

# REPORT

February 6- May 14, 2014



## **REPORT**

### **RE 1 Preferred Alternatives**

*On February 19, 2014, representatives from the Expanded Education Innovation Teams representing Region One schools provided brief overviews of preferred alternatives that emerged from the strategic planning process.*

#### **Chief Charlo- Option L: Light Touch**

*Facility is in good condition*

*Improve site circulation*

*Secure entry & waiting area*

*Barn doors to improve collaboration and flexibility*

*Technology upgrades*

*Deferred maintenance*

*Re-grade north play area to minimize ice build-up*

#### **Cold Springs- Option L: Light Touch**

*Light Touch is an interim solution*

*Facility has many challenges*

*Replacing Cold Springs might not be the first priority, but it does need to be replaced*

*Site circulation could exit to Country Club*

*Line of sight/entry improvements needed- central point of entry from both north and south*

*Briggs is a busy cross street and not appropriate for student pick-up/drop-off*

#### **Cold Springs- Option S: Start Over**

*A flat site on Maloney Ranch is preferred*

*Put school where kids are*

*Are we building enough capacity for future development in this part of our community?*

#### **Russell- Option E: Expand**

*The two annexes are older than the school and in poor condition*

*Security, safety and isolation concerns associate with two annexes*

*Classrooms in Annexes are significantly smaller than classrooms in main building*

*Main entry to school is not visible, and receptionist cannot see visitors until they are in building*

*Expanding school will separate dining and physical education*

*Adult education space is desired*

*Pre-kindergarten space is desired*

*More open space on the same site would benefit physical education, play space, science and garden*

***Russell- Option S: Start Over***

*Possible that the same school plan could be used on multiple sites*

***Meadow Hill Middle School- Option E: Expand***

*Existing entry is challenging*

*Parking is not safe or family friendly*

*Interior circulation has many bottle-necks*

*The annex is isolated and old and results in teams being split*

*Roof condition in gymnasium and elsewhere is poor*

*School was an elementary school, expanded under a Junior*

*High Model of education, and not compatible with Middle*

*Model of teachers working with teams of students*

*Existing gym is not appropriate for performance space*

*Lunchroom is too small*

*The building is at capacity with no additional capacity for anticipated growth*

*Access doors are not accessible*

*The location of life skills classroom is poor*

*Student involvement in the process could have been compressed*

*A brighter, welcoming school is desired*

***Meadow Hill Middle School- Option S: Start Over***

*A new facility might be able to be built on the existing site while occupying the existing building, but would result in*

*significant separation between pick-up/drop-off loop and the entry to the building.*

***Sentinel High School- Option C: Consolidate***

*Seven key items should be addressed, including deferred maintenance (boilers, roof), Accessibility, and resurfacing parking and the track*

*Technology needs are significant- servers, and the back-bone of a network*

*A STEM lab could be located in building 500- with space for*

*Project Based Learning, Robotics*

*Consolidating 4 buildings will improve safety*

*Converting the music building into locker rooms and restrooms for use by students and the community during athletic events (soccer, softball and football)*

*The University of Montana use of the softball fields will be temporary*

*Improving the Theater might be achieved using seats from Cinema Six*



### ***RE 2 Steering Committee Review***

*The Steering Committee began its review of the Preferred Alternatives on February 20, 2014*

*After a gallery walk of the preferred alternatives concluded with a review of potential conflicts between the preferred alternatives.*

