

## GRADE 7

### Library Media Standards, Benchmarks, and Learning Targets

**STANDARD 1: A Student must identify the task and determine the resources needed.**

**Benchmark 1: Define the problem.**

#### Grade 7 Learning Target(s)

<b>Library.7.1.DP.1.A</b>	<p><u>Formulate steps needed to solve the problem or task.</u></p> <ul style="list-style-type: none"> <li>a. I know what my task is and how to formulate the steps to solve the problem or task.</li> <li>b. I can identify my topic and formulate the steps to solve the problem.</li> </ul>
<b>Library.7.1.DP.1.B</b>	<p><u>Paraphrase task.</u></p> <ul style="list-style-type: none"> <li>a. I know how to paraphrase my task.</li> <li>b. I can restate my task using my own words.</li> </ul>
<b>Library.7.1.DP.1.C</b>	<p><u>Broaden or narrow topic.</u></p> <ul style="list-style-type: none"> <li>a. I can broaden or narrow my topic to fit the task.</li> <li>b. I can take my ideas and choose a topic for which there is available information.</li> </ul>
<b>Library.7.1.DP.1.D</b>	<p><u>Identify keywords.</u></p> <ul style="list-style-type: none"> <li>a. I know how to identify the keywords of my topic.</li> <li>b. I can recognize keywords for my topic.</li> </ul>
<b>Library.7.1.DP.1.E</b>	<p><u>List information requirements of the task.</u></p> <ul style="list-style-type: none"> <li>a. I know what information is needed for my topic and what is required to complete my task.</li> <li>b. I can list the requirements of the task.</li> </ul>

**Benchmark 2: Identify the types of information needed.**

#### Grade 7 Learning Target(s)

<b>Library.7.1.IT.2.A</b>	<p><u>Identify possible resources to solve the problem or task (e.g., encyclopedias, maps, atlas, almanacs, periodicals, newspapers, Web sites, nonfiction books, personal interviews, audio files, video files, community resources, databases).</u></p> <ul style="list-style-type: none"> <li>a. I know a variety of possible print and non-print resources available to complete my task.</li> <li>b. I can list a variety of possible print and non-print resources available to complete my task.</li> </ul>
<b>Library.7.1.IT.2.B</b>	<p><u>Use primary and secondary sources.</u></p> <ul style="list-style-type: none"> <li>a. I know how to use primary and secondary sources available for my topic.</li> <li>b. I can incorporate primary and secondary resources into my research for my topic.</li> </ul>
<b>Library.7.1.IT.2.C</b>	<p><u>Identify useful resources.</u></p> <ul style="list-style-type: none"> <li>a. I know how to identify resources to complete my research task.</li> <li>b. I can identify and locate useful resource tools for my task.</li> </ul>

**Benchmark 3: Evaluate and select appropriate resources.**

**Grade 7 Learning Target(s)**

<b>Library.7.1.ER.3.A</b>	<u>Identify appropriately current resources.</u> a. I know my task and how to identify appropriately current resources. b. I can recognize relevant and up to date resources to complete my task.
<b>Library.7.1.ER.3.B</b>	<u>Identify point of view and bias in resources.</u> a. I know my task and how to identify point of view and bias in resources b. I can distinguish point of view and bias in my task resources.
<b>Library.7.1.ER.3.C</b>	<u>Appraise authority and usefulness of resources.</u> a. I know how to appraise authority and usefulness of resources for my task. b. I can assess authority and usefulness of resources needed for my task
<b>Library.7.1.ER.3.D</b>	<u>Select the best resources.</u> a. I know how to choose the best resources to fulfill requirements for my task. b. I can select the best resources for completing my task.

**STANDARD 2: A student must locate sources, use information, and present findings.**

**Benchmark 1: Locate multiple resources using search tools.**

**Grade 7 Learning Target(s)**

<b>Library.7.2.LR.1.A</b>	<u>Utilize library facility.</u> a. I know what types of resources are available through the library. b. I can access library resources both inside and away from school.
<b>Library.7.2.LR.1.B</b>	<u>Use a variety of available search tools and methods (e.g., library catalog, indexes, search engines, subject directory, Boolean searches, digital databases, library personnel).</u> a. I know how to locate and present information using available search tools and methods, both print and non-print. b. I can locate and present information through a variety of available search tools and methods, including print and non-print.
<b>Library.7.2.LR.1.C</b>	<u>Use search techniques to locate resources (e.g., keywords, Boolean/limiters, phrase, title, author and subject).</u> a. I know how to use search techniques to locate resources. b. I can use search techniques (such as using keywords, search limiters, phrase, title, author and subject) to locate resources.
<b>Library.7.2.LR.1.D</b>	<u>Locate resources (e.g., call number, URL, link).</u> a. I know how to locate resources such as call number, URL, link. b. I can find print and non-print resources using call numbers, URLs, links, etc.

