

I hope that in this class you will develop your own appreciation of cultural and linguistic diversity. In Spanish class, we will practice behaviors that translate to our roles within global society. Beginning in our classroom we can practice **accountability, integrity, tolerance** and **respect** so that we can extend the same thoughtfulness to our interactions within the global community. We all must meet the following expectations on a daily basis. Remember that each of us is entitled to a *safe* and *productive* learning environment.

Student AIMS (skills you will learn & develop):

Analyzing, Communicating, Reasoning, Interpreting, Application & Synthesis

Objectives:

- To understand the significant events that created the current world in which we live.
- To develop critical thinking, communication, and writing skills.
- To learn to be an effective leader as well as an effective team player.
- To learn to be inquirers.

CLASS EXPECTATIONS

- If you need to have bite of your food you are so welcome to step out of the classroom and help yourself.
 - ✓ Drinks are so welcome, but if you start eating in class, I'll ask you to step out and finish your food outside the classroom.
- Cell phones must be out of sight and silenced at all times.
 - ✓ During class, please have your phone out of sight. Make sure the volume is on if you are expecting a call, so you can go outside the room to use it. When you take a hall pass or go to the bathroom, leave your phone in your backpack if you worry about getting distracted by it while you are out of the classroom
 - ✓ In this class your phone will be a tool, If you don't have one is not a big deal, I have other tools you can use instead to do the activities where a phone is need it. Phone will be used for research, video, voice memo, and screen recording. Please read the expectation for cellphone use:
- Be in your seat, with your materials, ready to go **when the bell rings.**
 - ✓ You will be marked tardie if you are not in your seat working 5 minutes after the bells rings and marked absent if you are not there 15 minutes after the bell rings.

Please, RESPECT YOURSELF, YOUR TIME, AND YOUR POTENTIAL

If you choose not to meet the expectations above, or if your behavior compromises the *learning, happiness, or safety* of your classmates, **your grade will be affected** (10 points every week) and you will simultaneously choose the following consequences:

STEP 1: seating change, time in hallway, detention, etc.

STEP 2: phone call home and / or written action plan

STEP 3: referral to administration / visit to office

ABSENCES.

If you are not in class in the first 15 minutes you will be marked absent.

For the time you are absent, you still have turn in all assignments and homework on Google Classroom in the due date assigned. If you know you will be absent on a certain date, please let me know. I'll post on Google Classroom all notes, assignments, and information on how to turn in them on time, so you can come to class and meet with a tutor to practice what you have missed.

If the absence was unexpected and you didn't have internet to let me know of your absence, you didn't turn in all assignments and copy the notes, **talk with a classmate** to find out what you missed and get the notes, homework, details, and materials from that person. Please know if you had an emergency **you must make arrangements the day you return to class to make up tests and quizzes for full credit.** This is your responsibility.

TARDIES

If you aren't in your seat and actively working on the warm-up when the bell rings you'll be marked tardy. You are allowed 3 "free" late arrivals per quarter. More than 5 tardies will require administrative action. If you don't turn in your homework because you were tardy, you can turn in the work next day with a 50% penalty.

HALL PASSES

Consistent, regular attendance is crucial to your success in this class. Please use hall passes sparingly, only when absolutely necessary. **DO NOT** interrupt instruction to ask to leave the room. Wait until an appropriate time to leave (when students are working independently, not when instructor is speaking or teaching). Always ask to leave the class **IN SPANISH**.

Hellgate uses a **BLUE CARD** system. If you are having a bad day and cannot focus through your emotions or circumstances, you may utilize the following steps:

STEP 1: Take a 5-minute break outside the classroom, away from other people. Just tell me what you need, then step outside, decompress and **breathe**. Join us again as soon as you can.

STEP 2: If this doesn't work – if you can't reengage with class after your 5-minute decompression – you may request a blue card. You'll take the blue card to the ISI room on the second floor. There you'll find space and the resources to help you take control of your day.

HOMEWORK & LATE WORK.

All homework needs to be turned in at the start of class in person or on Google Classroom, unless otherwise noted. Late homework will be accepted, but will suffer a 50% reduction in credit if turned in after the designated date. **Late assignments will not be accepted after the school deadlines.** There are very few exceptions to this policy, so **BE DILIGENT** with your work. These school-wide deadlines for late or missing work are also posted in our classroom.