- *A few of the images need to be revised to illustrate how deferred maintenance, accessibility and energy conservation projects are 100% addressed in each of the preferred options*
    - *Remaining Deferred Maintenance, Energy & Accessibility projects should be \$0 for: Hawthorne E.1 Expand, Rattlesnake E.1 Expand, CS Porter E.1, VO-AG R.1 Realign, Relocate, Renovate,*
  - *Light touch images may need to come back, although the majority of the light touch options do not fulfill the guiding principles effectively*
  - *Upgrades to flexible/adaptable technology infrastructure are incorporated in each of the options*
  - *Safety & security options are included in all of the preferred alternatives*
  - *21<sup>st</sup> Century spaces for collaboration, flexibility need to be incorporated into all preferred alternatives*
- *How much of the budget for each option is dedicated to parking and vehicle circulation?*
  - *The AG Center option is focused on food production*
  - *The cost of the Willard/Adult Education/Fine Arts complex in the Holiday Village is a concern*
  - *The Holiday Village option needs input from the developer and city*
  - *Input from the Jefferson Early Child Center is needed. What would happen to Jefferson if programs were relocated?*
  - *Should the Seeley-Swan High School option be scaled back (an error was discovered in the spreadsheet resulting in accounting for deferred maintenance twice. The revised Total Project Cost is \$3,500,000 )*
  - *The idea of creating Pre-Kindergarten programs in multiple locations will require a discussion with Head Start*
  - *Should Missoula County Stadium be improved? Improvements might include re-surfacing the track, a synthetic field that could be utilized more intensely*
  - *Partnering with the City of Missoula on improvements to soccer and softball fields is desired*
  - *Honor the work of the Expanded Education Innovation Teams*



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- *Groups that identified a single option may be asked to develop a second option, representing a scaled back version of the primary option*
- *How will we proceed with options that are located on property not owned by MCPS? (such as City, County, University of Montana or private property)*
- *It would be helpful if Steering Committee members could attend the remaining Trustee presentations by the Expanded Education Innovation Teams on March 18 & 20.*
- *It would be helpful to have the key observations for each of the preferred alternatives condensed into a single document **See APPENDIX RE 1A KEY ISSUES***
- *Does making a significant investment in Hellgate High School warranted? Should the structure, energy use and life span of the building be researched first?*
- *The attendance area boundaries of MCPS may need to be studied*
- *Transportation between the High schools and AG Center is important. Transportation should be expanded to address parking, covered bike parking, etc.*
- *Current bus routes are less than 30 hours (combining morning and afternoon)*

- *What will happen to enrollment if Hellgate Elementary School becomes a K-12 district? Should Missoula operate two high schools?*
- *MCPS may have to offer fewer options at each high school*
- *Polling is needed to understand level of support for facility improvements in our community*

*The Steering Committee focused on the Undeveloped Sites, Leased Facilities and Administrative Buildings and provided the following observations*

- *Duncan Drive S.1 Start Over*
  - *Bullet points should be re-stated as Appraise & determine if it is worth selling the property*
  - *Reference the enrollment forecast as justification for no additional school sites in the Rattlesnake*
- *Linda Vista O.1 Out of the Box*
  - *Reference the enrollment forecast as justification for locating school in proximity to Linda Vista*
- *Casaloma E.1 Expand*
  - *MCPS has sole ownership of property, but an obligation to the University of Montana of \$162,000 which is being offset by on-going use as parking for Missoula College, and will be*



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- further reduced by the temporary use of Sentinel High School softball fields by the new University of Montana Softball team*
- *Central warehouse could be located elsewhere*
- *Contents of warehouse can be sold*
- *There is an opportunity to re-think approach to warehousing*
- *Casaloma O.1 Out of the Box*
  - *Consider a long-term lease of the property to a business that would build a building and provide long-term revenue stream for MCPS*
  - *The project cost should be reduced to \$25,000 to represent the extent of MCPS funds needed to lease the property*
- *Mount Jumbo E.1 Expand*
  - *Ideas for re-opening the school after use as swing space include a STEAM Middle School Academy or K-8 IB School*
- *Whittier Option R.1 Realign, Relocate, Renovate*
  - *It is time to talk to Head Start about collaborating on Pre-Kindergarten programs*

- *The majority of respondents have school age children*
- *Nearly 50% of respondents have children enrolled in elementary schools.*
- *The majority of respondents are between the age of 41-55*
- *A significant majority of respondents are women*
- *A significant majority have been aware of the Strategic Planning Process for more than a month*
- *The MCPS website and school meetings were most commonly cited locations of information*
- *The Missoulian and school communications were the most common places to learn about the process*
- *Respondents are viewing supporting documents on the MCPS website and in school settings*
- *The highest ranked priorities are technology, safety & security and expanding enrollment*

### **RE3 Survey Response**

*A community survey was posted on the MCPS website on Friday February 14, 2014. In less than one week, more than 700 responses had been collected.*



