

General English 2
Course Syllabus
Fall 2022- Spring 2023, Room 233
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General Overview:

General English 2 is a necessary class credit requirement for graduation for those with an IEP. General English 2 will provide students with a general look at literature all the while developing their writing, reading, and grammatical skills. By fulfilling the expectations and course requirements students will be prepared for their Junior year of high school.

What to Expect:

Our school is using the Reading Plus online reading program to help students become better readers. Reading Plus helps students develop the skills they need to be proficient in reading and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and students will make meaningful connections between what they are reading and what they are learning. To learn more about Reading Plus, visit www.readingplus.com.

Students can complete Reading Plus assignments outside of school on a computer or tablet that has Internet access. Assignments in each program can be completed in any order, but please remind your student that reading lessons (SeeReader) are the most important assignments. Each student has an individual goal for weekly reading passages. The program will keep track of assignments completed each week as well as your student's progress toward the overall lesson goals. Weekly assignments reset every Sunday night at 11:59 p.m., so students can work on completing weekly assignments over the weekend. Encourage your student to do additional work in Reading Plus if he or she completes the weekly assignment.

In addition to Reading Plus they will be further exposed to authors who have a variety of backgrounds bringing to the class a diversity of perspectives and cultures. Students will read both fiction and non-fiction, and they will experience an array of literary genres.

Goals:

Students will

- Increase their reading fluency and comprehension
- Draw connections and see the relevance of literature and universal themes found in today's society
- Make gains towards their IEP goals
- Develop their social skills as they participate in class activities with other students
- Build literacy and critical thinking skills to expand classroom discussion and foster creativity in the classroom,
- (and much more!)

Materials and Texts Needed

- Writing utensils (pen, pencil, and a red pen or pencil)
- College-ruled loose-leaf paper

- Notebook

Novels*:

Max: Jennifer Li Shotz
CodeTalkers: Joseph Bruchac
Students' choice novel

* In addition to novels the students will be reading various short stories and other literary forms.

Policies and Guidelines:**Grade Scale:**

100-90 % = A
89-80 % = B
79-70 % = C
69-60 % = D
59-0 % = F

Mrs. Ojala's Class Rules:**Respect Yourself**

Be on time to class; hear everything the teacher has to say!
Complete all assignments on time and to the best of your ability.
Make sure your work is your own not your neighbors - act with honor.
Use appropriate language - language is a sign of responsibility, it is a testimonial to your character and illustrative of the person you hope to become.

Respect Others

Don't disrupt the learning of others.
Keep negative comments to yourself. (Think about how you would feel if you were on the receiving end of your comments.)
Follow school rules and directions to be safe.

Technology issues / infractions: I have a class policy of no cell phones.