ACADEMIC HONESTY

Do not cheat. Do not plagiarize (claim someone else's written work as your own). These offenses may result in zero credit on the assessment or assignment, a phone call home, and a referral to the administration.

TECHNOLOGY

We will use the following websites and tools with regularity:

- WordReference.com - The best online translator for looking up words (as opposed to Google Translate, etc.)
- Conjuguemos.com - Powerful website for practicing grammar, especially verb conjugations
- Email - For exchange of instructions, ideas, information, and ask questions and clarifications. **Please check your email every day.**
- Google Classroom – Every day after class there will be assignments and notes assignments (a list of vocabulary and grammar) on your google classroom. You need to copy that list on your Notebook (Cuaderno de notas)

Using **online translators like Google Translate** to write in Spanish presents a significant issue. If you use an online translator to translate groups of *more than one word at a time* – and I WILL know if you do because it's very obvious – you will receive **NO CREDIT** for your work. This qualifies as plagiarism. You might need to look up one or two new vocabulary words, and that's fine; you may use an online translator to do so. However, if you use the translator to conjugate your verbs, to write a whole sentence / paragraph / essay, you will **NOT** receive credit for your work. *BE CAREFUL and ask me for guidance if this confuses you!*

MATERIALS

You will need the following materials in this class:

1. Pencil
2. Colored pen(s)
3. Index cards (for making vocabulary flashcards)
4. A three-ring binder – your **carpeta** (three-ring binder) keep it with you at all times. In that carpeta *you will keep ALL of your exams, tests, quizzes, worksheets, and projects. Keep them!*

You will be creating an evolving Collection of Wisdom (Cuaderno de notas), which will be divided in four parts. To succeed in this class, you must be organized, especially with your Cuaderno de Notas.

Your Spanish *cuaderno de notas* should be divided into the following labeled sections:

- *Apuntes (daily warm-ups)*
- *Vocabulario (vocabulary lists)*
- *Gramática (grammar rules)*
- *Geocultura (notes related to geography and culture)*

YOUR GRADE - *grade break-down is subject to change*

Only standard letter grades (A, B, C, D, F) will be given (no plusses or minuses). **NO ROUD-UPS**

Summative Assessments (60%)

unit tests, oral tests, final exams /quizzes

Formative Assessments (20%)

projects, compositions, informal presentations

Practice and Participation (20%)

homework/assignments checked for completion, positive daily contribution to and engagement in class, recordings

- (a) How to score well on your **SUMMATIVE ASSESSMENTS** (the things that show WHAT YOU'VE LEARNED):
- **TO PASS THIS CLASS YOU ARE REQUIRED TO STUDY AT LEAST 15-20 minutes every day (beyond doing your homework or cramming for tests) – flashcards work wonderfully, study your notes, study with a partner or family member, etc. I HAVE 16 TUTORS TO HELP YOU DO YOUR BEST.**
 - **TEACH** a friend or a family member what you learn each day – teaching someone else what you know is the fastest way to master the material. You have to do recording almost every week.
 - **PREPARE** yourself for tests and quizzes by *really learning* the material *well before* the day of the test.
 - **PRACTICE** constantly by completing all assignments, speaking Spanish in class, and participating in class activities. Use our resources (Conjuguemos, Duolingo, Hellgate tutoring, Office Hours, etc.)
- (b) How to earn credit on your **FORMATIVE ASSESSMENTS** (the things that show WHERE YOU ARE in the process of learning):
- **DO** your homework and other assigned projects. It's that simple. Do it *on time* and do your *own work*.
 - **NEVER USE ELECTRONIC / ONLINE TRANSLATORS** to do more than look up individual words.
 - **STRIVE** to meet all daily, weekly, and unit objectives.
 - **GET HELP** when you need it! **I have 16 tutors to help you when you need help studying, getting ready for presentations, quizzes, or exams. Please use this tool.**
- (c) How to earn credit for **PRACTICE AND PARTICIPATION** (the things that show your commitment to the class community and language learning):
- **DO** the warm-ups every day.
 - **ORGANIZE** your notes, vocab lists, etc.
 - **DO** your homework every night.
 - **PARTICIPATE** in class!