**Benchmark 2: Evaluate resources.**

**Grade 7 Learning Target(s)**

<b>Library.7.2.ER.2.A</b>	<u>Identify point of view and bias in resources.</u> a. I know how to ascertain perspective and prejudices in my resources.
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	b. I can distinguish prejudice and perspective in my resources.
<b>Library.7.2.ER.2.B</b>	<p><u>Judge usefulness of resources (relevant, appropriate, detail, currency, authority, and bias).</u></p> <p>a. I know the criteria to appraise the relevance, appropriateness et al of my resources.</p> <p>b. I can judge the usefulness of my resources.</p>
<b>Benchmark 3: Locate information within multiple resources.</b>	
<b>Grade 7 Learning Target(s)</b>	
<b>Library.7.2.LI.3.A</b>	<p><u>Use glossaries and tables of contents.</u></p> <p>a. I know how to use a glossary and a table of contents.</p> <p>b. I can locate a glossary and demonstrate how to use it.</p> <p>c. I can locate a table of contents and demonstrate how to use it.</p>
<b>Library.7.2.LI.3.B</b>	<p><u>Use print and digital indexes (e.g., subject directory).</u></p> <p>a. I know how to access and use print and non-print indexes.</p> <p>b. I can demonstrate the use of indexes, both print and non-print.</p>
<b>Library.7.2.LI.3.C</b>	<p><u>Identify keywords and keyword phrases by skimming and scanning.</u></p> <p>a. I know how to pull out keywords and important phrases through the technique of skimming and scanning.</p> <p>b. I can identify keywords and key phrases when skimming and scanning my resources.</p>
<b>Library.7.2.LI.3.D</b>	<p><u>Record location of information within resources.</u></p> <p>a. I know how to record the source and location of my information.</p> <p>b. I can record the source and location of my information.</p>
<b>Benchmark 4: Extract information from resources needed to solve the problem.</b>	
<b>Grade 7 Learning Target(s)</b>	
<b>Library.7.2.EI.4.A</b>	<p><u>Read, listen, and view with purpose to accomplish task.</u></p> <p>a. I know read, listen and view with the purpose of accomplishing my task.</p> <p>b. I can read, listen and view resources with a specific purpose in mind.</p>
<b>Library.7.2.EI.4.B</b>	<p><u>Summarize and paraphrase relevant information.</u></p> <p>a. I know how to summarize and/or paraphrase important information.</p> <p>b. I can summarize and/or paraphrase important information for my task.</p>
<b>Library.7.2.EI.4.C</b>	<p><u>Cite each source.</u></p> <p>a. I know how to cite sources of my information.</p> <p>b. I can write a bibliographic entry for each of my sources.</p>
<b>Library.7.2.EI.4.D</b>	<p><u>Use note taking to transfer information.</u></p> <p>a. I know how to take effective notes to collect necessary information for my task.</p> <p>b. I can compose effective notes from my resources.</p>
<b>Benchmark 5: Organize and manage information to solve the problem.</b>	

