KEY INSIGHTS FROM ASSESS PHASE
LONG RANGE COMPREHENSIVE FACILITIES PLANNING PROCESS

1. Flexibility of spaces, daily schedules, annual school calendars and furnishings are desired **to meet changing demographics and annual budgets. Develop new ways to use buildings, schedules and human resources to meet needs.**
2. New ways of engaging children and families in early child, pre-kindergarten programs and other community needs are envisioned
3. District-wide innovation will create the context for building-level innovation
4. Rising enrollment in the past five years and the next five years represents a ten year cohort that is projected to exceed the capacity existing elementary schools by 2017-18 and middle schools in 2023-24.
5. The majority of MCPS school sites and facilities are in need of site improvements as well as upgrades to technology, mechanical and electrical systems.
6. The utilization of undeveloped sites, administrative buildings and leased facilities will be integrated into the preferred solutions of the Comprehensive Long Range Facilities Plan
7. **Neighborhood identity extends beyond elementary schools and include middle school and high school choices**
8. **25% of High School students choose schools that are not in their region**
9. **What are the budget impacts of our current model in terms of utilities, maintenance and transportation?**
10. **The basic site & building assessment (What works? What could be better? What's missing?) is needed for the undeveloped sites and leased facilities.**
11. **What are the encumbrances of the undeveloped sites and leased facilities? What is the potential revenue?**
12. **What is the capacity of the existing Missoula College campus adjacent to Sentinel High School?**
13. **What is the capacity of our facilities when considering a 21st Century Educational program? Instructional changes will shift space needs.**

DRAFT GUIDING PRINCIPLES FROM ASSESS PHASE

1. Spaces, schedules and furnishings are flexible with minimal effort
2. Children and families are engaged in learning in early child and pre-kindergarten programs
3. Schools, community partners and entrepreneurs meet diverse community, parent and volunteer needs
4. Evidence of learning is readily visible throughout
5. Students learn through projects, discussions, just in time lecturing, internships
6. Core learning is integrated and applied
7. Teachers and staff have space to collaborate as a team focused on developing meaningful relationships with students
8. Facilities support teacher, staff and student collaboration and control of schedule and space
9. Core learning is integrated with explorations of Music, Art, PE/Fitness, **Career Technology**, Library/Media
10. Facilities have an obvious main entrance, with an adult at the door
11. Administration and guidance are distributed within learning areas to mentor teachers and know students
12. Schools have central social gathering spaces
13. Technology is distributed throughout buildings with portable and flexible equipment supported by robust wireless access in order to develop critical thinking, communication, collaboration and creativity
14. Menu that includes fresh, locally grown food, multiple menu options. Grown and prepared by staff and learners, with breakfast and after school meals offered.
15. Buildings achieve carbon neutral impact, and integrate design, construction and operation of building into curriculum
16. Facilities represent wise and sustainable investment of community resources

UPDATED ENROLLMENT FORECAST

1. Rising enrollment in the past five years and the next five years represents a ten year cohort that is projected to exceed the capacity existing elementary schools by 2017-18 and middle schools in 2023-24.
2. 32 K-8 students were "leveled" in 2013-14, joining students who were "leveled" in past years and continue to attend a school in their neighborhood
3. 40 K-8 students were "leveled" in 2013-14, joining students who were "leveled" in past years and continue to attend a school in their neighborhood

MISSOULA COUNTY PUBLIC SCHOOLS
COMPREHENSIVE LONG RANGE FACILITIES PLAN
KEY INSIGHTS FROM ASSESS PHASE
DRAFT OCTOBER 29, 2013

DISTRICT ORGANIZATIONAL MODELS FROM ASSESS PHASE

Research is needed regarding the impact of various district models. What is the impact on academic achievement and social development? Would any of the changes impact school funding?

The underlying map draws attention to details of each model that are not relevant at this point in time.

OPTION B: Business as Usual **(Existing regional K-5, 6-8, 9-12 pattern, but with no school choice. This would likely result in some schools beyond capacity and other schools below capacity)**
OPTION C.1: Campus Model: Three 0-12 campuses
OPTION C.2: Campus Model: Four Campus (K-2) (3-6) (7-9) (10-12)
OPTION C.3: Campus Model: 12th Grade Center + Three @ 3500
OPTION E: Education Hub
OPTION L: Learning Themes within Existing
OPTION M: Mix & Match: K-8 & 8-12 Campuses
OPTION N: 9th Grade Center
OPTION R.1: Realign: (K-6) (7-10) (11-12) within existing
OPTION R.2: Realign: (K-2) (3-5) (6-8) (9-12) within existing
OPTION S: Sister School **(this was intended to be limited to Seeley-Swan High School and Hellgate High School since the other models did not address Seeley-Swan).**

COMMUNITY ENGAGEMENT

1. The Montana Department of Commerce Quality School Planning Grant is intended fund the Expansion of the Community Engagement process, expanded demographic study and site assessments
2. Use MCAT to host "TED Talk" related to facilities issues, addressing the essence of each challenge in a clear and concise manner with specific illustrations
3. Work with high school seniors and journalism students at Sentinel High School
4. Send notices to parents with a link to website and video
5. Prepare school principals for school based presentations to teachers and staff
6. Prepare school principals for school based presentations to parents and community
7. Host a "point/counterpoint" style debate addressing greatest challenges
8. Hatton will work with a smaller group of Steering Committee members to refine the communication plan