RETAKES, LAST MINUTE ASSIGNMENTS AND EXTRA POINTS

There are no retakes, last minute assignments, or extra points in this class

- There will be optional/extra assignments that can give you points if you do them, but not extra points.
- if you are not going to be prepared on the day of the assessment you can take it anytime later on as long as you do it in the following week and if that date is under the school-wide deadlines. To be able to do this, you must let me know what day and time you plan in doing the assessment via email in advance before the due date.

Please be patient with yourself, your classmates, and your teacher during the process. Be brave and know that no one in this class will ever judge you for your efforts. Please extend this very important courtesy to each of your classmates – refrain from judging, ridiculing, or otherwise harming the confidence of your peers. Please talk to me with any questions or concerns that you have now or throughout the semester. I'm here to help! I look forward to working with you this year!

Temas que vamos a enfocarnos este año: Themes/topics are subject to change.

Time	Theme	Language Focus	Vocabulary
September Chapter 1	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ ¿Que es Latinoamérica? <i>deportes, costumbres, geografía, sociedad, etc</i> ○ Latinoamérica, países y capitales. ○ Dictaduras y Cominismimo (Operación Condor, Escuela de las Americas, Los Chicago Boys, etc.) 	<ul style="list-style-type: none"> • Subjects and verb sentences: <ul style="list-style-type: none"> ○ The verb tells what the subject does or links the subject to the description. • Subject pronouns:: <ul style="list-style-type: none"> ○ Subject pronouns -yo, -tú, -usted/él/ella, nosotros (as), vosotros (as), ustedes/ellos/ellas. • The present tense of ser: <ul style="list-style-type: none"> ○ soy, eres, es, somos, sois, son. • Punctuation marks and accents: <ul style="list-style-type: none"> ○ Question marks and exclamation points. ○ á, é, í, ó, ú, ñ ○ cuál, qué, sí, cómo, tú, mañana. 	<ul style="list-style-type: none"> • Greeting and introductions: <ul style="list-style-type: none"> ○ Asking someone's name and saying yours ○ Asking and saying how you are ○ Introducing other ○ Saying where you and others are from • Number, time and dates: <ul style="list-style-type: none"> ○ Exchaging phone numbers, telling time, and giving date and time ○ Days of the week, months of the year, alphabet, spelling words
October Chapter 2	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ América del Sur ○ Ecuador ○ Costa, sierra, oriente, y region insualr (COMIDA, arter, cultura, arqueología, celebraciones, agricultura, etc.) 	<ul style="list-style-type: none"> • Ser: <ul style="list-style-type: none"> ○ Ser with adjectives ○ Nouns and define articles • Gender: <ul style="list-style-type: none"> ○ Gender and adjectives agreements • Questions: <ul style="list-style-type: none"> ○ Question formation with questions marks and accents • Nouns, gustar, and preposition: <ul style="list-style-type: none"> ○ Nouns and define articles, the verbo gustar, ¿por qué?, porque, and use of preposition de 	<ul style="list-style-type: none"> • Describing people: <ul style="list-style-type: none"> ○ Matching adjectives (gender and number) and verb forms • Asking and saying how old someone is: <ul style="list-style-type: none"> ○ Birthdays, age, where from • Numbers: <ul style="list-style-type: none"> ○ 32-100
November Chapter 3	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ América del Sur ○ Perú, Sendero Luminoso and Fujimorismo ○ Cusco e Inca culture (Comida, 	<ul style="list-style-type: none"> • Gustar <ul style="list-style-type: none"> ○ Gustar with infinitive ○ Pronouns after prepositions • Querer: <ul style="list-style-type: none"> ○ Querer with infinitives • Regular verbs and ir and jugar: 	<ul style="list-style-type: none"> • What you and other do <ul style="list-style-type: none"> ○ Talking about what you and other like to do and talking about what you want to do