***RE4 Revised Project Costs***

*CTA has revised the format of the Total Project Costs to illustrate the Total Project Costs in 2014, 2017, 2020 & 2023. The impact of inflation is significant. 3% annual inflation results in 2014 costs expanding by more than 9% in 2017, more than 19% in 2020 and more than 30% in 2023.*

*In addition, CTA has refined the underlying assumptions of the Total Project Costs including reducing the cost of demolition, increasing the cost of new construction to reflect data from RSMEANS and decrease the contingency to 15% for renovation projects and 10% for new construction. The end result is total project costs that are lower than those previously stated.*



**RE5 Taxpayer Impacts**

DA Davidson has provided a revised Taxpayer Impact Statement.

**Elementary**

The maximum bonding capacity of the Elementary (K-8) district is \$84,538,920. The bonding capacity is projected to rise prior to November 2015.

**Maximum Bond**

The maximum 20-Year impact of the maximum bond on a \$200,000 property is approximately \$3,060.

The maximum 1-Year impact of the maximum bond on a \$200,000 property is approximately \$153.

The maximum monthly impact of the maximum bond on a \$200,000 property is approximately \$13.

**100\$/Year Bond**

The maximum bond with a \$100/Year impact on a \$200,000 property is approximately \$55,000,000

The maximum 20-Year impact of the \$55,000,000 bond on a \$200,000 property is approximately \$1,991.

The maximum 1-Year impact of the \$55,000,000 bond on a \$200,000 property is approximately \$100.

The maximum monthly impact of the \$55,000,000 bond on a \$200,000 property is approximately \$8.

**50\$/Year Bond**

The maximum bond with a \$50/Year impact on a \$200,000 property is approximately \$27,500,000

The maximum 20-Year impact of the \$27,500,000 bond on a \$200,000 property is approximately \$995.

The maximum 1-Year impact of the \$27,500,000 bond on a \$200,000 property is approximately \$50.

The maximum monthly impact of the \$27,500,000 bond on a \$200,000 property is approximately \$4.





**High School**

*The maximum bonding capacity of the High School (9-12) district is \$129,509,610. The bonding capacity will rise by at least \$2,000,000 prior to November 2015 due to two annual payments of \$1,000,000 on the current bond.*

**Maximum Bond**

*The maximum 20-Year impact of the maximum bond on a \$200,000 property is approximately \$2,911.*

*The maximum 1-Year impact of the maximum bond on a \$200,000 property is approximately \$146.*

*The maximum monthly impact of the maximum bond on a \$200,000 property is approximately \$12.*

**100\$/Year Bond**

*The maximum bond with a \$100/Year impact on a \$200,000 property is approximately \$89,000,000*

*The maximum 20-Year impact of the \$89,000,000 bond on a \$200,000 property is approximately \$2,000.*

*The maximum 1-Year impact of the \$89,000,000 bond on a \$200,000 property is approximately \$100.*

*The maximum monthly impact of the \$55,000,000 bond on a \$200,000 property is approximately \$8.*

**50\$/Year Bond**

*The maximum bond with a \$50/Year impact on a \$200,000 property is approximately \$44,500,000*

*The maximum 20-Year impact of the \$44,500,000 bond on a \$200,000 property is approximately \$1,000.*

*The maximum 1-Year impact of the \$44,500,000 bond on a \$200,000 property is approximately \$50.*

*The maximum monthly impact of the \$44,500,000 bond on a \$200,000 property is approximately \$4.*



### **RE6 Steering Committee Prioritizing of Options**

*On March 17, 2014, the Steering Committee was asked to consider the guiding principles, enrollment projections, safety, technology and facility condition and to mark the priority of each of the options as follows:*

- Green: High Priority 0-5 Years*
- Yellow: Moderate Priority 6-10 Years*
- Red: Low Priority 11-15 Years*
- Blue: rework of option is needed*

#### **The highest priority items included:**

- Lowell Elementary School Option S.1*
- Russell Elementary School Option E.1*
- Cold Springs Elementary School Option R.1*
- Franklin Elementary School S.1*
- Prescott School Option B.1*
- Administration Building Option C.1*
- Whittier School Option S.1*
- Missoula College Option C.1*
- 55<sup>th</sup>/Whitaker Option E.1 & S.1*
- Rattlesnake Elementary School Option E.1*

