Equity Protocol

Developed by Nancy Mohr, 2002.

Purpose
To look at student and teacher work in order to understand our own work and its relation to promoting equity

Roles
A presenter who brings work for feedback
9-12 participants

Process

1. Presentation
The teacher presents the assignment, offering context, and his or her expectations concerning the student work it would produce. (5-7 minutes)

2. Go-Rounds
One question per round. Possible questions (30 seconds to 1 minute per person)
- What do you see that would be engaging to many different students?
- What do you see that would meet more than one learning modality?
- What do you see that would support/hinder special needs students?
- What do you see that would support/hinder English Language Learners?
- What do you see that could be considered bias in the language used in the assignment?
- What do you wonder about?

3. Student Work
The presenter distributes student work samples that resulted from this assignment. Participants review the work. (5-7 minutes)

4. Final Go-Round
Participants reflect on the relationship between the questions raised earlier and the student work reviewed. (1 minute per person)

5. Reflection
The presenter reflects on all that she/he has heard, and comments on any new insights or opportunities that have arisen. (5 minutes)

6. Open conversation
"What do we think we have learned from this?" (As time allows.)

7. Debrief
"How could we apply this to our work?"