

¡Hola! Bienvenidos a la clase de español 3

My name is Profe Moothart, and I am so excited to begin this school year with you! Spanish 3 is a great class, where you will learn a lot of new and exciting things about the Spanish language, and Spanish-speaking cultures around the world. Here is some important information about classroom procedures and expectations that you should know for this year.

Course description

This course is designed to engage students with the Spanish language and culture on a deeper level than the entry-level classes. We will be studying the *what* of language: grammar and vocabulary, as well as the *how* and *why* of language: purpose, meaning, communication, and context. Students will be doing more production of language in different forms of writing and speaking, as well as more intake of language through film, music, and reading.

The IB and AP curriculums are centered around different ideas and themes of global significance, and aim to develop an international-mindedness and curiosity in learners. With that in mind, the core themes we will be exploring this year are:

IB Themes	AP Themes
<ul style="list-style-type: none">• Social Organization• Experiences• Identities• Human Ingenuity• Sharing the Planet	<ul style="list-style-type: none">• Family and Communities• Contemporary Life• Personal and Public Identities• Science and Technology• Beauty and Aesthetics• Global Challenges

These themes will be elaborated on and discussed at length throughout the year, through research, debate, discussions, readings, film, writing, music, arts, lecture, and many other ways.

Classroom expectations

Be respectful to other students, to Profe Moothart, and to the classroom space. If your actions are interfering with another student's ability to learn, you will receive a warning. If the issue continues it can lead to being sent out of the classroom, a referral to the office, or a detention. It is expected that you will be using Spanish the majority of the time in class. There will of course be times when English is necessary, but your goal should be to use Spanish as much as possible.

Cell phones are not to be used in class unless told otherwise by the instructor. They should remain in your pocket or your backpack. Out of sight, out of mind. Pay attention to the **verde**, **amarillo**, **rojo** cell phone signs:

- **Verde:** Cell phones may be used as an instructional tool/aid (research, vocab, NOT Google Translate)
- **Amarillo:** Cell phones may only be used with headphones for listening to music, during individual work time

- **Rojo:** Cell phones may not be seen or heard at all (instructional time, presentations, tests, group work)

The **verde** sign does NOT mean that you can be using your phone for social media, sending text messages, playing games, or any other non-educational purpose.

Materials

For this class you will need:

- A notebook or binder of paper
- A writing utensil
- Folders or binder pockets to organize papers and work
- A positive attitude!

Grading policy

Your overall grade in this class will consist of three categories: tests and quizzes, homework and in-class work, and projects and presentations. Barring extenuating circumstances, late work will be taken for partial credit. No extra credit will be given in the first quarter or third quarter. No extra credit will be given to students who have missing assignments in the current grading period.

- **Projects/Presentations-45%**

We will do a variety of projects in class, including artwork, acting, and more formal presentations. This category also includes things like dialogues and stories done in groups.

- **Homework/In-class work-30%**

Sometimes I will check homework for completion, sometimes I will check it for accuracy. Either way, the expectation is that homework assigned one day should be completed and ready by the beginning of class the next day (unless told otherwise).

- **Participation-25%**

Consistent, active participation is key to language learning and retention. If a student misses a day of class for any reason (sports, illness, etc.) they aren't getting that practice and work with the language. So, to make up for the lost learning, they must make up that day's participation with an alternative assignment (see following page). Each week, you will score yourself on your participation for the week using a form on our Google Classroom page. Please be reflective and honest as you grade yourself on these assignments.

Food and drink are allowed in the classroom so long as they are not disruptive, messy, or distracting. Please be careful not to make a mess, and pick up after yourself. Respect the shared space you are in!

Google Classroom

The best way to keep up with what we are doing in class, including finding any missing assignments, is to check our class's Google Classroom page. There, you will find a running tab of what we do in class each day, as well as any resources such as videos or music, or any homework that was assigned. It is also where all online assignments will be posted and turned in.

The Google Classroom code for this class is: _____

Participation make-up

Here are some ways you can make up participation points from absences

1. Using current vocabulary, make a crossword puzzle using at least 12 words. Your clues should be written in Spanish, not English. Include an answer key.
2. Use at least 10 current vocab words to write a 100 word story in Spanish
3. Draw 5 pictures in a story format and under each picture write at least two sentences to describe the picture.
4. Ask Profe for an extra practice out of the IB or AP workbooks, and do it.
5. Write 20 original sentences in Spanish using the current vocab or grammar
6. Read a short story, news article, or essay in Spanish. Write a one paragraph summary, highlighting the main ideas and your opinion.
7. Watch a movie (or the equivalent time of a TV show) in Spanish. You must get a parent signature stating that you watched the entire program in Spanish, with English subtitles. You may do this only once per grading period! Your media must be authentic, i.e. originally made in Spanish
8. Spend some time practicing verb conjugation on conjuguemos.com with the current verb focus, and send me a screenshot of your score for 5 minutes of graded practice with a score higher than 75%
9. Come up with your own idea to make up the day! It must be approved by me before you do it as a make up.

I have read and understand Profe Moothart's policies, and will adhere to them throughout the school year. I have discussed these policies with a parent or guardian.

Student signature _____

Guardian signature _____