Prek       Kindergarten       1       2       3       4       5       6         RTM       1-3Y       1G       = 2G       1B       2B       Wt       Bk       Or       Pu         Image: Strate in the strate in t	7         8         9 & 10         11 & 12           1Br         =2Br=         Si         GI
2B readers can:	<u>2B Book List</u>
<ul> <li>Decode two-syllable words following basic patterns</li> <li>Read words with inflectional endings (-edingest)</li> <li>Recognize and read 2B irregularly spelled words</li> <li>Read a 2B text with sufficient accuracy and fluency</li> <li>Ask and answer questions about key details</li> </ul>	Fly Guy Meets Fly Girll By Tedd Arnold Hil Fly Guyl By Tedd Arnold
While working in this level, 2B readers learn to:	If You Give a Mouse a Cookie By Laura Numeroff
<ul> <li>Retell stories in correct sequence</li> <li>Demonstrate understanding of the central message</li> <li>Identify the main topic and key details</li> <li>Describe characters, settings, and major events</li> </ul>	The Teeny Tiny Women By Jane O' Cornor
<ul> <li>Describe the connection between two individuals. events. ideas. or pleces of information</li> <li>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</li> </ul>	Katie Woo Series By Fran Manushkin
<ul> <li>Ask and answer questions to help determine the meaning of words and phrases</li> <li>Explain major differences between books that tell stories and</li> </ul>	Good Night, Little Critter By Mercer Mayer
<ul> <li>books that give information</li> <li>Know and use various text features</li> <li>Identify who is telling the story at various points</li> <li>Distinguish between information provided by pictures or other illustrations and information provided by words.</li> </ul>	Biscuit Goes to School By Alyssa Satin Capucili
<ul> <li>Use illustrations and details to describe characters, setting, and events</li> <li>Use the illustrations and details to describe key ideas</li> <li>Identify reasons an author gives to support points</li> </ul>	Chicka Chicka Boom Boom By Bill Martin Jr
<ul> <li>Compare and contrast the adventures and experiences of characters</li> <li>Identify basic similarities in and differences between two texts</li> </ul>	Green Eggs and Ham By Dr. Seuss
on the same topic. Decode 2-syllable words following basic patterns Use single and double consonant rule to decode 2-syllable words Decode compound words (cupcake, rainbow, sailboat)	David Goes to School By David Shannon
<ul> <li>Decode compound words (capeake, rambow, samoar)</li> <li>Recognize base words and their inflectional endings (-ed, -ing)</li> </ul>	The Showy Day Bv Ezra Jack Keats
In order to transition to IR, readers • Know and apply phonics and w decoding words	

Your child is a 2B Reader!

- · Recognize and read irregularly spelled words
- Read a IR text with sufficient accuracy and fluency
- Ask and answer who, what, where, when, why, and how questions to demonstrate understanding

Adapted from Paso County Schools