

## Grades 6-8 Texts

### Illustrating the Complexity, Quality, and Range of Student Reading

	<b>Literature: Stories, Dramas, Poetry</b>	<b>Informational Texts: Literary Nonfiction</b>
<b>6-8</b>	<ul style="list-style-type: none"> <li>• <i>Little Women</i> by Louisa May Alcott (1869)</li> <li>• <i>The Adventures of Tom Sawyer</i> by Mark Twain (1876)</li> <li>• “The Road Not Taken” by Robert Frost (1915)</li> <li>• <i>The Dark Is Rising</i> by Susan Cooper (1973)</li> <li>• <i>Dragonwings</i> by Laurence Yep (1975)</li> <li>• <i>Roll of Thunder, Hear My Cry</i> by Mildred Taylor (1976)</li> </ul>	<ul style="list-style-type: none"> <li>• “Letter on Thomas Jefferson” by John Adams (1776)</li> <li>• <i>Narrative of the Life of Frederick Douglass, an American Slave</i> by Frederick Douglass (1845)</li> <li>• “Blood, Toil, Tears and Sweat: Address to Parliament on May 13th, 1940” by Winston Churchill (1940)</li> <li>• <i>Harriet Tubman: Conductor on the Underground Railroad</i> by Ann Petry (1955)</li> <li>• <i>Travels with Charley: In Search of America</i> by John Steinbeck (1962)</li> </ul>
<p>Given space limitations, the illustrative texts listed above are meant only to show individual titles that are representative of a wide range of topics and genres.</p>		
<p><i>Montana Common Core Standards for English Language Arts &amp; Literacy in History/Social Studies, Science, and Technical Subjects by Grade-Band Denise Juneau, State Superintendent • Montana Office of Public Instruction • <a href="http://www.opi.mt.gov">http://www.opi.mt.gov</a> November 2011</i></p>		