommodations by public services in German-speaking countries and others.</p> |