

GRADE 8

Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.

Benchmark 1: Define the problem.

Grade 8 Learning Target(s)

Library.8.1.DP.1.A	<u>Formulate steps needed to solve the problem or task.</u> a. I know what my task is and how to formulate the steps to solve the problem or task. b. I can identify my topic and formulate the steps to solve the problem.
Library.8.1.DP.1.B	<u>Paraphrase task.</u> a. I know how to paraphrase my task. b. I can restate my task using my own words.
Library.8.1.DP.1.C	<u>Broaden or narrow topic.</u> a. I can broaden or narrow my topic to fit the task. b. I can take my ideas and choose a topic for which there is available information.
Library.8.1.DP.1.D	<u>Identify or generate keywords.</u> a. I know how to determine the keywords of my topic. b. I can generate keywords for my topic.
Library.8.1.DP.1.E	<u>Confirm usefulness of keywords.</u> a. I know how to determine effective keywords on my topic. b. I can use select and modify keywords to find the most relevant information for my topic.
Library.8.1.DP.1.F	<u>Identify, list, and interpret information requirements of the task.</u> a. I know what information is needed for my topic and what is required to complete my task. b. I can identify, list and interpret the requirements of the task.

Benchmark 2: Identify the types of information needed.

Grade 8 Learning Target(s)

Library.8.1.IT.2.A	<u>Identify a variety of resources (e.g., encyclopedias, maps, atlas, almanacs, periodicals, newspapers, Web sites, nonfiction books, personal interview, audio files, video files, community resources, databases).</u> a. I know a variety of print and non print resources available to complete my task. b. I can list a variety of print and non print resources available to complete my task.
Library.8.1.IT.2.B	<u>Use primary and secondary sources.</u> a. I know how to use primary and secondary sources available for my topic. b. I can incorporate primary and secondary resources into my research for my topic.

Library.8.1.IT.2.C	<u>Identify and defend usefulness of resources selected.</u> <ol style="list-style-type: none"> I know how to identify resources to complete my research task. I know how to justify the usefulness of my resources. I can identify and locate useful resource tools for my task. I can justify the usefulness of my resources.
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Benchmark 3: Evaluate and select appropriate resources.

Grade 8 Learning Target(s)

Library.8.1.ER.3.A	<u>Identify appropriately current resources.</u> <ol style="list-style-type: none"> I know my task and how to identify appropriately current resources. I can recognize relevant and up to date resources to complete my task.
Library.8.1.ER.3.B	<u>Identify point of view and bias in resources.</u> <ol style="list-style-type: none"> I know my task and how to identify point of view and bias in resources. I can distinguish point of view and bias in my task resources.
Library.8.1.ER.3.C	<u>Appraise validity, authority, and usefulness of resources.</u> <ol style="list-style-type: none"> I know how to appraise validity, authority, and usefulness of resources for my task. I can assess validity, authority and usefulness of resources needed for my task.
Library.8.1.ER.3.D	<u>Select the best resources.</u> <ol style="list-style-type: none"> I know how to choose the best resources to fulfill requirements for my task. I can select the best resources for completing my task.

STANDARD 2: A student must locate sources, use information, and present findings.

Benchmark 1: Locate multiple resources using search tools.

Grade 8 Learning Target(s)

Library.8.2.LR.1.A	<u>Utilize library facility.</u> <ol style="list-style-type: none"> I know what types of resources are available through the library. I can access library resources both inside and away from school.
Library.8.2.LR.1.B	<u>Use multiple search tools and methods (e.g., library catalog, indexes, search engines, subject directory, Boolean searches, digital databases, library personnel).</u> <ol style="list-style-type: none"> I know how to locate and present information using various search tools and methods, both print and non-print. I can locate and present information through a variety of search tools and methods, including print and non-print.
Library.8.2.LR.1.C	<u>Use a variety of search techniques to locate resources.</u> <ol style="list-style-type: none"> I know how to use different search techniques to locate resources. I can use a variety of search techniques (such as using keywords, search limiters, phrase, title, author and subject) to locate resources.
Library.8.2.LR.1.D	<u>Locate a variety of resources.</u> <ol style="list-style-type: none"> I know how to locate various types of resources such as call number, URL, link.

