Digital Citizenship

by Ms. Hilley

Overview: (*Grade Level* 9th thru 11th grade; *Subject* English;
Topic digital citizenship) Starting this year,my students
will be participating in reading and responding to
nonfiction and fiction text; as well as to their peers
writing responses using online programs; such as: Blogs,
Google Drive and Docs, and/or Google +. With this
instructional method comes much responsibility in terms of
appropriate and professional online behavior. Therefore,
this lesson is aimed at encouraging my students in beginning
a discussion about what that entails. They will watch a
YouTube video in class on Digital Citizenship and following
the video the students will take a Google Form quiz to
assess their understanding of Digital Citizenship.

Materials: Time scheduled in the writing lab, projector,
Google Form: Digital Etiquette Quiz

Instructions:

Step 1: Think/Pair/Share "What is digital etiquette"?

Step 2: Play the YouTube video "Digital Citizenship".

Step 3: Students will take a Google Form Quiz.

Resources:

Nine Elements of Digital Citizenship Video (#7 Digital
Etiquette)

Digital Citizenship

<u>Rubric:</u> Google Form quiz

<u>Standards:</u> [MCPS Technology Standards](#)

   <u>Ninth and 10th Grade Technology Standard 2</u>: A student must collaborate and communicate globally in a digital environment.

<u>Rationale:</u> Digital tools can facilitate collaboration and communication by opening pathways to a global learning environment. All learners share the responsibility to practice and advocate the safe and responsible use of these digital tools: The student can evaluate and apply online collaboration and communication tools to exchange ideas and information and participate in projects.

 <u>Learning Targets (Type) 2.1</u>: a. I can use online collaboration and communication tools to exchange ideas and information with teacher moderation (e.g., blog, skype, wiki, email, etc.). (S) b. I can select and use the appropriate collaboration/communication tool to participate in projects. (S)

<u>Benchmark 2:</u> The student can use digital collaboration and communication tools in a safe, legal, and responsible manner and advocate for such use by others.

<u>Learning Targets (Type) 2.2</u>: a. I can communicate information and ideas respectfully and effectively to multiple audiences using a variety of digital environments. (S) b. I can advocate and practice safe, legal, ethical and responsible use of digital tools as defined by school board policy and procedures (AUP) (e.g. cyber citizenship, personal safety, identity protection, bullying prevention, and password protection). (S) d. I can critique the effects of cyber-bullying. (R) e. I can demonstrate safe online communication practices regarding personal information (e.g. social network sites). (S)

<u>Benchmark 5:</u> The student can share data and information ethically and appropriately.