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Mid Unit 1 Assessment:

Using Evidence to Support Analysis: "Frederick Douglass"

Name: _____

Date: L _____

Read the "Frederick Douglass" text and then answer the qu

1. How did slavery affect Douglass' relationship with his mother? Support your answer with evidence from the text.

Slavery affected Douglass's relationship with his mother by not letting him see her alot. Douglass's mother walk 20 miles at night to see him. For example she made her journeys to see me at night, traveling the whole distance on foot (twenty miles) after the performance of her day's work. Their relationship was probly not that great.

2. All of the following are evidence that Douglass' master was cruel except

- a. He traded bread with white boys for reading lessons.
- b. He was beaten with a whip until he was bloody and scarred.
- c. He was not given enough to eat.
- d. He was sent into the fields to work long, long hours.



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3. What argument is Douglass making when he says, "You close your colleges and seminaries against us, and then ask why we don't know more"? Support your answer with evidence from the text.

The argument Douglass is trying to make is that we don't let blacks learn how to read or write or teach them and then we ask why do they not know anything.

4. Which of the following conclusions about Douglass does the text provide strong evidence for?
- a. Douglass inspired many people to join the abolition movement.
 - b. Douglass never overcame his sense of inferiority because he had been a slave.
 - c. Douglass was very courageous.
 - d. Douglass hated the U.S. because it allowed slavery.

Explain your answer in a well-written paragraph that uses specific evidence from the text.

Douglass was very courageous because after he escaped from slavery he went to go fight against slavery. He also learned to read and write while he was a slave. Douglass ended up writing a book about his life called "Narrative of the Life of Frederick Douglass".