



**Missoula County Public Schools
Executive Summary
Input on Drafts of Core Purpose, Core Values,
Long-Term Envisioned Future and MegaTrends Analysis**

The following is an Executive Summary of the on-line survey responses from staff, parents, and community members on the following DRAFT components of the District’s Strategic Plan: Core Purpose, Core Values, Long-Term Envisioned Future and MegaTrends Analysis. This information will be helpful in establishing the 3-5 year priorities and the 1-2 strategies to be discussed during the planning meeting of April 20, 2021.

Levels of Participation

The on-line survey yielded **355 responses** with 92.96% (330) of the responses from parents, 4.51% (16) responses from certified staff, 1.13% (4) responses from classified staff, 1.13% (4) responses from community members who don’t have children in the District and .28% (1) from the student population.

Summary of Input

Input on Draft Core Purpose: Does this statement represent the Core Purpose of MCPS?
89.39% Strongly Agree/Agree

DRAFT Core Purpose	Strongly Agree	Agree	Disagree	Strongly Disagree
The Core Purpose of Missoula County Public Schools is to engage all students in a high quality education that empowers, inspires and prepares each student for their future.	42.50% 160	46.89% 166	4.80% 17	3.11% 11

Input on Draft Core Values. Do these statements represent the Core Values of MCPS?

DRAFT Core Values	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-Centered: We value an environment in which each student is engaged, inspired, and challenged each and every day.	43.10% 153	45.07% 160	9.58% 34	2.25% 8

Equity: We value equitable access to opportunities where each student receives a high quality, comprehensive education.	43.10% 153	42.82% 152	11.55% 41	2.54% 9
Innovation: We value a culture of creativity, curiosity, forward-thinking, leadership, and excellence for all.	41.69% 148	44.23% 157	11.55% 41	2.54% 9
Safety: We value a safe environment where our students and staff feel secure and valued.	46.48% 165	45.63% 162	6.20% 22	1.69% 6
Inclusion: We value a culture of respect that embraces diversity where individuals feel a strong sense of belonging.	40.85% 145	45.63% 162	9.86% 35	3.66% 13
Relationships: We value the trust, interdependence, support and collaboration we have with our staff, with families and with our communities.	41.41% 147	46.20% 164	8.73% 31	3.66% 13

Strongly Agree/Agree

- Student-Centered: 88.17%**
- Equity: 85.92%**
- Innovation: 85.92%**
- Safety: 92.11%**
- Inclusion: 86.43%**
- Relationships: 87.61%**

Summary of the input on: What is THE ONE MOST IMPORTANT ITEM that you believe needs to be included in MCPS's Envisioned Future (10-15 Year Timeframe)? [NOTE: The 271 responses are being reviewed and refined into the District’s Long-Term Envisioned Future.](#)

The objective of this survey is to identify key issues in areas of society that have the potential to create barriers to our success if we do not successfully manage and overcome these challenges. We use 5 broad "megatrend" categories for the sake of organizing our scan of the horizon. Please use the comment boxes below to identify what you see as THE most important challenges we face in each of the categories listed. The key is to identify what you believe are the most important issues in front of us as they relate to the future success of MCPS and the students and community we serve.

Input on key issues that will impact the future success of MCS and the students and community we serve:

MegaTrend Category: DEMOGRAPHICS	Strongly Agree	Agree	Disagree	Strongly Disagree
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Demographics: Growing population in Missoula and communities that feed into MCPS.	41.00% 139	50.44% 171	6.78% 23	1.77% 6
Demographics: Diversity of our population and the students we serve.	45.10% 152	40.95% 138	10.39% 35	3.56% 12
Demographics: Economic disparity that exists in our community and the students we serve.	58.65% 200	36.36% 124	3.23% 11	1.76% 6

MegaTrend Category : BUSINESS AND ECONOMIC CLIMATE	Strongly Agree	Agree	Disagree	Strongly Disagree
Business and Economic Climate: Strong community and business support.	26.84% 91	57.52% 195	12.09% 41	3.54% 12
Business and Economic Climate: Rising cost of living (wages v. cost)	61.00% 208	33.14% 113	5.57% 19	0.29% 1
Business and Economic Climate: Thriving business community	23.44% 79	55.49% 187	18.10% 61	2.97% 10

MegaTrend Category: LEGISLATION AND REGULATION	Strongly Agree	Agree	Disagree	Strongly Disagree
Legislation and Regulation: Public resources used for private education	45.37% 152	35.22% 118	12.84% 43	6.57% 22
Legislation and Regulation: Reliance on passage of local bonds and levies	38.92% 130	46.71% 156	11.08% 37	3.29% 11
Legislation and Regulation: Flexibilities for local control, flexibilities in teacher licensure and enhanced opportunities for students.	41.19% 138	47.76% 160	7.16% 24	3.88% 13

MegaTrend Category: TECHNOLOGY AND SCIENCE	Strongly Agree	Agree	Disagree	Strongly Disagree
Technology and Science: Cost of keeping up with technologies that support student learning	50.15% 170	43.66% 148	4.42% 15	1.77% 6
Technology and Science: Enables our staff and students to connect and engage globally	44.54% 151	41.89% 142	10.03% 34	3.54% 12
Technology and Science: Climate change impacts	45.56% 154	33.14% 112	13.61% 46	7.69% 26

MegaTrend Category: POLITICS AND SOCIAL VALUES	Strongly Agree	Agree	Disagree	Strongly Disagree
Politics and Social Values: Respecting viewpoints and opinions of others.	63.42% 215	30.97% 105	4.13% 14	1.47% 5
Politics and Social Values: Impacts voting and funding	41.02% 137	46.11% 154	9.28% 31	3.59% 12
Politics and Social Values: Engagement of our youth	55.49% 187	35.91% 121	6.53% 22	2.08% 7