	b. I can find a variety of print and non-print resources using call numbers, URLs, links, etc.
Benchmark 2: Evaluate resources.	
Grade 8 Learning Target(s)	
Library.8.2.ER.2.A	<u>Identify point of view and bias in resources.</u> a. I know how to ascertain perspective and prejudices in my resources. b. I can distinguish prejudice and perspective in my resources.
Library.8.2.ER.2.B	<u>Judge usefulness of resources (relevant, appropriate, detail, currency, authority, and bias).</u> a. I know the criteria to appraise the relevance, appropriateness et al of my resources. b. I can judge the usefulness of my resources.
Benchmark 3: Locate information within multiple resources.	
Grade 8 Learning Target(s)	
Library.8.2.LI.3.A	<u>Use glossaries and tables of contents.</u> a. I know how to use a glossary and a table of contents. b. I can locate a glossary and demonstrate how to use it. c. I can locate a table of contents and demonstrate how to use it.
Library.8.2.LI.3.B	<u>Use multiple print and digital indexes.</u> a. I know how to access and use a variety of print and non-print indexes. b. I can demonstrate the use of various indexes, both print and non-print.
Library.8.2.LI.3.C	<u>Identify keywords and keyword phrases by skimming and scanning.</u> a. I know how to pull out keywords and important phrases through the technique of skimming and scanning. b. I can identify keywords and key phrases when skimming and scanning my resources.
Library.8.2.LI.3.D	<u>Record location of information within resources.</u> a. I know how to record the source of my information. b. I can record the source of my information.
Benchmark 4: Extract information from resources needed to solve the problem.	
Grade 8 Learning Target(s)	
Library.8.2.EI.4.A	<u>Read, listen and view with purpose to accomplish task.</u> a. I know read, listen and view with the purpose of accomplishing my task. b. I can read, listen and view resources with a specific purpose in mind.
Library.8.2.EI.4.B	<u>Recognize the differences between summarizing, paraphrasing and/or direct quotation.</u> a. I know how to distinguish the differences among summarizing, paraphrasing and/or direct quotations. b. I can distinguish the differences among summarizing, paraphrasing and/or direct quotations.

Library.8.2.EI.4.C	Cite each source. <ol style="list-style-type: none"> I know how to cite sources of my information. I can write a bibliographic entry for each of my sources.
Library.8.2.EI.4.D	Transfer information through note taking. <ol style="list-style-type: none"> I know how to take effective notes to collect necessary information for my task. I can compose effective notes from my resources.
Benchmark 5: Organize and manage information to solve the problem.	
Grade 8 Learning Target(s)	
Library.8.2.OI.5.A	Arrange information into a format to accomplish the task (e.g., outlines, graphic organizers). <ol style="list-style-type: none"> I know how to structure my information into a format to accomplish my task. I can arrange my information into the appropriate format to accomplish my task.
Benchmark 6: Create a product that presents findings.	
Grade 8 Learning Target(s)	
Library.8.2.CP.6.A	Design and create an original product appropriate to task criteria and audience. <ol style="list-style-type: none"> I know how to design and produce an original product appropriate to task criteria and audience. I can design and create an original product appropriate to task criteria and audience.
Library.8.2.CP.6.B	Present final product in appropriate format. <ol style="list-style-type: none"> I know how to present my final product in an appropriate format. I can present my final product in the appropriate format.
STANDARD 3: A Student must evaluate the product and learning process.	
Benchmark 1: Assess the quality and effectiveness of the product.	
Grade 8 Learning Target(s)	
Library.8.3.AQ.1.A	Self-evaluate product's strengths and weaknesses according to task criteria. <ol style="list-style-type: none"> I know how to evaluate my product's strengths and weaknesses according to the task criteria. I can evaluate my product's strengths and weaknesses according to the task criteria.
Library.8.3.AQ.1.B	Use guidelines to compare self-evaluation to teacher and peer evaluations. <ol style="list-style-type: none"> I know how to use guidelines to compare my evaluation to my teacher's and peers' evaluations. I can use guidelines to compare my evaluation to my teacher and peers' evaluations.
Library.8.3.AQ.1.C	Identify areas for improving the product. <ol style="list-style-type: none"> I know how to identify areas for improving my product.