#### **Moderate priority items included:**

- Paxson Elementary School Option E.1*
- CS Porter Middle School Option R.1*
- Business Building Option C.1*
- Administration Building Option S.1*
- Cold Springs Elementary School Option L.1*
- Sentinel High School Option C.1*
- Lewis & Clark Elementary School Option E.1*
- Prescott School Option S.1*
- Hawthorne Elementary School Option E.1*
- Big Sky High School Option E.1*
- Washington Middle School C.1*
- Mount Jumbo School Option B.1*
- Whittier School L.1*
- Lowell Elementary School Option E.1*
- CS Porter Middle School Option E.1*
- Vo-Ag Option R.1*
- Casaloma Option O.1*
- Hellgate High School Option S.1*
- Seeley-Swan High School Option E.1*
- Chief Charlo Elementary School Option L.1*
- Mount Jumbo Option E.1*
- Duncan Drive Option S.1*
- Jefferson Option O.1*
- Business Building Option E.1*



*Meadow Hill Middle School Option E.1*

**Low Priority items included:**

*Washington Middle School Option S.1  
Meadow Hill Middle School Option S.1  
Hellgate High School Soccer Option E.1  
Willard Alternative Program Option S.1  
Linda Vista Option O.1  
Hawthorne Elementary School Option S.1  
Willard Alternative Program Option R.1  
Casaloma Option E.1  
Russell Elementary School Option S.1  
Hellgate High School Riverbowl Option B.1  
Dickinson Life Long Learning Center Option L.1  
Dickinson Life Long Learning Center Option O.1  
Lewis & Clark Elementary School Option S.1  
Franklin Elementary School Option E.1*

**The following option were identified as requiring additional development:**

*Lowell Elementary School Option S.1  
Russell Elementary School Option E.1  
Administration Building Option C.1  
Whittier School Option S.1  
Missoula College Option C.1*

*Business Building Option C.1  
Sentinel High School Option C.1  
Lewis & Clark Elementary School Option E.1  
Prescott School Option S.1  
Hawthorne Elementary School Option E.1  
Big Sky High School Option E.1  
Whittier School L.1  
CS Porter Middle School Option E.1  
Vo-Ag Option R.1  
Casaloma Option O.1  
Hellgate High School Option S.1  
Duncan Drive Option S.1  
Jefferson Option O.1  
Meadow Hill Middle School Option E.1  
Meadow Hill Middle School Option S.1  
Willard Alternative Program Option S.1  
Linda Vista Option O.1  
Willard Alternative Program Option R.1  
Hellgate High School Riverbowl Option B.1  
Dickinson Life Long Learning Center Option L.1*

**See APPENDIX RE6A**



**Observations regarding priorities:**

*The following high priority options represent potential revenue opportunities for MCPS:*

*Prescott School Option B.1  
Administration Building Option C.1  
Whittier School Option S.1  
55<sup>th</sup>/Whitaker Option E.1 & S.1*

*If high priority options are addressed, the following options would not be pursued:*

*Administration Building Option S.1  
Cold Springs Elementary School Option L.1  
Prescott School Option S.1  
Mount Jumbo School Option B.1  
Lowell Elementary School Option E.1  
CS Porter Middle School Option E.1  
Business Building Option E.1*

*In order for high priority options to be addressed, Mount Jumbo will be need for temporary swing space. In order for CS Porter to be relocated to the Dickinson site, the Life Long Center would need to be relocated.*

*A number of options exceed the benchmarks for school size and should be revised.*

*Rattlesnake Elementary School Option E.1  
Sentinel High School Option C.1  
Big Sky High School Option E.1  
Washington Middle School C.1  
Lowell Elementary School Option E.1  
CS Porter Middle School Option E.1  
Seeley-Swan High School Option E.1  
Meadow Hill Middle School Option E.1  
Franklin Elementary School Option E.1*

