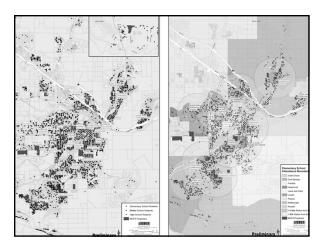


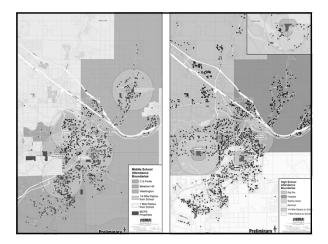




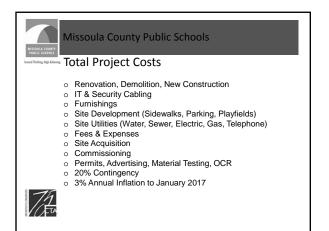
## Missoula County Public Schools Key Insights from Steering Committee • Range of Options for Undeveloped Sites, Administrative & Leased Facilities • Grade Level Configuration • Daily Schedule & Annual Calendar • School Size & Location • Guiding Principles

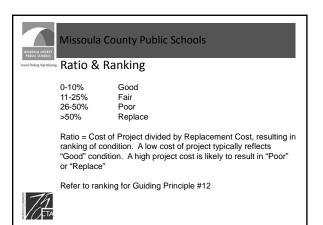
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Attenda	ance	Loca	tio	on Ai	na	lvsis				
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Property	Oct 2012 Enrollment	Students in Boundary	%	Students out of Boundary	%	Total Students	Students within 1/4 Mile	%	Students within 1 Mile	%
BIG SKY HIGH SCHOOL	1031	765	72%	302	28%	1067	12	1%	145	149
HELLGATE HIGH SCHOOL	1258	820	65%	434	35%	1254	45	4%	313	259
SEELEY LAKE HIGH SCHOOL	116	93	92%	8	8%	101	8	7%	49	429
SENTINEL HIGH SCHOOL	1166	894	79%	239	21%	1133	49	4%	572	499
CS PORTER MIDDLE SCHOOL	470	445	92%	40	8%	485	21	4%	164	359
MEADOW HILL MIDDLE SCHOOL	508	387	79%	103	21%	490	45	9%	258	519
WASHINGTON MIDDLE SCHOOL	569	516	91%	54	9%	570	17	3%	295	529
HELLGATE HIGH SCHOOL SOCCER FIELDS						0	29 middle		112 middle	
EMMA DICKINSON SCHOOL						0	36 middle		217 middle	
CHIEF CHARLO ELEMENTARY SCHOOL	431	307	76%	98	24%	405	144	33%	515	119
COLD SPRINGS ELEMENTARY SCHOOL	471	432	94%	27	6%	459	56	12%	458	979
FRANKLIN ELEMENTARY SCHOOL	288	230	90%	26	10%	256	76	26%	655	227
HAWTHORNE ELEMENTARY SCHOOL	362	294	84%	56	16%	350	27	7%	250	699
LEWIS & CLARK ELEMENTARY SCHOOL	474	418	88%	56	12%	474	101	21%	750	158
LOWELL ELEMENTARY SCHOOL	290	278	91%	29	9%	307	76	26%	437	151
PAXSON ELEMENTARY SCHOOL	377	323	83%	64	17%	387	69	18%	555	147
RATTLESNAKE ELEMENTARY SCHOOL	440	434	97%	13	3%	447	69	16%	254	589
RUSSELL ELEMENTARY SCHOOL	352	281	74%	101	26%	382	138	39%	724	2065
EMMA DICKINSON SCHOOL						0	79 elem		585 elem	
MOUNT JUMBO ELEMENTARY SCHOOL						0	65 elem.		130 elem.	
PRESCOTT SCHOOL						0	32 elem.		157 elem.	
LINDA VISTA PROPERTY						0	27 elem.		396 elem.	





MISSOULA COUNTY PUBLIC SCHOOLS Foreid Thinking Kigh Adrient	Missoula County Public Sc	hools			
	1. What Works? What Could Be Better?	What's Missing	?		
•	2. Review Utilizing Guiding Principles Highly Effective Moderately Effective Not Effective 3. Combination/Mash Up 4. Top Two Options 5. Pilot Project	Answer of the second seco			
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