



Forward Thinking, High Achieving

Last updated 5/1/22

**Locomotor and Non-locomotor**

Performs all locomotor skills (walking, running, jumping, hopping, galloping, leaping, dancing, sliding, skipping) **while maintaining balance.** (referenced from S1)  
 Performs all non-locomotor skills (curling, bending, balancing, twisting, stretching, weight-transfer, rolling) **on different bases of support.** (referenced from S1)

**Grade K-5**

**Score 4.0**

**Score of 4.0 is not possible on this standard.**

**Score 3.0**

**Locomotor- The K-5 student when assessed will:**

- Grade K: All skills are in development and not assessed at this grade level.
- Grade 1: Hop, gallop, slide, and jog using a mature pattern.
- Grade 2: Hop, gallop, slide, and jog using a mature pattern. Skip using a mature pattern.
- Grade 3: Hop, gallop, slide, jog, and skip using a mature pattern. Leap, and jump (horizontal and vertical) using a mature pattern.
- Grade 4-5: All skills are in development and not assessed at this grade level (performing and practicing mature locomotor skills in combination with manipulatives and small-sided games).

**Learning Target examples:**

- Grade 1: I can hop, gallop, slide and jog.
- Grade 2: I can skip.
- Grade 3: I can jump horizontally and vertically.

**Non-Locomotor- The K-5 student when assessed will:**

- Grade K-2: All skills are in development and not assessed at this grade level.
- Grade 3: Balances on different bases of support, demonstrating muscular tension and extensions of free body parts.
- Grade 4-5: All skills are in development and not assessed at this grade level (combining complex skills with stability).

**Learning Target example:**

- Grade 3: I can balance in different positions.

**Score 2.0**

**The K-5 student when assessed will:**

- Perform basic processes.
- Recognize or recall specific locomotor vocabulary (such as hopping, galloping, running, sliding, skipping).
- Recognize or recall specific non-locomotor vocabulary (such as balancing).

**For example:**

- Perform initial elements of locomotor skills (walking, running, jumping, hopping, galloping, leaping, sliding, skipping).
- Perform initial elements of non-locomotor skills (balancing).
- Can imitate others when modeled.



Forward Thinking, High Achieving

**Score 1.0**

**The K-5 student when assessed will experience partial success, with help, at score 2.0 content and score 3.0 content.**