	b. I can identify areas for improving my product.
Benchmark 2: Evaluate how the process met the need for information.	
Grade 8 Learning Target(s)	
Library.8.3.EP.2.A	<u>Appraise task completion process (e.g., self-regulation, time management, etc.).</u> a. I know how to manage myself to complete my task on time. b. I can manage myself to complete my task on time.
Library.8.3.EP.2.B	<u>Identify areas for improvement in the process.</u> a. I know how to identify areas needing improvement in my process. b. I can identify areas needing improvement in my process.
STANDARD 4: A student must use information safely, ethically, and legally.	
Benchmark 1: Legally obtain, store, and disseminate text, data, images, or sounds.	
Grade 8 Learning Target(s)	
Library.8.4.LO.1.A	<u>Explain the concept of intellectual property.</u> a. I know the concept of intellectual property. b. I can explain the concept of intellectual property.
Library.8.4.LO.1.B	<u>Recognize, identify, and apply current laws and policies regarding information use (e.g., plagiarism, copyright, creative commons, fair use, public domain).</u> a. I know how to recognize, identify, and apply current laws and policies regarding information use, including copyright, creative commons, fair use, public domain, and plagiarism. b. I can recognize, identify, and apply current laws and policies regarding information use, including copyright, creative commons, fair use, public domain and plagiarism.
Benchmark 2: Appropriately credit ideas and works of others.	
Grade 8 Learning Target(s)	
Library.8.4.CI.2.A	<u>Use summarizing, paraphrasing, and direct quotes correctly.</u> a. I know how to use summarizing, paraphrasing, and direct quotes correctly. b. I can use summarizing, paraphrasing, and direct quotes correctly.
Library.8.4.CI.2.B	<u>Use in-text citation (e.g., parenthetical citation) correctly.</u> a. I know how to use in-text citations correctly. b. I can use in-text citations correctly.
Library.8.4.CI.2.C	<u>Produce components for a citation source (e.g., MLA, APA).</u> a. I know how to produce components for a citation source. b. I can produce components for a citation source.
Library.8.4.CI.2.D	<u>Credit the intellectual property of others (e.g., video, music, website, audio, digital, artwork, photography, interview, presentations).</u> a. I know how to credit the intellectual property of others. b. I can give credit to the originator of the material.

Library.8.4.CI.2.E	Adhere to copyright laws (e.g., fair use, creative commons, plagiarism, public domain). <ol style="list-style-type: none"> I know how to use information safely, ethically, and legally. I can follow copyright guidelines, which means that I obtain, store and share text, data, images and sounds without breaking the law.
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Benchmark 3: Participate and collaborate in intellectual and social networks following safe and accepted practices.

Grade 8 Learning Target(s)

Library.8.4.PC.3.A	Use appropriate netiquette in various online settings (e.g., cyber bullying, data vandalism, online manners and protocol). <ol style="list-style-type: none"> I know how to use appropriate netiquette in various online settings. I can use appropriate netiquette in various online settings.
Library.8.4.PC.3.B	Follow Acceptable Use Policy (AUP). <ol style="list-style-type: none"> I know the rules of the AUP that I must follow. I can follow the AUP that has been established by my district.
Library.8.4.PC.3.C	Describe safe practices in social network and online settings. <ol style="list-style-type: none"> I know safe practices in social network and online settings. I can describe safe practices in social network and online settings.
Library.8.4.PC.3.D	Collaborate and participate effectively within a safe, social environment (e.g., group work, public spaces, face to face). <ol style="list-style-type: none"> I know how to collaborate and participate effectively within a safe, social environment. I can collaborate and participate effectively within a safe, social environment.