<b>Grade 7 Learning Target(s)</b>	
<b>Library.7.2.OI.5.A</b>	<u>Arrange information into a format to accomplish task (e.g., outlines, graphic organizers).</u> a. I know how to structure my information into a format to accomplish my task. b. I can arrange my information into the appropriate format to accomplish my task.
<b>Benchmark 6: Create a product that presents findings.</b>	
<b>Grade 7 Learning Target(s)</b>	
<b>Library.7.2.CP.6.A</b>	<u>Construct a product that meets task criteria and is audience appropriate.</u> a. I know how to construct a product appropriate to task criteria and audience. b. I can construct a product appropriate to task criteria and audience.
<b>Library.7.2.CP.6.B</b>	<u>Present final product in appropriate format.</u> a. I know how to present my final product in an appropriate format. b. I can present my final product in the appropriate format.
<b>STANDARD 3: A Student must evaluate the product and learning process.</b>	
<b>Benchmark 1: Assess the quality and effectiveness of the product.</b>	
<b>Grade 7 Learning Target(s)</b>	
<b>Library.7.3.AQ.1.A</b>	<u>Evaluate product's strengths and weaknesses according to task criteria.</u> a. I know how to evaluate my product's strengths and weaknesses according to the task criteria. b. I can evaluate my product's strengths and weaknesses according to the task criteria.
<b>Library.7.3.AQ.1.B</b>	<u>Criteria final product (e.g., self, teacher, peers).</u> a. I know how to use set criteria to compare my evaluation to my teacher's and peers' evaluations. b. I can use assigned criteria to compare my evaluation to my teacher and peers' evaluations.
<b>Library.7.3.AQ.1.C</b>	<u>Identify areas for improvement of the product.</u> a. I know how to identify areas for improving my product. b. I can identify areas for improving my product.
<b>Benchmark 2: Evaluate how the process met the need for information.</b>	
<b>Grade 7 Learning Target(s)</b>	
<b>Library.7.3.EP.2.A</b>	<u>Examine task completion process (e.g., self-regulation, time management, etc.).</u> a. I know how to manage myself to complete my task on time. b. I can manage myself to complete my task on time.
<b>Library.7.3.EP.2.B</b>	<u>Identify areas for improvement in the process.</u> a. I know how to identify areas needing improvement in my process. b. I can identify areas needing improvement in my process.
<b>STANDARD 4: A student must use information safely, ethically, and legally.</b>	

**Benchmark 1: Legally obtain, store, and disseminate text, data, images, or sounds.**

**Grade 7 Learning Target(s)**

<b>Library.7.4.LO.1.A</b>	<u>Recognize the elements that comprise intellectual property.</u> a. I know what constitutes intellectual property. b. I can recognize the elements of intellectual property.
<b>Library.7.4.LO.1.B</b>	<u>Recognize current laws and policies regarding information use (e.g., plagiarism, copyright, creative commons, fair use, public domain).</u> a. I know how to recognize current laws and policies regarding information use, including copyright, creative commons, fair use, public domain, and plagiarism. b. I can recognize current laws and policies regarding information use, including copyright, creative commons, fair use, public domain and plagiarism.

**Benchmark 2: Appropriately credit ideas and works of others.**

**Grade 7 Learning Target(s)**

<b>Library.7.4.CI.2.A</b>	<u>Use paraphrasing and summarizing correctly.</u> a. I know how to use summarizing and paraphrasing correctly. b. I can correctly use summarizing and paraphrasing.
<b>Library.7.4.CI.2.B</b>	<u>Produce components for a citation format (e.g., MLA, APA).</u> a. I know how to produce components for a citation format. b. I can produce components for a citation format.
<b>Library.7.4.CI.2.C</b>	<u>Credit the intellectual property of others (e.g., video, music, website, audio, digital, artwork, photography, interview, presentations).</u> a. I know how to credit the intellectual property of others. b. I can give credit to the originator of the material.
<b>Library.7.4.CI.2.D</b>	<u>Adhere to copyright laws (e.g., fair use, creative commons, plagiarism, public domain).</u> a. I know how to use information safely, ethically, and legally. b. I can follow copyright guidelines, which means that I obtain, store and share text, data, images and sounds without breaking the law.

**Benchmark 3: Participate and collaborate in intellectual and social networks following safe and accepted practices.**

**Grade 7 Learning Target(s)**

<b>Library.7.4.PC.3.A</b>	<u>Use appropriate netiquette in various online settings (e.g., cyber bullying, data vandalism, online manners and protocol).</u> a. I know how to use appropriate netiquette in various online settings. b. I can use appropriate netiquette in various online settings.
<b>Library.7.4.PC.3.B</b>	<u>Follow Acceptable Use Policy (AUP).</u> a. I know the rules of the AUP that I must follow. b. I can follow the AUP that has been established by my district.
<b>Library.7.4.PC.3.C</b>	<u>Describe safe practices in social network and online settings.</u>

	<ul style="list-style-type: none"> <li>a. I know safe practices in social network and online settings.</li> <li>b. I can describe safe practices in social network and online settings.</li> </ul>
<b>Library.7.4.PC.3.D</b>	<p><u>Collaborate and participate effectively within a safe, social environment (e.g., group work, public spaces, face to face).</u></p> <ul style="list-style-type: none"> <li>a. I know how to collaborate and participate effectively within a safe, social environment.</li> <li>b. I can collaborate and participate effectively within a safe, social environment.</li> </ul>