*Members of the Steering Committee expressed an interest in selling properties and buildings before asking the community for financial support. The sale of properties should be sold in order to optimize revenue. Long term lease of sites may result in greater revenue. The parcel north of the Hellgate Soccer/Softball field s might be sold separately from the playfields.*

*Swapping and trading property might result in a more effective use of resources.*

*The Steering Committee may recommend either a trigger event or timeframe for the sale of sites or facilities. Improving facilities in the poorest condition should be addressed first.*



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*Each preferred alternative represents the plan for that facility, even if it is implemented in 6-10 years or 11-15 years. Technology, safety and facility transformation represent the three key issues.*

*Scaling back options will be necessary in order to include more medium priority items.*

*All facilities need to be improved to meet the needs of 21<sup>st</sup> Century education.*

*It may be necessary to reexamine the high school organization*

*The 90 day out clause on the Duncan Drive property should be reconsidered.*

*A 40 year lease might be considered*

*MCPS/City of Missoula collaboration on open space and playfields is needed.*



**RE7 Concept Refinements**

CTA reviewed the extensive list of deferred maintenance, energy and accessibility projects (developed in 2009) with Pat McHugh and Burley McWilliams. The list of projects was divided into sub-categories of energy projects with paybacks less than 20 years, safety projects, accessibility projects and high priority deferred maintenance items such as heating, ventilation and roof replacements. As a result of that exercise, the \$65,000,000 estimate was reduced to \$39,000,000.

CTA is in the process of conducting follow up meetings with the Education Innovation Teams from the following schools in order to scale back the scope of the preferred alternatives while still improving safety, enhancing technology and creating 21<sup>st</sup> Century learning environments.

Franklin Elementary School  
Hawthorne Elementary School  
Lewis & Clark Elementary School  
Lowell Elementary School  
Paxson Elementary School

CS Porter Middle School  
Meadow Hill Middle School  
Washington Middle School

Big Sky High School  
Hellgate High School  
Seeley-Swan High School  
Sentinel High School  
Willard Alternative Program

The preliminary result of the follow up meetings includes minor and significant reductions in scope, resulting in lower project costs.

See APPENDIX RE7A



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***RE8 Stakeholder Meetings***

*The Steering Committee identified a number of stakeholder groups that should be engaged in detailed discussions about common interests and opportunities for collaboration. Those groups include:*

*Hellgate Elementary School District  
University of Montana/Dickinson Life Long Learning Center  
State of Montana  
City of Missoula  
Head Start*

*The first three of those meetings have taken place.*

***Hellgate Elementary School District***

*Hellgate Elementary School District has initiated an intention to become an independent K-12 school district. This would result in a significant decline in enrollment in MCPS High Schools, with the greatest impact on Big Sky High School enrollment.*

*The MCPS Board of Trustees opposes the creation of a new K-12 district and seeks continued collaboration with all 11 K-8 districts who send students to Big Sky, Hellgate, Seeley-Swan and Sentinel High Schools and the Willard Alternative Program.*



***University of Montana/Dickinson Life Long Learning Center***

***Missoula College***

*The proposed Missoula College to be located on East Broadway is currently in the preliminary design phase, with a potential construction start during the spring of 2015 and completion in the summer of 2016.*

*The University of Montana intends to honor the previous commitment to convey the existing Missoula College facilities on South Avenue adjacent to Sentinel High School to Missoula County Public Schools for \$1.*

*Missoula College represents valuable swing space for MCPS and a potential future location for central administration and the Dickinson Life Long Learning Center.*

*It is possible that MCPS may need to utilize the existing Missoula College Facilities as early as the summer of 2016 or the spring of 2017 as the first renovation or replacement projects begin to displace students and staff.*

*The University of Montana will update the Facility Condition Inventory last developed in 2008. Burley McWilliams and the Trades & Crafts staff will be invited to tour the facility with University of Montana engineers during the FCI update.*

*It was noted that the Dickinson Life Long Learning Center (DLLLC), School of Extended and Lifelong Learning (SELL) Osher Lifelong Learning Institute (MOLLI ) and Missoula College offer similar programs in similar types of facilities. Current collaboration between each of the programs is likely to be expanded as limited fiscal resources and common educational goals create a greater need for collaboration.*

