

## **Rattlesnake Library and Tech- 2nd Grade Trimester 2 Skills**

*Montana Library Media and Information Literacy Standards for Second Grade*

*3a, 3b 4a, 5a, 5b*

*More information about these standards can be found at*

<http://opi.mt.gov/Educators/Teaching-Learning/K-12-Standards-Revision/Information-Literacy-Library-Media-Standards>

- We reviewed our library rules, procedures and organization including library checkin/checkout procedures, new sections of the library and strategies for selecting “good fit” books.
- We read *Sofia Valdez, Future Prez* by Andrea Beaty and discussed the topic of social activism. We learned about how presidential elections work on Brainpop Jr. and discussed the characteristics of good citizens and responsible communities.
- We read *If I Ran for President* by Catherine Steir and discussed the roles and responsibilities of the President, how branches of government work and what qualities make up strong leaders.

## **Rattlesnake Library-Fourth Grade Trimester 2 Skills**

*Montana Library Media and Information Literacy Standards for Fourth Grade*

*3c, 4a, 4b, 5a, 5b, 5e, 6a, 6b, 6c*

*More information about these standards can be found at*

<http://opi.mt.gov/Educators/Teaching-Learning/K-12-Standards-Revision/Information-Literacy-Library-Media-Standards>

- We read a couple awesome books that shared important stories of perseverance for Black History Month including *The Oldest Student: How Mary Walker Learned to Read* by Rita Lorraine Hubbard and *Poet: The Remarkable Story of George Moses Horton* by Don Tate. We had some incredible discussions surrounding the topics of slavery, civil rights and social justice.
- We participated in this year's Doodle for Google competition where students were invited to design their own Google Doodle that answered the question "I am strong because". While students were not required to participate I was pleased to have nearly 30 students submit their artwork to the contest this year!
- We continued working through Common Sense Media's Digital Citizenship Curriculum. This semester we focused on topics including keeping online gaming safe and friendly, cyberbullying and creator rights and responsibilities. Students did a great job leading their peers in powerful conversations, sharing personal experiences and creating smart habits and strategies to tackle these topics! More information on the curriculum as well as parent resources and games can be found at <https://www.commonsense.org/education/digital-citizenship/curriculum>

## **Rattlesnake Library-Fifth Grade Trimester 2 Skills**

*Montana Library Media and Information Literacy Standards for Fifth Grade*

*1a, 1b, 3a, 3b, 5a, 5d, 5e, 6a, 6b, 6c*

*More information about these standards can be found at*

<http://opi.mt.gov/Educators/Teaching-Learning/K-12-Standards-Revision/Information-Literacy-Library-Media-Standards>

- We continued working through Common Sense Media's Digital Citizenship Curriculum. This semester we focused mainly on the topic of creator rights and responsibilities and news and media literacy. Students learned smart ways to spot unreliable sources, dissecting the important parts of news articles and finding credible information online. More information on the curriculum as well as parent resources and games can be found at <https://www.commonsense.org/education/digital-citizenship/curriculum>
- We began a mini google slides project to introduce students research skills such as creating strong keywords, finding relevant resources and creating citations. As a class we chose to research topics surrounding the US presidency. Each student developed an essential question and smaller questions and keywords to guide their research. We used both online and print sources and developed a google slides presentation to share with the class. The students came up with some really fantastic questions and did a great job finding good information and evaluating their sources! It was so fun to hear what they were wondering about and see their presentations come to life!

## **Rattlesnake Library- First Grade Trimester 2 Skills**

*Montana Library Media and Information Literacy Standards for First Grade*

*1a, 1b, 3a, 5a, b*

*More information about these standards can be found at*

<http://opi.mt.gov/Educators/Teaching-Learning/K-12-Standards-Revision/Information-Literacy-Library-Media-Standards>

- We reviewed our library rules, procedures and organization including library checkin/checkout procedures, new sections of the library and strategies for selecting “good fit” books.
- We began a Jan Brett author study and read several of her books including *Trouble with Trolls*, *The Three Snow Bears*, *Cozy*, *The Animal’s Santa*, *The Snowy Nap* and *Annie and the Wild Animals*. During our author study we analyzed themes in each of the stories, looked for text and picture clues in the illustrations and learned how Jan Brett gets her inspiration for her books by visiting her interactive website and watching a few videos that introduced us to her studio, animals, travels and even how to draw Hedgie, her beloved hedgehog who shows up in each of her books.

## **Rattlesnake Library- Kindergarten Trimester 2 Skills**

*Montana Library Media and Information Literacy Standards for Kindergarten*

*1a, 1b, 2a, 3a, 4a, 5a, 5b, 5c*

*More information about these standards can be found at*

<http://opi.mt.gov/Educators/Teaching-Learning/K-12-Standards-Revision/Information-Literacy-Library-Media-Standards>

- We introduced our library rules, procedures and organization including library checkin/checkout procedures and sections of the library. We also developed helpful strategies for selecting “good fit” books.
- We began exploring all the different sections of the library and learning how books are organized in each section. Throughout our time together we read several examples of books from each section and discussed when and how you might use these books. Students loved comparing fiction and nonfiction books and discussing their favorite characters and topics of interest.
- We began practicing alphabetical order by playing a few fun games that got students moving and racing against the clock! We started with alphabetical order by first letter then second letter and even third! They did a great job and were certainly up for the challenge! Our favorite go to books for ABC order included *Once Upon an Alphabet* by Oliver Jeffers, *Rocket Learns to Read* by Tad Hill and *Chicka Chicka Boom Boom* by Bill Martin, Jr. and John Archambault.