

US History 2022-2023
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United States History: Reconstruction to Present

Course Description:

This course is a survey of major eras in the United States history, with an emphasis on history since Reconstruction. The first month will emphasize a selective review of people and events from the first cultural encounters between indigenous peoples and Europeans through the testing of a young nation by the Civil War. This will be a review. As we begin our study of The United States from Reconstruction to the present, we will discuss the assassination of Lincoln and the efforts of a broken nation during reconstruction. We will move to the dawn of the 20th century where we will discover the movement west and the expansion of the United States from ocean to ocean shore and beyond. This will continue with the United States Imperial expansion that some would argue, remains today. Through this expansion, we will then study major events and people of the late 19th century through early 21st century America. We will be studying the United States and how it relates to the world with our own history as a backdrop.

Course Content:

The course content will be constantly evolving and will be updated on a weekly basis. The basic outline will have the following topics:

- Significance in the founding of the nation and the Declaration of Independence
- The Rise of Industrialization urban migration and mass immigration from southern and Eastern Europe.
- Rise of the United States as a world power through World War I and the Treaty of Versailles.
- Major political, social, economic, technological and cultural developments of the 1920's.
- Analyze the different explanations of the Great Depression and the New Deal.
- The United States role in WW II
- Foreign Policy from WWII through Vietnam including the cold war and the Cuban Missile crisis.
- The Economic boom and social transformation of post WWII to Watergate.
- Civil Rights
- Watergate through the 21st Century.
- Analyze the impact of world affairs on the U.S.

Grading System:

Tests (25%): Tests will be multiple choice, short answer, and essay. Semester cumulative tests will be given to measure student progress.

Quizzes/Presidents Exam: (25%) Quizzes will be used to see if discussions and PPTs are understood. They will also be used to assess vocabulary knowledge and grammatical concepts. They usually be given on Fridays. **All instruction based quizzes will be open note. However, during the first quarter you will be learning the presidents in order and the years they served. These quizzes will not be open note and there will be weekly quizzes given to assess your progress until the task is completed.** This is an effort to help you understand why major decisions were made during different presidential eras, and help you to associate a president with a time period. For example, George Washington being the first president is associated with the founding of the nation. He served from 1789-1797. Practice for this quiz will begin this week!

Notebooks (10%)

While you are required to have a dedicated notebook for this course, it is up to you to organize it in a way that works for you. Here is how I suggest you set it up:

Section 1: Your syllabus! (Front pocket or first thing in your binder). This is the key to understanding the year! The daily agenda and learning targets must be written down in your binder every day. These agenda/learning targets is also available on Google Classroom (for when you are absent or if we end up in a virtual classroom scenario):

Section 2: Lecture notes from PPTs and discussion

Section 3: Primary Document Analysis

Section 4: Returned papers/returned quizzes/ returned tests/weekly primary document analysis

Primary Document analysis: (20%) We will be analyzing primary documents from our era of study every week using the SOAPStone method. I will explain this method soon!

Participation: (10% or 30 pts per month)

10 pts: -Homework/projects/critiques handed in on time and completed
-Participation in class/small group discussions
-Learning/synthesis of the material

10pts: -Respect for all opinions
-Citizenship
-Appropriate use of electronic devices

10pts: -Attendance
-Tardiness
-Time management in and out of class

It is essential that each student participates in this class. Participation can be done in 2 different ways. You can participate verbally in class, or you may leave comments online in google classroom. **YOU MUST DO ONE OR THE OTHER TO GAIN PARTICPATION POINTS!** In order to discuss opinions each student must be prepared to state his or her opinion in front of the class. The United States has affected the world in many ways some good and bad. We will be discussing the role of the United States throughout the world on a daily basis. Please respect your peers by being open to all opinions. Just because an opinion is different than yours does not mean it is wrong!!

You will also be required to have a basic knowledge of the world around you on a weekly basis. Read a newspaper, watch a news program, get the New York Times app on your phone, (even the *Daily Show* is encouraged.) You will be given a list of all acceptable news sources during the first week of class.

Book Club/Projects (10%): You will have the opportunity to read some type of historical book for this class two times this year. We will read a historical book from the library quarter 2 and probably quarter 4. You will be given in class reading time for this assignment! We will then participate in a book club format to discuss the books you read.

Make Up and Late Work:

Students who miss class for any reason must hand in makeup work no later than two days after their return. All make up work must be marked "Make up" in the upper left hand corner, accompanied with the date and explanation of the absence. I will consider making exceptions to this rule ONLY if students conference with me prior to their absences or, at the very latest, on the day they return.

All work that was due on the day of the absence is due THE DAY that the student returns to class. Students who are present and who do not hand in their assignments at the beginning of the period on the day that the assignment will be docked one letter grade for every day they are late. That is to say, an *A* paper or assignment handed in three days late would receive a *D* grade.

***Anything turned in after this grace period will receive an F but will still get 50% of the original grade until the end of each month! For example, an assignment worth 100 pts will lose 10 pts each day with a maximum of 50 points removed. I will accept all late work up until the week before the end of each calendar month.* Your first date due date is 10/6/2022.**

Materials:

Multiple periodicals for use inside and outside of the classroom

There may be a novel involved in your reading that will be decided by me.