*The preferred alternative for the DLLLC is to remain in the existing Dickinson school. If the DLLLC were to be relocated, a permanent and visible location would be needed with adequate parking and proximity to public transit. The larger of the two Missoula College may represent an effective location for the DLLLC.*





***Duncan Drive/PEAS Farm***

*The Duncan Drive/PEAS Farm represents and other form of collaboration between MCPS, the University of Montana and the City of Missoula. It is possible that the \$160,000 Homevale/Casaloma debt resolution may be partially resolved through the PEAS Farm lease compensation agreement as well as the Missoula College parking agreement currently under development.*

***Vo-AG Farm***

*A third opportunity for collaboration includes the temporary use of the pastures adjacent to the MCPS Vo-Ag farm. The parcel between the farm and the Vo-Ag triangle is slated to be incorporated into the long-range plans for recreational facilities on South Avenue. Additional pasture south of the Vo-Ag farm is available until the Archeology Department begins to explore the former Fort Missoula dump. The common interest in Farm to School provides potential connections between the PEAS Farm and the MCPS Vo-Ag program.*



## ***State of Montana***

### ***Early Child Initiatives***

*Governor Bullock has identified half-day Pre-K as an important part of local and state economic development, and is seeking both education and business partners as the Pre-K plan is developed for consideration by the Montana Legislature in January 2015.*

*Expansion of Pre-K may be delivered through a competitive block grant program with public and private partners determining the best approach for each community. Pre-K programs may be delivered in existing public or private facilities, or in new or expanded facilities. The State of Montana will connect interested community partners with data regarding the effectiveness of Pre-K programs in other states, the rate of participation, and other important details.*

*The potential facility impacts could be significant.*

### ***Student Teacher Ratios***

*No major changes to the student/teacher ratios are anticipated at this time. However, if the current student/teacher ratios of 1:28 for grades 3 & 4 and 1:30 for grades 5-12 were to be revised to 1:25, those 1,200 students in grades 3 & 4 would require an additional 5 teachers and*

*classrooms, and the 6,500 students in grades 5-12 would require an additional 43 additional teachers and classrooms. The current facility capacity and budget challenges would be significantly impacted by such a change.*

### ***Funding Formula***

*No major changes to the school funding formula are anticipated at this time. The basic entitlement and Average Number Belonging (ANB) is adjusted in advance of each legislative session.*

### ***Bonding Capacity***

*The bonding capacity of school districts across the State of Montana is currently capped at 50%. The 2013 legislature passed, and the governor vetoed a bill that would have allowed local communities to access 100% of the bonding capacity when proposing bonds and levies to local voters. It is likely that numerous schools will be seeking to again raise the bonding capacity during the 2015 legislative session. Raising the bonding capacity would for the K-8 district would give the Steering Committee and the Board of Trustees greater flexibility for meeting the needs of the elementary and middle school facilities.*

### **Quality Schools Project Grants**

*The Strategic Facilities Planning process has been supported by a \$50,000 Quality Schools Planning Grant from the Montana Department of Commerce. The grant program is funded from revenue from state timber sales. Applications for the Quality Schools Project Grants will be due June 26, 2014.*

*The Steering Committee and Board of Trustees will be asked to identify the highest priority project, identify potential matching funds and solicit letters of support from students, staff and the community. The largest grant awarded was \$2,000,000. Grants between \$500,000 and \$1,000,000 are more common. Projects are ranked by Department of Commerce staff and forwarded to the governor for inclusion on the FY 2015-17 budget. The legislature has allocated as much as \$12,000,000 in each of the past three budget cycles. Funds could be spent as early as the spring and summer of 2015 and must be completely spent by June 30, 2017.*

*The statutory priorities are ranked 1-6:*

- **Statutory Priority #1** - Projects that solve **urgent and serious public health or safety problems**, or that enable public school district to meet state or federal health or safety standards.
- **Statutory Priority #2** - Projects that address **deferred maintenance** by repairing or replacing existing building components that are inoperable or difficult to service or lack minimum integrity.
- **Statutory Priority #3** - Projects that enhance a public school district's ability to offer specific services related to the requirements of the **accreditation standards** provided for in Section 20-7-111, MCA.
- **Statutory Priority #4** - Projects that provide long-term, cost-effective benefits through **energy-efficient design**.
- **Statutory Priority #5** - Projects that incorporate long-term, cost-effective **benefits** to school facilities, including the **technology needs** of school facilities.
- **Statutory Priority #6** - Project that enhance **educational opportunities** for students.

