



Forward Thinking, High Achieving.

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Challenge		
Acknowledges some activities are difficult and understands challenges can lead to success. (referenced from S5.E2)		
Grade K-5		
Score 4.0	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p>For example:</p> <ul style="list-style-type: none"> ● Initiate/seek out a challenge. ● Verbalize the need to increase the challenge. 	
Score 3.0	<p>The K-5 student when assessed will:</p> <ul style="list-style-type: none"> ● Grade K: Acknowledges that some physical activities are challenging/difficult. ● Grade 1: Recognize that challenge in physical activities can lead to success. ● Grade 2-5: All skills are in development and not assessed at this grade level. <p>Learning Target examples:</p> <ul style="list-style-type: none"> ● I work through challenges and things that are hard. ● I keep trying when I make a mistake. ● I am open to new ideas and trying new things. 	
Score 2.0	<p>The K-5 student when assessed will:</p> <ul style="list-style-type: none"> ● Perform basic processes. ● Recognize or recall specific vocabulary (such as challenge, resilience, flexibility, coping skills, zones of regulation). <p>For example:</p> <ul style="list-style-type: none"> ● I ask for help when tasks are difficult. ● I identify which choice I should use in a challenge. ● I take a break and return when ready. 	
Score 1.0	The K-5 student experiences partial success, with help, at score 2.0 content and score 3.0 content.	