

TITLE I DISTRICT-SCHOOL PARENTAL INVOLVEMENT COMPACT

Part I. District Expectations

The Missoula County Public School District agrees to implement the following statutory requirements:

- The District will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The District will incorporate this District-parental involvement compact into its District policy manual.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the District will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the District plan for Title I is not satisfactory to the parents of participating children, the District will submit any parent comments with the plan when the District submits the plan to the Office of Public Instruction.
- The District will be governed by the following statutory definition of parental involvement, and expects that its schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- a. that parents play an integral role in assisting their child's learning;
- b. that parents are encouraged to be actively involved in their child's education at school;
- c. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- d. the carrying out of other activities, such as those described in section 1118 of the ESEA.

Part II. District-Parental Involvement Compact Actions

1. The Missoula County Public School District will take the actions to involve parents in the joint development of its District-parental involvement plan.
2. The School District will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of the school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
3. The School District will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.
4. The School District will provide the necessary coordination, technical assistance, and other support to assist its schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance
5. The School District will build the schools' and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community. In order to improve student academic achievement, the District shall engage in the following activities specifically described below:
 - a. The District will provide assistance to parents of children served by the schools in understanding topics such as the state's academic achievement standards by undertaking the actions.
 - b. The District will provide materials and training to help parents work with their children to improve their children's academic achievement.
 - c. The District will educate its teachers and other staff in how to reach out to, communicate with, and work with parents as equal partners; in the value and utility of contributions of parents; and in how to implement and coordinate parent programs and build ties between parents and schools.
 - d. The District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other public and private educational programs that encourage and support parents in more fully participating in the education of their children.

- e. The District will take the actions to ensure that Title I information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
6. The School District will annually evaluate the content and effectiveness of its Title I policy and this District-parental involvement compact. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement policies.
7. The School District will encourage parents to participate in the process of school review and improvement.
8. If the District's Title I program is not satisfactory to the parents of participating children, the School District shall submit any parent comments on the plan when the school makes the plan available to the state educational agency.