	coca leaves, potatoes, machupichu, etc.)	<ul style="list-style-type: none"> ○ -ar regular verbs ○ Conjugations of ir and jugar, irregular verbs • Weather expressions: <ul style="list-style-type: none"> ○ Use verbo hacer to talk about weather 	<ul style="list-style-type: none"> • Every day activities and how often you do them: <ul style="list-style-type: none"> ○ Talking about everyday activities and saying how often you do things
December Chapter 4	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ Norte América ○ Estados Unidos ○ Intervention of united states in Latin America (Allende and Hugo Chavez) ○ Florida and La pequeña Habana (celebraciones, deportes, la vida latina, arte, naturaleza, etc.) 	<ul style="list-style-type: none"> • Articles <ul style="list-style-type: none"> ○ Indefinite articles; ¿Cuánto?, mucho, poco • Tener: <ul style="list-style-type: none"> ○ Present tense of tener and tener idioms • Near future: <ul style="list-style-type: none"> ○ Ir a + Infinitive • -er and -ir <ul style="list-style-type: none"> ○ Present tense of -er and -ir verbs and tags • Irregular -er and -ir: <ul style="list-style-type: none"> ○ -er and -ir verbs with irregular yo form 	<ul style="list-style-type: none"> • Haves, needs and classes: <ul style="list-style-type: none"> ○ Saying what you have and need ○ Talking about classes • Plans and invites: <ul style="list-style-type: none"> ○ Talking about plans ○ Inviting other to do something
January Chapter 5	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ Norte América ○ Estados Unidos ○ Mexicanos ○ Maya and Azteca (Tenochtitlan and agriculture) ○ La Ciudad de México (Diego Rivera, PRI, PAN, Carranza, Zapata, and Villa) 	<ul style="list-style-type: none"> • Adjectives and verbs: <ul style="list-style-type: none"> ○ Possessive adjectives ○ Stem changing verbs • Estar: <ul style="list-style-type: none"> ○ Estar with prepositions • Negations: <ul style="list-style-type: none"> ○ Negations with nunca, tampoco, nadie, and nada ○ Tocar and parecer 	<ul style="list-style-type: none"> • Descriptions and relationships: <ul style="list-style-type: none"> ○ Describing people and family relationships • Living and responsibilities: <ul style="list-style-type: none"> ○ Talking about where you and other live ○ Talking about your responsibilities
February Chapter 6	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ Europa ○ España (celebraciones, deportes, comida, etc.) ○ Guerra Civil (republicanos y nacionalistas) ○ Politics(monarchy and democracy) 	<ul style="list-style-type: none"> • Irregular verbs in the present: <ul style="list-style-type: none"> ○ Uses of ser and estar, pedir, servir, preferir, poder, and probar • Object pronouns and commands: <ul style="list-style-type: none"> ○ Direct and indirect object pronouns ○ Affirmative informal commands and affirmative informal commands with pronouns 	<ul style="list-style-type: none"> • Food ad requests: <ul style="list-style-type: none"> ○ Commenting and food and making polite requests • Meals and instructions: <ul style="list-style-type: none"> ○ Talking about meals ○ Offering help and giving instructions
March Chapter 7	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ América del Sur ○ Paraguay ○ Asunción (Cateura, recycling, re-using, music and water) 	<ul style="list-style-type: none"> • Reflexive pronouns, infinitives, & review : <ul style="list-style-type: none"> ○ Verb reflexive pronouns, using infinitives, review of stem changing verbs ○ Estar, tener, sentirse ○ Negative informal commands ○ Objects and reflexive pronouns with commands 	<ul style="list-style-type: none"> • Daily routine, health,& feelings: <ul style="list-style-type: none"> ○ Talking about your daily routine and talking about staying fit and healthy, and how you feel
April Chapter 8	<ul style="list-style-type: none"> • Geocultura: <ul style="list-style-type: none"> ○ América del Sur ○ Bolivia, La paz y Sucre (Migas y Mita, Ceremonies, Coca Leaves and Llama) 	<ul style="list-style-type: none"> • Preterite and comparisons: <ul style="list-style-type: none"> ○ Preterite and regular -ar and -ir verbs and preterite verbs with reflexive pronouns ○ Demonstrative adjectives and comparisons 	<ul style="list-style-type: none"> • Review: <ul style="list-style-type: none"> ○ Asking for and giving opinions, asking and offering help in a store ○ Where you went and what you did

