

Considerations for grandfathering current students when boundary areas change

All MCPS Boundaries will go into effect [on the Monday following the MCPS Board of Trustees final decision] or [on the first day of school for the 2020-21 school year]. All new families registering students in the district for the first time will adhere to the new boundaries.

In order to prioritize keeping families together and to accomplish a gradual transition for students, families and school staff, MCPS will adopt the following guidelines with regard to grandfathering in students who currently attend an MCPS school.

Grandfathering Considerations to apply starting with the 2019-20 school year

1. Students for whom the home school boundary changes in June 2019:
 - a. Grandfather those currently registered in the school for six years, until June 2025 (this includes kindergarten students registered by June 11, 2019).
 - b. Any siblings who are not currently school age will be accepted for attendance at the same school with their sibling through the 2024-25 school year. This will allow them to finish school in June 2031. The older sibling must be currently enrolled at the school in order to allow younger siblings to attend together.
 - c. All bus transportation for grandfathered students will end at the end of the 2020-21 school year.

2. Students who are currently leveled to a school outside of their neighborhood:
 - a. Remain leveled until space becomes available at the neighborhood (home) school (present protocol)
 - b. Students will be “called back” as space becomes available in neighborhood (home) school
 - c. If “called back” but wish instead to remain at school to which he/she is leveled, he/she is removed from the “call back” list and transportation is no longer guaranteed. Now considered voluntary out-of-area, request will be reviewed annually.

3. Currently leveled students who are subject to a boundary change:
 - a. If the school to which the student is leveled becomes the newly assigned school the student remains in that placement and is removed from the former school's leveling/recall list
 - b. If the school to which the student is leveled is not the newly assigned neighborhood school, the student continues in the current placement and is moved to the leveled/recall list of the newly assigned school and is subject to "call back" by the newly assigned school per number II above

4. Students who are currently attending an out-of-area school as a voluntary (parent initiated) out-of-area placement continue in that placement per current protocol with annual renewal.

TERMINOLOGY

1. Levelling. Occurs when a child goes to another school because there is insufficient space at the school. The school may have space in some grades, but other grades may be full.

2. Center-Based Program Placements. Occurs when a child attends a school with specific programs or services for disabilities. (No Enrollment Request Required) My child needs support for a disability that can be provided by a center based program at a school outside of my neighborhood. (This option/placement is guaranteed and does not require an out of area request form)

3. (Out of Area Enrollment Request) Occurs when a family voluntarily requests placement at a school outside of their neighborhood. (Out of Area Request Form Required) My child has been attending Paxson because of the Spanish immersion program and we want them to finish the program. Or.... My child has been attending Lewis and Clark because I work nearby and day care for my other children is close to that school, we want to continue doing this.....