



Lewis & Clark PTA

Request for Funds for 2013-2014

All requests for funds over \$150 will be reviewed three times a year, at the October, February, and April PTA meetings. In order to be reviewed during one of these cycles, this form must be submitted to the PTA on or before Oct. 8th, Feb. 11th, or April 8th, which dates are one week respectively before the meetings. In turn, the PTA will be able to let you know the status of your request within a week after the meeting. It is possible the PTA might ask you to be present at the meeting for a short period to answer questions regarding your request.

Please provide the following information. You may attach additional pages, if necessary.

1. Contact information:

Name: Sharon Jones

Phone: 406-370-2839 cell

Email: sgjones@mcps.k12.mt.us

2. Amount requested: \$1,800.00

3. Date by which funds are needed: 11/20/14

4. Project name and description: Appropriate Novels for Independent Reading

5. What specific needs will this project satisfy?

Our students need updated, current novels to use for Literature Group reading and Independent reading. We need novels sets to support Reader's Workshop. We have received intervention books from the Fountas and Pinnell's leveled library systems, but we would like to purchase new, high interest, novel sets in which we can support comprehension, fluency, vocabulary, and inquiry units.

What is the purpose of the project? The purpose of this project is to support readers and writers in my literacy block called the Daily Five Literacy Café Reader's and Writer's Workshop. One section in the Daily Five reading workshop includes a Read-to-Self-time in the classroom. These novels will support the Read-to-Self time, and the student's individual book projects for the entire school year.

6. Please explain how this project ties in with your curriculum.

The teacher guides supporting the novels, will be aligned to the Common Core Reading and Language and Writing standards.

7. How will PTA funds be used? I will submit an order to a company called Classroom Libraries.

8. Does project require cooperation, collaboration, or involvement of Lewis & Clark teachers?

The books will be placed in the Resource Library upstairs, so third, fourth, and fifth grade teachers will have access. We will collaborate together in our Professional Learning Community to integrate our novel sets within our Daily Five Reader's Workshop and our inquiry units.

If so, please describe this involvement, and state whether teachers have been contacted and, if so, their level of support for project.

Brad Chamrau, Becky Cox, Susan Aldrich and Sharon Jones support this request.

9. Project timeline: November 2014- June 2015

Please state dates of project implementation, and whether this is a one-time project or ongoing project.

This project will be completed this year, but the materials will be used for many years.

The novels will be labeled according to their corresponding genre and reading level.

10. Total Project Budget:

Please provide an outline of your total project budget. Identify other sources of funding, if any, and amounts funded (or anticipated to be funded) through other sources, including in-kind donations.

My total budget project will be around \$1,800.00. Sharon Jones has already traded out professional development services with Heinemann Publishing. in order to receive a complete Leveled Intervention System, offering 900 leveled readers. This could be considered an in-kin donation of \$4500.00. These leveled readers are for guided reading. The novels serve a very different purpose.

11. Evaluation: Assessment of our fourth graders' thinking skills using the new, high interest novels will be ongoing. Our fourth graders motivation to read and think will be evident

Signature: _____ Date: _____

Please contact Mona Bachmann, PTA president, to turn in this form.

mona_bachmann@hotmail.com 241-9525

Received by president W. McArthur Oct 3, 2014