A 3 ring notebook (or a spiral bound notebook with divider pockets), a pen or pencil, and some lined paper for note taking are required every day.

Google Classroom expectations:

Each section will have its own google classroom. Please check the board now for your code and take a minute to either write it down, if you do not have your device, or sign up using the code if you do! I will also have it on the monitor at the beginning of the class period for the next few days. Everyone is required to be on this classroom and this will be a 25pt assignment (**due Sept 9th 2022**). Everything you need (whether you are absent or in class) including a link to the textbook will be on this site. You are responsible for all this material and there will be daily postings.

Mr. Waniata's Classroom Expectations

Be Safe:

*Please do not enter or leave the classroom without a pass

Be Respectful:

*Please do not wear hats or hoodies of any kind in my classroom. Now that we no longer require masks, I want to be able to see your faces! 😊

* Please do not bring copious amounts of food into my classroom. Water is always acceptable. You need to hydrate!

*Please raise your hand in class and wait to be called upon

*Respect all opinions by listening to others

*When the bell rings I will release you ASAP! I may have one thing to add so please remain in your seats attentively until I release you.

*Please keep your hands and feet to yourself

***Cell phones may not be used during class unless given permission by me. You all have one "freebie". If your phone rings during class or if you are caught texting/checking your phone, you have used your "freebie". After that "freebie" the cell phone will be left on the corner of your desk (after it is turned off). If this becomes an issue the consequences will follow Hellgate policy i.e. parent phone call, detention, dean intervention.**

Be Responsible:

***MBI policy states:** You must be in your seats with materials (writing implement, notebook, and textbook) ready to go when the bell rings. If you are not, you are late. The trick is to be a bit early.

* Please check with me before leaving the room for any reason including using the restroom. I will be happy to allow you to go, I just may need to finish up a thought/idea before you do!

*Please help keep the classroom clean.

*Return any borrowed items. There is a student station with hole punch/stapler/pencil sharpener/Kleenex over by the inbox/outbox.

Be a Graduate:

*Please check Infinite Campus regularly! You will receive 2 grades/week on average. I try to update grades once a week so if you see something missing we can discuss it.

Be a Knight:

What does it mean to "Be a Knight" in my classroom? What does it mean to "Be a Knight" at HHS? What does it mean to "Be a Knight" in the community?

Consequences:

1.) Failure to meet any of the above expectations will result in consecutive implementation of the following interventions

- a) Loss of positive behavior incentive (ex. Friday five).
- b) Classroom consequence (ex. staying in for lunch, after school to clean my classroom.)
- c) Dean Referral
- d) Parent contact (ex. phone call or conference)

2.) If expectations are still not met after three interventions, a referral will be sent through the steps established by the Hellgate High School administration.

I reserve the right to make changes to this syllabus at any time.

US History

Mr. Waniata

By signing this I attest that I have read and understand the contents of this syllabus/
classroom rules and I will abide by this contract for the school year indicated.

**Please sign and return this agreement by Friday, September 9th, 2022. This is an
assignment and is worth 25 points!**

Student Name: (Please Print)

Student Signature:

Parent / Guardian Signature: (This is required if you are under the age of 18)

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Judson Miller, Principal
Nicholas Latch, Associate Principal/AD

Susan I. Bageant, Associate Principle

September 5th, 2022

Dear Parent:

In U.S. History, we will be watching a variety of films and YouTube clips to increase our understanding of historical events. Some of these movies may have an R rating, however, in most cases; only a historical relevant clip will be shown to reinforce the concept discussed in class. I will only show clips that are relevant to a specific historical event but those clips may include violence as well as adult situations. They will not however, feature any sexual situations.

I have attached a list of selected films because I feel they will help demonstrate important historical events. This is a very long list and the majority of the films will not be used. However, I would like permission to pick clips from this list of films. I understand that some families may object to their child viewing some material presented in these films. I encourage you to take a look at this list and if you have any concerns, please contact me.

Please return this form with your signature to indicate your approval or disapproval for the films listed.

Sincerely,

Jeffrey B. Waniata

I give my permission for my child _____ to watch movies chosen at the instructor's discretion.

Parent Signature

I would prefer alternate assignments for the following films: (Please list the specific titles here and use additional space if necessary.)

Parent Signature

U.S. History Possible Films:

17th Century

The New World (2005) - John Smith, Native Americans

The Crucible (1996) – Salem witch trials; Puritans

18th Century

Last of the Mohicans (1992) – French & Indian War

1776 (1972) - musical, American independence

The Patriot (2000) – Revolutionary War

19th Century

The Buccaneer (1958) – War of 1812

Amistad (1997) – 1839 slave ship uprising and trial

The Alamo (2004) – 1836 battle of Texas Revolution

September Dawn (2007) - 1850s, Mountain Meadows Massacre, Mormons v Arkansas settlers

Geronimo (1993) - Apache resistance, US/Native American relations

Santa Fe Trail (1940) – Civil War "Eve"

Gone With The Wind (1939) – Antebellum and Civil War South

Gods & Generals (2003) – rise and fall of Stonewall Jackson

Gettysburg (1993) – decisive battle of the Civil War

Gangs of New York (2002) – Civil War era cities and immigrants

Harriet (2019) American biographical film about abolitionist Harriet Tubman.

