

Independent Reading Level Assessment (IRLA)



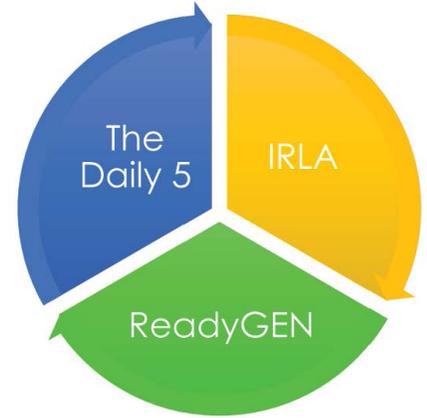
Forward Thinking, High Achieving.

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What is the IRLA Assessment?

American Reading Company's Independent Reading Level Assessment is a formative assessment for reading. The IRLA works with every student, at every reading level, K-5, in English and Spanish. The IRLA delivers specific and actionable data that tells the teacher where a student is, why, and the sequence of skills and reading behaviors needed to learn next to accelerate a student's reading growth. The IRLA's reading taxonomy simplifies the complexity of the reading process, allowing teachers to support every reader, with whatever books that reader chooses.



How does IRLA support Independent reading?

The IRLA approach asks teachers to start with what each child can do. Teachers identify the one essential skill and standard that students need to increase reading levels, help them learn, and repeat toward grade level and beyond. Teachers know their students, students know themselves, and teachers and students are partners in the learning process.

American Reading Company, the IRLA publisher, has spent the last 20 years evaluating books in print from every publisher. To determine reading levels, every book is leveled on our developmental taxonomy of reading acquisition. Books in every collection wear a brightly colored sticker identifying their placement within the IRLA's color-coded leveling system.

What is the goal for my student?

Your child will be doing lots of reading in school and at home. The reason for this program is simple: Research shows that students who read for one hour every day, from books that they can read and want to read, have a much better chance for success in school and beyond. The more time your child spends reading at his or her independent level, the better reader he or she will become. We need your help! Your child should read for at least 30 minutes per night. Use this time to sit with your child as the Home Reading Coach. The reading should be easy and fun for your child.

IRLA® Developmental Reading Taxonomy®

Threshold Concepts That Build Reading Competency

The IRLA's reading taxonomy outlines the big "jumps" in reading skills, strategies, and concepts that distinguish one IRLA reading level from the next. The concept listed for each level is the new "threshold concept" required for independent reading of text at that level that was not required by text at previous levels.

The IRLA is not intended to limit what students read. Students should be encouraged to read anything of interest, leveled or not, because at every level, along with the new threshold concept, students are developing competence in the full range of creative and critical reading identities, behaviors, and habits.

Level	Threshold Concept
Read-Aloud Immersion	Read-Aloud Immersion
RTM	Active Reading Strategies & Initial Consonants
1-3Y	High-Frequency Words
1G	Initial Blends & Digraphs
2G	Onset + Sight Word/Rime
1B	2-Syllable Words
2B	Multisyllabic Words
1R	Irregularly Spelled Words & Chapter Books
2R	Tier II Vocabulary in Context
Wt	Academic Vocabulary of 1,500+ Tier II/III Words & Series Habit
Bk	Latin & Greek Roots & Genre Expansion
Or	Genre Expansion
Pu	Author's Craft, Point of View, Bias
1-2 Br	Literary Analysis
Si	College & Career Ready
GI	College & Career Ready

	PreK	Kindergarten	1	2	3	4	5	6	7	8	9 & 10	11 & 12				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI	
	-	01-59	60-99	1.00-1.29	1.30-1.59	1.60-1.99	2.00-2.49	2.50-2.99	3.00-3.99	4.00-4.99	5.00-5.99	6.00-6.99	7.00-7.99	8.00-8.99	9.00-10.99	11.00-12.99