

## Active Listening Rubric

CATEGORY	<b>Novice (0-1)</b>	<b>Nearing Proficiency 2</b>	<b>Proficient 3</b>	<b>Advanced 4</b>
<b>Body Position/Eyes</b>	Not looking at the speaker/head turned away -very tired/ sleeping/ eyes closed -listening to music –food and drink are distracting-	Does not look alert/tired/may sleep -walking/roaming in class - looking up occasionally -listening to music -staring off into space	Look alert most of the time - facing the speaker most of the time -moving in chair -no music not tired -nodding to speaker	Facing/making eye contact with speaker -sitting straight at the speaker
<b>Hands</b>	Playing games, music or something -drawing pictures that do not increase understanding	Focused on doodling not listening -eating something - playing with something	Taking some notes -not playing with things	Taking notes
<b>Summarize what the speaker is saying</b>	The student is unable to state main ideas and does nothing to help themselves do so	The student is able to summarize every few sentences by stating main ideas if prompted by the teacher	The student is able to summarize every few sentences by stating main ideas. Takes notes if this is helpful	The student is able to summarize every few sentences by stating main ideas 80% of the time. Takes notes if this is helpful
<b>Make connections/ Ask Questions</b>	The student is unable to link what they are hearing to any prior knowledge in the subject or assimilate knowledge from another subject	The student links what they are hearing to prior knowledge in the subject and/or assimilates knowledge from other areas with teacher help.	The student links what they are hearing to prior knowledge in the subject and/or assimilates knowledge from other subjects	The student links what they are hearing to prior knowledge in the subject and/or assimilates knowledge from other areas 80% of the time
<b>Assignment information</b>	Unprepared -doesn't know the due date, criteria or understand what to do	May look at homework board occasionally (-may know some criteria, due date and may understand some aspects of assignment)	Focused on the board -knows what to do -knows how to organize information -knows criteria and due date	Looking at list -stars or highlights important information -prepared to listen and take notes -knows criteria and due date
<b>Outcome</b>	Fails: does not hand in assignment or hands in assignment that is missing most of criteria	Assignment may not be handed in on time and/or assignment is missing critical criteria	Hands in assignment on time with most of the criteria met	Hands in /prepared to hand in work on time with appropriate criteria meets a high standard