

Laura Finley
Sentinel High School
901 South Ave. Missoula, MT
lfinley@mcpsmt.org

Modern World History

2022-2023

Course Description

In this course, you will examine major turning points in the shaping of The Modern World, from the Late Eighteenth Century to the present. The course will emphasize the growing interdependence of people and cultures throughout the world. The Thought Revolutions of the Enlightenment and their causes are the starting point for this course of study. The course examines the Industrial Revolution and the emergence of Nationalism and Imperialism and the global impact of these events. In addition, the course focus will include how the World Wars of the Twentieth Century impacted social and political realities from the post-war to the present. There will be a study of contemporary problems, understanding that there are differing perspectives on those problems. This focus will help you develop the critical thinking skills of an informed citizenry in the contemporary world.

Major Questions

- How are the ideas of the Enlightenment still relevant today?
- Why is the French Revolution the beginning of the Modern Era of World History?
- How has the Industrial Revolution impacted the human experience?
- What were the long-term consequences of European Imperialism?
- How did warfare change in the 20th Century?
- What role has nationalism played in the 19th and 20th centuries?
- How have the political, economic and social conditions influenced the changing nature of governments?
- How has the past shaped and informed the present?

Expectations

This will be a great class! We will learn about why our world is the way it is. There will be multiple opportunities to tailor this class to each class's/individual's interests. That said, in order to keep this class fun and functional I ask you to think critically about these expectations:

- Be here everyday. If you are excused absent, you will need to make up the work on your own.
- Be on time. It demonstrates your respect (or lack thereof) for me and your classmates.
- Phones: See school policy.
- Be engaged. I PROMISE everything is more interesting if you actually pay attention. You'll know what's happening, you'll hear cool things, you'll learn better.
- Snacks. Bring them! We'll talk about this further in class.... But I need snacks, you need snacks, history needs snacks. If we're responsible, we're good.

Major Assignments

This class will include opportunities for critical analysis through discussion, lecture, activities, presentations, group work, and individual work. Students are expected to be engaged in all activities throughout the semester.

Late Policy/Absence Expectations

Late work will be accepted at 50% until the end of each quarter. After the end of each quarter, no late work will be accepted. AT ALL.

Unexcused Absence: You are responsible for getting work that you miss. If it is late, it will be taken late at 50% until end of quarter.*

Excused Absence: You are responsible for getting work that you miss. You will have TWO days from your return to retrieve and hand in work for on-time credit. Beyond two days, work will be taken late at 50% until end of quarter.

IF YOU KNOW YOU WILL BE GONE, talk to me in advance! I'm happy to talk you through what you're missing, answer questions, etc (within reason). The more time you give yourself, the more likely you are to be successful!

Semester 1 Overview

This is a tentative schedule. I reserve the right to edit this syllabus

Units	Goals
Unit 1 Revolution in Thought	<ul style="list-style-type: none">• Analyze how the Scientific Revolution and the Enlightenment ideas impacted human thought.• Compare the causes, character and consequences of revolutions influenced by Enlightenment thought.• Understand how Napoleon is a product of the French Revolution and analyze his impact on Europe.
Unit 2 Revolution in Production	<ul style="list-style-type: none">• Evaluate the characteristics of the Agricultural Revolution that occurred in England and Western Europe.• Investigate the major characteristics of the Industrial Revolution.• Analyze the political, economic, and social reactions to the Industrial Revolution.
Unit 3 Imperialism and Nationalism	<ul style="list-style-type: none">• Evaluate the rise of nationalism in Western Europe.• Analyze the process of imperialism in Africa and Asia.• Analyze the reactions and challenges to foreign imperialism in Africa and Asia

Semester 2 overview

Units	Goals
Unit 5 Twentieth Century Total War	<ul style="list-style-type: none"> ● Analyze the growth of Militarism, Alliances, Imperialism and Nationalism and how they caused the Great War. ● Evaluate the strategies and tactics of the war and how they were impacted by modern technology. ● Analyze the impact of the Russian Revolution. ● Analyze the peace process at the end of the war and its shortcomings. ● Compare the rise of the Fascism in Italy & Germany. ● Evaluate Japan’s post-war development and its impact on East Asia. ● Evaluate the causes of World War II. ● Analyze the strategies and events in the Asian Theater of the war. ● Analyze the strategies and events in the European Theater of the war. ● Analyze how civilians became acceptable targets during the war. ● Describe the causes and events that led to the conclusion of World War II. Shifting Identities in the Twentieth Century
Unit 6 Shifting Identities in the Twentieth Century	<ul style="list-style-type: none"> ● Evaluate the causes and impacts of regional conflicts brought on by The Cold War. ● Analyze the collapse of colonialism and the emergence of new nations (S.I. Possible). ● Analyze how interactions between the East Asia and the West in the 19th Century shaped developments in the 20th Century. ● Analyze the Chinese Revolutions in the 20th century. ● Summarize the economic transformation of East Asia.

Plagiarism

The Sentinel High School student handbook defines cheating as, “An effort to improve grades by copying notes, papers, looking at another’s paper or test, plagiarism, etc.” In this context plagiarism includes representing someone else’s work as your own through methods including, but not limited to, copying a classmate’s work, copying from an online source/author, quoting a source without citing a reference, and inserting a couple of your own words into another author’s statement without citing the source. Plagiarism/cheating in this class will result in a **zero** on the assignment, with the possibility of parent contact, ISS/OSS, a replacement assignment, etc., as stated in the “consequences” section of the student handbook.

Please Return to Ms. Finley:

Student Name: _____ Class period: _____

Parent/Guardian Name: _____

Relationship to student: _____

Parent/Guardian Email: _____ Phone: _____

Preferred method of contact (Check one): Phone _____ Email _____

By signing below, I declare that I have read, understand, and agree to abide by the Modern World History guidelines for the 2022-2023 school year, including the following:

Expectation/Rule	Student Initials	Adult Initials
Electronic devices will be stored in provided storage caddy and will not be used without teacher approval/request.		
Assignments that are late receive 50% credit until the end of the quarter (see student handbook for exceptions).		

Adult Signature _____

Student Signature _____