



Forward Thinking, High Achieving.

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**Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, and Safety**

Follows directions and rules, uses equipment properly, demonstrates responsible behavior, respects self and others, responds to feedback, listens respectfully, shares, cooperates with others, recognizes individual differences and accepts others, and exhibits safe participation. (referenced from S4.E1-6)

**Grade K-5**

**Score 4.0**

In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.

**For example:**

- Encourage others to stay on task.
- Be a role model for other classmates.
- Volunteer to work with others who might be struggling with a skill or need a friend.

**Score 3.0**

**Personal Responsibility- The K-5 student when assessed will:**

- Grade K: Follows directions in group settings. Acknowledges responsibility for behavior when prompted.
- Grade 1: Accepts personal responsibility by using equipment and space appropriately. Follows the rules and parameters of the learning environment.
- Grade 2: Practices skills with minimal teacher prompting. Accepts responsibility for class protocols with behavior and performance actions.
- Grade 3: Exhibits personal responsibility in teacher-directed activities. Works independently for extended periods of time.
- Grade 4: Exhibits responsible behavior in independent group situations. Reflects on personal social behavior in physical activity.
- Grade 5: Engages in physical activity with responsible interpersonal behavior. Participates with responsible personal behavior in a variety of physical activity contexts, environments and facilities. Exhibits respect for self with appropriate behavior while engaging in physical activity.

**Learning Target examples:**

- I stay on task.
- I handle disappointment and my emotions appropriately.

**Accepting Feedback- The K-5 student when assessed will:**

- Grade K: Follows instruction and directions when prompted.
- Grade 1: Responds appropriately to general feedback from the teacher.
- Grade 2-3: Accepts specific corrective feedback from the teacher.
- Grade 4: Listens respectfully to corrective feedback from others.
- Grade 5: Gives corrective feedback respectfully to peers.

**Learning Target examples:**

- I use appropriate verbal and non-verbal communication skills.
- I am a good listener and am respectful.

**Working With Others- The K-5 student when assessed will:**



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	<ul style="list-style-type: none"> <li>● Grade K: Shares equipment and space with others.</li> <li>● Grade 1: Works independently with others in a variety of class environments.</li> <li>● Grade 2: Works independently with others in partner environments.</li> <li>● Grade 3: Works cooperatively with others. Praises others for their success in movement performance.</li> <li>● Grade 4: Praises the movement performance of others both more skilled and less skilled. Accepts players of all skills and levels into the physical activity.</li> <li>● Grade 5: Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.</li> </ul> <p><b>Learning Target examples:</b></p> <ul style="list-style-type: none"> <li>● I share, take turns, and accept others' abilities and differences.</li> <li>● I demonstrate problem-solving skills.</li> <li>● I include others and willingly work with anyone.</li> </ul> <p><b>Rules and Etiquette- The K-5 student when assessed will:</b></p> <ul style="list-style-type: none"> <li>● Grade K-1: Recognizes the established protocols for class activities.</li> <li>● Grade 2: Recognizes the role of rules and etiquette in teacher-designed physical activities.</li> <li>● Grade 3: Recognizes the role of rules and etiquette in physical activity with peers.</li> <li>● Grade 4: Exhibits etiquette and adherence to rules in a variety of physical activities.</li> <li>● Grade 5: Critiques the etiquette involved in rules of various game activities.</li> </ul> <p><b>Learning Target examples:</b></p> <ul style="list-style-type: none"> <li>● I know the rules and choose to follow the rules.</li> </ul> <p><b>Safety- The K-5 student when assessed will:</b></p> <ul style="list-style-type: none"> <li>● Grade K: Follows teacher directions for safe participation and proper use of equipment with minimal reminders.</li> <li>● Grade 1: Follows teacher directions for safe participation and proper use of equipment without teacher reminders.</li> <li>● Grade 2-3: Works independently and safely in physical education and with equipment.</li> <li>● Grade 4: Works safely with peers and equipment in physical activity settings.</li> <li>● Grade 5: Applies safety principles with age-appropriate physical activities.</li> </ul> <p><b>Learning Target examples:</b></p> <ul style="list-style-type: none"> <li>● I take care of, and use equipment safely.</li> <li>● I participate with a safe body and safe shoes.</li> </ul>
<p><b>Score 2.0</b></p>	<p><b>The K-5 student will:</b></p> <ul style="list-style-type: none"> <li>● Perform basic processes.</li> <li>● Recognize or recall specific vocabulary (such as safety, equipment, feedback, appropriate, verbal and non-verbal communication, good listener, safe body, problem-solving).</li> </ul> <p><b>For example:</b></p> <ul style="list-style-type: none"> <li>● Perform some, but not all of the above skills.</li> </ul>
<p><b>Score 1.0</b></p>	<p><b>The K-5 student experiences partial success, with help, at score 2.0 content and score 3.0 content.</b></p>



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