Glory (1989) – Civil War; African-American regiment 54th Massachusetts

Dances With Wolves (1990) – Civil War era relations with Native Americans

Birth of a Nation (1915) - Civil War era, Ku Klux Klan

Far & Away (1992) – Immigration, 1860's land rush

The Conspirator (2011) - conspiracy to assassinate Lincoln

The Story of Alexander Graham Bell (1939) - work with the deaf, invention of the telephone

Legend of Hell's Gate (2011) - 1870s Texas

Tombstone (1993) - western frontier towns, Wyatt Earp, Doc Holliday

Wyatt Earp (1994) - western frontier towns, biography of Wyatt Earp

Pat Garrett & Billy the Kid (1973) - western frontier, 1880s New Mexico

The Molly Maguires (1970) – 1876 coal miners strike

Little Big Man (1970) - Native Americans, Custer

Little Big Horn (1951) - Native Americans, Custer

Rough Riders (1997) - Teddy Roosevelt, Spanish-American War

20th Century

Inherit the Wind (1960) – Scopes Monkey Trial

Titanic (1997) - early 1900s class distinctions, sinking of Titanic

The Greatest Game Ever Played (2005) - 1913 US Open (golf)

Flyboys (2006) - World War I, fighter pilots

Iron Jawed Angels (2004) - women's suffrage

Eight Men Out (1988) - Black Sox scandal (baseball)

Once Upon a Time in America (1984) - Prohibition Era, Jewish gangsters

The Newton Boys (1998) - 1920s, train robbery

Matewan (1987) - 1920s, coal miners, unionization

The Untouchables (1987) - 1920s crime, Al Capone

Public Enemies (2009) - 1930s gangsters

Bugsy (1991) - 1930s and 1940s gangsters, growth of Las Vegas

King of the Hill (1993) - Depression Era, boy separated from family

Cinderella Man (2005) - Depression Era boxer

Seabiscuit (2003) - Depression Era horse racing

Tora, Tora, Tora (1970) – Pearl Harbor

Pearl Harbor (2001)– World War II

Band of Brothers (2001) – World War II, 101st Airborne

Schindler's List (1993)– World War II, concentration camps

Saving Private Ryan (1998) – World War II

Tuskegee Airman (1995) - World War II, African-American pilots

The Longest Day (1962) - World War II, D-Day
 Fatman and Little Boy (1989) - Manhattan Project
 Midway (1976) - World War II, Pacific
 Flags of Our Fathers (2006) - World War II, Iwo Jima
 Wind Talkers (2002) - World War II, Navajo Code
 The Right Stuff (1983) – 1950s Cold War, beginning of space race
 October Sky (1999) – Post Sputnik
 Dr. Strangelove (1964) – Cold War arms race
 Quiz Show (1994) - 1950s, fixating game shows, anti-Semitism
 The Long Walk Home (1990) - Montgomery Bus Boycott
 The Majestic (2001) – McCarthyism; Hollywood blacklisting
 Good Night and Good Luck (2005) - CBS reporter Edmund R Murrow exposes Joe McCarthy
 Honeydripper (2007) - 1950s, rural Alabama, music
 Pleasantville (1998) – 1950s suburbia
 The Game of Their Lives (2005) - 1950s, soccer
 Cadillac Records (2008) - 1950s Chicago, music
 America Mississippi Burning (1998) – Civil Rights
 A Time to Kill (1996) – Civil Rights
 Thirteen Days (2000) – Cuban Missile Crisis
 JFK (1991) – JFK assassination
 Bobby (2006) - Robert Kennedy assassination
 Apollo 13 (1995) - NASA, space program
 Eyes on the Prize – Civil Rights movement
 Malcolm X (1992) – Black Nationalist leader
 Forrest Gump (1994) – various events 1950s through 1980s
 We Were Soldiers (2002) - Vietnam War, first phase
 Platoon (1986) – Vietnam War
 Good Morning Vietnam (1987) – Vietnam War
 Made in Dagenham (2010) - female workers walk out in protest of sexual discrimination
 All the President's Men (1976) – Watergate
 Nixon (1995) – biography of President Nixon
 Frost/Nixon (2008) - post Watergate interviews with President Nixon
 Secretariat (2010) - 1970s Triple Crown winner
 Norma Rae (1979) - unionizing southern mill workers
 Milk (2008) - Harvey Milk, gay activism
 Charlie Wilson's War (2007) - US involvement in Afghanistan during Soviet occupation
 Blackhawk Down (2001) - US military in Somalia
 American History X (1998) – Contemporary racism
 Lincoln (2012) - In depth study of the civil War and the assassination of Lincoln