*CTA recommends four possible projects for consideration:*

- 1. District-wide technology infrastructure improvements. Technology projects are given a #5 priority, which limits the number of points that can be earned. The technology projects would be focused on facilities that are likely to be retained as a result of the Strategic Facilities Plan. Total technology needs are projected to be \$5,000,000.*
- 2. District-wide security improvements focused on entry areas to each school, compartmentalizing areas of schools. Safety projects fall under priority #1. The security projects would be focused on facilities that are likely to be retained as a result of the Strategic Facilities Plan. Total Safety & Security needs are projected to be \$3,500,000.*
- 3. Targeted pilot projects in one elementary school, one middle school and one high school impacting 5-6 classrooms in order to demonstrate in a comprehensive manner how facilities can be modified with modest resources to support the educational goals of flexibility, collaboration, and learning through projects. The*

*project would most likely fall under priority # 6, which limits the number of points that can be earned. The three pilot projects would be completed for approximately \$250,000 each.*

- 4. District-wide deferred maintenance projects. These projects are priority #2, and viewed as important investments in existing facilities. The projects would be focused on facilities that are likely to be retained as a result of the Strategic Facilities Plan. Total Deferred Maintenance is \$25,000,000.*

*CTA will review the potential grant applications with the Department of Commerce staff in advance of submitting the grant in order to determine which type of project is likely to be funded at the highest level.*

#### ***K-12 Impacts on Big Sky High School***

*The MCPS Board of Trustees opposes the creation of a new K-12 district and seeks continued collaboration with all 11 K-8 districts who send students to Big Sky, Hellgate, Seeley-Swan and Sentinel High Schools and the Willard Alternative Program.*



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***City of Missoula***

*This Meeting is scheduled for July 9, 2014.*

***Head Start***

*This Meeting is scheduled for May 22, 2014.*



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***RE9 Communication Plan***

*Partners Creative has begun to develop materials that capture the key messages of the Strategic Facilities Plan and to present each message in a manner that can be understood by the general public. Materials will be provided to each of the Education Innovation teams to share in the schools as well as during community events such as the Farmers Market, Out to Lunch, Downtown Tonight, the Missoula County Fair and other venues each team identifies as an appropriate outreach forum.*

*The communications plan includes scientific polling of the community, currently scheduled for January 2015, after the conclusion of the busy election cycle and in close enough proximity to the November 2015 vote to yield meaningful feedback to the Board of Trustees regarding the bond amount.*



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**RE10 Schedule**

*The major milestones for the project schedule include the following dates:*

**May 19, 2014:** *Steering Committee review of priorities, preferred alternatives, projected costs and Quality Schools Project Grants options*

**May 21, 2014:** *F&O Committee review of Quality Schools Project Grant options*

**May 21, 2014:** *Early Child Stakeholder Meeting*

**June 4, 2014:** *Board of Trustees update on Strategic Facilities Plan*

**June 10, 2014:** *Board of Trustees Meeting, receipt of priorities form Steering Committee*

**June 13, 2014:** *Communication Plan materials produced for Education Innovation Teams*

**June 26, 2014:** *Quality Schools Project Grant Application due*

**July 9, 2014:** *City of Missoula Stakeholder Meeting*

**September-October 2014:** *School tours with media*

**November 3, 2014:** *Quality Schools Project Grant shortlist*

**November-December 2014:** *Design of Quality Schools Project Grant bid documents.*

**January 2015:** *Community Polling*

**January 2015:** *Bidding of Quality Schools Project Grant, award pending confirmation of funding*

**January-March 2015:** *Montana Legislative Session*

**April 2015:** *Board of Trustees establishes bond scope and amount.*

**April-November 2015:** *Bond campaign*

**June-August 2015:** *Construction/Installation of Quality Schools Project Grant*

**September-October 2015:** *School tours with media*

**November 2015:** *Bond Election*