STANDARD 5: A student must pursue personal interests through literature and other creative expressions.

Benchmark 1: Use and respond to a variety of print and digital formats for pleasure and personal growth.

Grade 8 Learning Target(s)

Library.8.5.VP.1.A	Express and justify areas of interest. <ol style="list-style-type: none"> I know how to express and justify my areas of interest. I can express and justify my areas of interest.
Library.8.5.VP.1.B	Locate and select a variety of resources in interest areas. <ol style="list-style-type: none"> I know how to locate and select a variety of resources in my interest areas. I can locate and select a variety of resources in my interest areas.
Library.8.5.VP.1.C	Experiment with a variety of formats. <ol style="list-style-type: none"> I know how to experiment with a variety of formats in literature and other creative expressions for my personal interests. I can experiment with a variety of formats in literature and other creative expressions for my personal interests.
Library.8.5.VP.1.D	Express and defend opinion on selected resources.

	<ul style="list-style-type: none"> a. I know how to express and defend my opinion on resources based on my interests. b. I can express and defend my opinion on resources based on my interests.
Benchmark 2: Use and respond to a variety of genres for pleasure and personal growth.	
Grade 8 Learning Target(s)	
Library.8.5.VG.2.A	<u>Compare and contrast the characteristics of various genres.</u> <ul style="list-style-type: none"> a. I know how to compare and contrast the characteristics of various genres within my personal interests. b. I can compare and contrast the characteristics of various genres within my personal interests.
Library.8.5.VG.2.B	<u>Select resources in various genres.</u> <ul style="list-style-type: none"> a. I know how to select resources in a variety of genres matching my interests. b. I can select resources in a variety of genres matching my interests.
Library.8.5.VG.2.C	<u>Explain and justify preferred genre.</u> <ul style="list-style-type: none"> a. I know how to explain and justify my preferred genre for my personal interest and growth. b. I can explain and justify my preferred genre in my personal interests and growth.
Benchmark 3: Analyze and respond to multiple resources and creative expressions from diverse cultures, including Montana American Indians.	
Grade 8 Learning Target(s)	
Library.8.5.DC.3.A	<u>Explain how culture impacts creative expression.</u> <ul style="list-style-type: none"> a. I know how to explain how culture impacts creative expression through literature and other formats. b. I can explain how culture impacts creative expression through literature and other formats.
Library.8.5.DC.3.B	<u>Recognize an author's cultural perspective.</u> <ul style="list-style-type: none"> a. I know how to recognize an author's cultural perspective in my personal choices for literature and other creative expressions. b. I can recognize an author's cultural perspective in my personal choices for literature and other creative expressions.
Library.8.5.DC.3.C	<u>Compare and contrast the diversity of cultural expression.</u> <ul style="list-style-type: none"> a. I know how to compare and contrast the diversity of cultural expression in my personal choices of literature and other creative expressions. b. I can compare and contrast the diversity of cultural expression in my personal choices of literature and other creative expressions.
Benchmark 4: Access and use libraries and other information environments for personal use and to make connections beyond the school library.	
Grade 8 Learning Target(s)	

Library.8.5.PI.4.A	<p><u>Access and use a variety of digital resources.</u></p> <ul style="list-style-type: none"> a. I know how to access and use a variety of digital resources for my own personal interests and growth. b. I can access and use a variety of digital resources for my own personal interests and growth.
Library.8.5.PI.4.B	<p><u>Locate and use community resources (e.g., museums, community members, organizations, government resources).</u></p> <ul style="list-style-type: none"> a. I know how to locate and use community resources in order to pursue my personal interests. b. I can locate and use community resources in order to pursue my personal interests.
Library.8.5.PI.4.C	<p><u>Access and use interlocal and/or intralocal resources (e.g., public libraries, other school libraries, bookmobile, infomobile, interlibrary loan).</u></p> <ul style="list-style-type: none"> a. I know how to access and use resources from both in and out of my school library that suits my personal needs. b. I can access and use resources from both in and out of my school library that suits my personal needs.