



Happy Fall
September 23/25

Thank you for sending your child(ren) to school ready to learn. I have certainly enjoyed interacting with, and getting to know your children these first few weeks of school!

- **IB Unit of Inquiry:** How the World Works
 - Central idea: Interactions are driven by balanced and unbalanced forces
 - Within this inquiry, we will be studying simple machines, force, and motion. For the final project, students will be given a scenario to save a tiger from a moat. They will create a simple machine to help lift it out.
 - Homework: Students will read a few short texts about the key terms in this unit. Then, choosing one of the terms (force, motion, or simple machine), draw a picture that represents the item and write about it.
- **Math:** Three Digit Numbers
 - Key words: Place value, Addition, Subtraction
 - We are beginning Unit 1 in our math curriculum! Students have a workbook to follow along with the slides on the board. The workbook has whole group and independent practice sheets.
 - Homework: Students will bring home pages from their workbook we use in class. The pages will go along with the various ideas we learn in each session.
- **Reading:** Character Identity
 - Current class novel: *The Case of the Gasping Garbage*
 - We have been focusing on understanding the actions and motivations of characters in stories.
 - Next class novel: *Treasure in the Trees* (informational text)
 - We will understand central messages or main ideas by looking closely at the details.
 - Homework: Continue to read at home! Reading with your students, having them read to siblings, and/or asking questions on what their current book is about is a great way to keep your child engaged in reading, and ensure they are understanding what is being read.
- **Writing:** Narrative
 - The students will complete a Performance Based Assessment (PBA) at the end of most ReadyGEN modules. The PBA follows a specific prompt that goes along with the idea of each anchor text for that module.
 - For Unit 1, students will write a narrative involving one or more characters and what observations they made to solve the librarian's problem of missing books.
 - Homework: Verbs (action) practice sheets
- **Technology**
 - Be on the lookout for a survey from Mrs. Vaneps if you need a device/hotspot at home. We are looking to incorporate technology at home in 2-3 weeks.

Thank you for helping your child have a successful third grade year! As always, please reach out if you need anything!

- Miss Hougard
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