

# Franklin Elementary School

## Grade Level:

Grade K  
Grade 1  
Grade 2  
Grade 3  
Grade 4  
Grade 5

## School Year:

2022-2023

## Date:

November 2022



Forward Thinking, High Achieving.

## Missoula County Public Schools

909 South Ave. West  
Missoula, MT 59801  
406.728.2400  
[www.mcpsmt.org](http://www.mcpsmt.org)

## WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

## WAYS TO CONNECT

Join us at informational meetings at the beginning of each semester for our students and their families. Talk with teachers at our two parent-teacher conferences this school year. When we see each other, we will discuss this compact and how it relates to your student's achievement.

Join your students on field trips and connect with parents and the school through our Parent Teacher Organization.

Request a classroom observation through the school office.

Join us at the annual Title I Meeting of Practitioners on February 23, 2023 at 2:30 p.m. This is a district level meeting where we discuss best practices in family engagement and academics.

## MCPS DISTRICT GOALS

- 96% cohort graduation rate.
- 5% increase on reading proficiency at each grade level on the annual English Language Arts Smarter Balanced Assessment.
- Multi-tiered systems of support implemented in each school.
- Science, Technology, Engineering, Art and Mathematics - known as STEAM - education K-12.
- Common Core and Next Generation Science Standards are embedded in instructional delivery.

## Important Dates

September 8, Open House  
November 4, End of 1st Trimester  
November 4, Progress Reports Sent Home  
November 7-10, Parent Teacher Conferences  
November 23-25, Thanksgiving Break

December 22 - January 2, Winter Break  
March 10, End of 2nd Trimester  
March 16, Parent Teacher Conferences  
March 20-24, Spring Break  
June 9, End of 3rd Trimester

Franklin Elementary School  
1910 S. 11th Street  
Missoula, MT 59801

For more information, please contact Principal Greg Harrison at [gharrison@mcpsmt.org](mailto:gharrison@mcpsmt.org) or call (406)542-4020.

## Teaming up for Success:

*Parents, Students and the School*

## Franklin Goals:

*In the 2022-23 School Year*

### ENGLISH LANGUAGE ARTS

#### **The teacher will:**

- Establish an engaging Daily 5 framework that promotes literacy independence and student choice.
- Implement an integrated daily reading and writing resource that utilizes authentic literary and informational texts for all learners.
- Administer a formative reading assessment, IRLA, to deliver specific actionable instruction around student reading behaviors.

#### **The parents will:**

- Support reading by providing a consistent time and place for the student's independent reading.
- Seek opportunities to ask the student about their learning, ensuring a personal connection to the reading text.

#### **The student will:**

- Engage with authentic text by applying close reading skills and transferring these skills into their writing.
- Discuss the texts through engaging learning structures to promote higher level comprehension and connections to text.

### MATH

#### **The teacher will:**

- Use research-based instructional strategies to engage students in higher level computational and problem-solving skills.
- Directly teach and assess mathematical practice standards within each daily math lesson.

#### **The parents will:**

- Provide a consistent time and place for the student's independent math practice.
- Find opportunities for students to connect mathematical concepts within the world around them.

#### **The student will:**

- Closely analyze mathematical problems by using mathematical practice standards, which include problem-solving and quantitative reasoning.
- Use mathematical practice standards to share and criticize different solutions to grade level math problems.

### SCHOOL CULTURE

#### **The teacher will:**

- Create a safe and nurturing environment and directly teach positive school behavior expectations.
- Establish positive relationships with each student.

#### **The parents will:**

- Reinforce the positive school behavior expectations at home.
- Engage and provide feedback to the school informally and on the My Voice survey.

#### **The student will:**

- Attend school regularly
- Demonstrate safe, responsible and respectful behaviors with everyone at school.

### WE WILL ACHIEVE:

#### English Language Arts

- Franklin Elementary will improve student proficiency on the State Smarter Balanced Assessment by 5%.

#### Math

- Franklin Elementary will improve student proficiency on the State Smarter Balanced Assessment by 5%.

#### School Culture

- Our goal is to improve how are students feel about school and ensure that they feel that they belong at Franklin Elementary School. We will use the Character Strong SEL curriculum to support our students in this goal.