

## ¡Hola! Bienvenidos a la clase de español 2.

My name is Profe Moothart, and I am so excited to begin this school year with you! Spanish 2 is a great class, where you will learn a lot of new and exciting things about the Spanish language, and Spanish-speaking cultures around the world. Here is some important information about classroom procedures and expectations that you should know for this year.

### **Course description**

This course is designed to get students to an introduction to the Spanish language and to Spanish-speaking cultures. This includes concepts such as grammatical gender and verb conjugation, and discussion of cultural differences between the US and the Spanish-speaking world. There will be many opportunities to read, write, speak, and experience the language. Over the course of the year, students will develop the skills they need to be prepared to start Spanish 3.

### **Classroom expectations**

Be respectful to other students, to Profe Moothart, and to the classroom space. If your actions are interfering with another student's ability to learn, you will receive a warning. If the issue continues it can lead to being sent out of the classroom, a referral to the office, or a detention.

Cell phones are not to be used in class unless told otherwise by the instructor. They should remain in your pocket or your backpack. Out of sight, out of mind. Pay attention to the **verde**, **amarillo**, **rojo** cell phone signs:

- **Verde:** Cell phones may be used as an instructional tool/aid (research, vocab, NOT Google Translate)
- **Amarillo:** Cell phones may only be used with headphones for listening to music, during individual work time
- **Rojo:** Cell phones may not be seen or heard at all (instructional time, presentations, tests, group work)

The **verde** sign does NOT mean that you can be using your phone for social media, sending text messages, playing games or any other non-educational purpose.

Food and drink are allowed in the classroom so long as they are not distracting, messy, or disruptive. Clean up after yourself and respect the shared space.

### **Materials**

For this class you will need:

- A notebook or binder of paper
- A writing utensil
- Folders or binder pockets to organize papers and work
- A positive attitude and open mind

## **Grading policy**

Your overall grade in this class will consist of four categories: tests and quizzes, homework and in-class work, projects and presentations, and participation. No extra credit will be given in the first quarter or third quarter. Opportunities for extra credit will not be granted to students who have missing assignments.

- **Tests/Quizzes-30%**

We will have grammar or vocabulary quizzes every two to three weeks, and occasionally larger tests.

- **Homework/In-class work-25%**

Sometimes I will check homework for completion, sometimes I will check it for accuracy. Either way, the expectation is that homework assigned one day should be completed and ready by the beginning of class the next day (unless told otherwise).

- **Projects/Presentations-30%**

We will do a variety of projects in class, including artwork, acting, and more formal presentations. Students are expected to do presentations in front of the class, unless otherwise arranged for with at least 24 hour notice.

- **Participation-15%**

Consistent, active participation is key to language learning and retention. If a student misses a day of class for any reason (sports, illness, etc.) they aren't getting that practice and work with the language. So, to make up for the lost learning, they must make up that day's participation with an alternative assignment (see following page). Each week, you will score yourself on your participation for the week using a form on our Google Classroom page. Please be honest and reflective in giving yourself that grade.

## **Google Classroom**

The best way to keep up with what we are doing in class, including finding notes on any missing assignments, is to check our class's Google Classroom page. There, you will find a running tab of what we do in class each day, as well as any resources such as videos or music, or any homework that was assigned. It is also where all online assignments will be posted and turned in. If you miss class, it is your responsibility to check the Stream on our Google Classroom page to see what you missed.

The Google Classroom code for this class is \_\_\_\_\_

## **Participation make-up**

Here are some ways you can make up participation points from absences

1. Using current vocabulary, make a crossword puzzle using at least 12 words. Your clues should be written in Spanish, not English. Include an answer key.
2. Use at least 10 current vocab words to write a 100 word story in Spanish
3. Draw 5 pictures in a story format and under each picture write at least two sentences to describe the picture.
4. Fill out an “Independent reading notes” page using a level-appropriate book from Profe’s collection
5. Write 20 original sentences in Spanish using the current vocab or grammar
6. Read a short story, news article, or essay in Spanish, and write a one paragraph summary of it highlighting the major ideas and your opinion.
7. Watch a movie (or the equivalent time of a TV show) in Spanish. You must get a parent signature stating that you watched the entire program in Spanish, with English subtitles. You may do this only once per grading period!
8. Spend some time practicing verb conjugation on [conjuguemos.com](http://conjuguemos.com) with the current verb focus, and send me a screenshot of your score for 5 minutes of graded practice with a score higher than 75%
9. Come up with your own idea to make up the day! It must be approved by me before you do it as a make up.

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I have read and understand Profe Moothart’s policies, and will adhere to them throughout the school year. I have discussed these policies with a parent or guardian.

Student name \_\_\_\_\_

Student signature \_\_\_\_\_

Guardian signature \_\_\_\_\_