**STANDARD 5: A student must pursue personal interests through literature and other creative expressions.**

**Benchmark 1: Use and respond to a variety of print and digital formats for pleasure and personal growth.**

**Grade 7 Learning Target(s)**

<b>Library.7.5.VP.1.A</b>	<p><u>Express areas of interest.</u></p> <ul style="list-style-type: none"> <li>a. I know how to express my areas of interest.</li> <li>b. I can express my areas of interest.</li> </ul>
<b>Library.7.5.VP.1.B</b>	<p><u>Locate and select a variety of resources in interest areas.</u></p> <ul style="list-style-type: none"> <li>a. I know how to locate and select a variety of resources in my interest areas.</li> <li>b. I can locate and select a variety of resources in my interest areas.</li> </ul>
<b>Library.7.5.VP.1.C</b>	<p><u>Explore a variety of formats with guidance.</u></p> <ul style="list-style-type: none"> <li>a. I know how to experiment with a variety of formats (with guidance) in literature and other creative expressions for my personal interests.</li> <li>b. I can experiment with a variety of formats with guidance in literature and other creative expressions for my personal interests.</li> </ul>
<b>Library.7.5.VP.1.D</b>	<p><u>Express and defend opinion on selected resource.</u></p> <ul style="list-style-type: none"> <li>a. I know how to express and defend my opinion on resources based on my interests.</li> <li>b. I can express and defend my opinion on resources based on my interests.</li> </ul>

**Benchmark 2: Use and respond to a variety of genres for pleasure and personal growth.**

**Grade 7 Learning Target(s)**

<b>Library.7.5.VG.2.A</b>	<p><u>Compare and contrast the characteristics of various genres.</u></p> <ul style="list-style-type: none"> <li>a. I know how to compare and contrast the characteristics of various genres within my personal interests.</li> <li>b. I can compare and contrast the characteristics of various genres within my personal interests.</li> </ul>
<b>Library.7.5.VG.2.B</b>	<p><u>Select resources in various genres.</u></p> <ul style="list-style-type: none"> <li>a. I know how to select resources in a variety of genres matching my interests.</li> <li>b. I can select resources in a variety of genres matching my interests.</li> </ul>
<b>Library.7.5.VG.2.C</b>	<p><u>Explain and justify preferred genre.</u></p> <ul style="list-style-type: none"> <li>a. I know how to explain and justify my preferred genre for my personal interest</li> </ul>

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- b. I can explain and justify my preferred genre in my personal interests and growth.

**Benchmark 3: Analyze and respond to multiple resources and creative expressions from diverse cultures, including Montana American Indians.**

**Grade 7 Learning Target(s)**

<b>Library.7.5.DC.3.A</b>	<p><u>Explore how the elements of culture impact creative expression (e.g., religion, family, nationality).</u></p> <p>a. I know how to explore cultural impacts on creative expression through literature and other formats in my own personal interests.</p> <p>b. I can explore cultural impacts on creative expression through literature and other formats in my own personal interests.</p>
<b>Library.7.5.DC.3.B</b>	<p><u>Recognize an author's cultural perspective.</u></p> <p>a. I know how to recognize an author's cultural perspective in my personal choices for literature and other creative expressions.</p> <p>b. I can recognize an author's cultural perspective in my personal choices for literature and other creative expressions.</p>
<b>Library.7.5.DC.3.C</b>	<p><u>Recognize the diversity of cultural expression.</u></p> <p>a. I know how to recognize the diversity of cultural expression in my personal choices of literature and other creative expressions.</p> <p>b. I can recognize the diversity of cultural expression in my personal choices of literature and other creative expressions.</p>

**Benchmark 4: Access and use libraries and other information environments for personal use and to make connections beyond the school library.**

**Grade 7 Learning Target(s)**

<b>Library.7.5.PI.4.A</b>	<p><u>Access and use a variety of available digital resources.</u></p> <p>a. I know how to access and use a variety of digital resources for my own personal interests and growth.</p> <p>b. I can access and use a variety of digital resources for my own personal interests and growth.</p>
<b>Library.7.5.PI.4.B</b>	<p><u>Locate and use community resources (e.g., museums, community members, organizations, government resources).</u></p> <p>a. I know how to locate and use community resources in order to pursue my personal interests.</p> <p>b. I can locate and use community resources in order to pursue my personal interests.</p>
<b>Library.7.5.PI.4.C</b>	<p><u>Access and use interlocal and/or intralocal resources (e.g., public libraries, other school libraries, bookmobile, infomobile, interlibrary loan).</u></p> <p>a. I know how to access and use resources from both in and out of my school library that suits my personal needs.</p> <p>b. I can access and use resources from both in and out of my school library that</p>

suits my personal needs.