



Lewis and Clark PTA

Request for Funds 2014-2015

1. Contact Information:

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2. Amount Requested: \$956.94

3. Date by which funds are needed: As soon as possible

4. Project name and description:

- a. Ipad for Interventions. I'm hoping to purchase a set of 3 ipad Minis to use for reading and math interventions with students, both in a small group and individually.

5. What specific needs will this project satisfy? What is the purpose of the project?

- a. I have several parent volunteers who are willing to work with students, but a limited number of appropriate materials for them to use to meet their instructional needs. There are many apps that are very easy to use and also very appropriate for the current needs of my students that parents could use in a one-on-one setting. Using the ipads would be in addition to the daily small-group sessions that the students receive with me and with the resource team. They would provide an additional, high-interest, appropriate, easy-to-use intervention for my most struggling students. (While this is my most immediate plan for using the ipads, I would continue to explore meaningful ways for all students to have access and use them in their learning.)

6. Please explain how this project ties in with your curriculum.

- a. This project ties in with our curriculum by helping students to attain the skills needed to read grade-level text proficiently. It will help them build their letter-sound knowledge, sight-word recognition, blending skills, and reading fluency. It will also help students become fluent with their math facts in addition and subtraction. All of these skills are significant provisions in the Common Core standards for English Language Arts and Math.

7. How will PTA funds be used?

- a. Purchase 3 ipad Minis from Wal-Mart: \$279 each, total \$837
- b. Purchase 3 M-Edge Universal Sport Stealth Cases: \$39.98, total \$119.94

8. Does project require cooperation, collaboration, or involvement of Lewis and Clark Teachers?

- a. I would be more than happy to share the ipads with teachers on my grade-level team who are interested in using them for interventions. Several teachers have expressed an interest in working with them.

9. Project timeline:

- a. This would be a one-time purchase that would provide ongoing interventions for students throughout the year. I'm already using an ipad with one parent volunteer, but I need to return that ipad to kindergarten so that they can use it with their small groups, so the sooner that I can purchase the ipad Minis, the better!

10. Total Project Budget: \$956.94 I have no other sources of funding!

11. Evaluation:

- a. The efficacy of this project will be evaluated through our progress-monitoring assessments of students in reading and math. These assessments will happen at least once a month and will provide data as to exactly which skills are improving and which are still stagnant. In the event that students are not improving, I will consider all of the interventions that I have in place and make changes as needed. This may include changing the apps that the children are working with, and also changing the interventions that we are using in small-group and individual instruction. The ipads would be one part of a dynamic, comprehensive, individualized system of interventions being used with students.

Thank you so much for considering this project! I'm excited to hear what you think and I'd be happy to come and talk with you at a meeting if necessary. Also, this proposal outlines the dream budget, but if you would rather fund 2 or 1 ipad Minis, I'll make it work!

Christy Meurer

Multigrade 1st and 2nd Grade

September 21, 2014