

Critical Thinking Rubric

Elements	Descriptor	Always (4)	Often (3)	Sometimes (2)	Rarely (1)	Comments
Launching the Project: Analyze Driving Question	Student clearly states and describes the given problem Student asks relevant follow up questions that will guide the research process					
Building knowledge, understanding, and skills: Gather information	Student integrates sufficient relevant information to address the Driving Question, gathered from multiple and varied sources Student considers alternate viewpoints					
Evaluate and use information	Student thoroughly assesses the quality of information Student demonstrates and explains how criteria are used to evaluate ideas.					
Presenting products and solutions to driving question	Student justifies choice of products and solutions					

Adapted from:

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